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ABSTRACT

State legislation in Utah has required the administration of the same norm-referenced achievement test statewide to students in grades 5, 8, and 11, with public reporting of school and district averages from this program. These results are reported in this volume. In the fall of 1993, the Stanford Achievement Test, the test chosen by the State Testing Committee, was administered to over 100,000 students in all of Utah's 40 school districts. The overall pattern of results shows Utah students outscoring the national norm group on 16 of 18 possible comparisons. State results are strong in most areas, but there are clear opportunities for improvement. The only areas in which Utah students performed less well than the norm group were language and English at grades 5 and 8. Statewide results are summarized in a chart, and separate reports, in table form, are given for each district to show results from all curriculum areas tested. Forty tables are included. (SLD)

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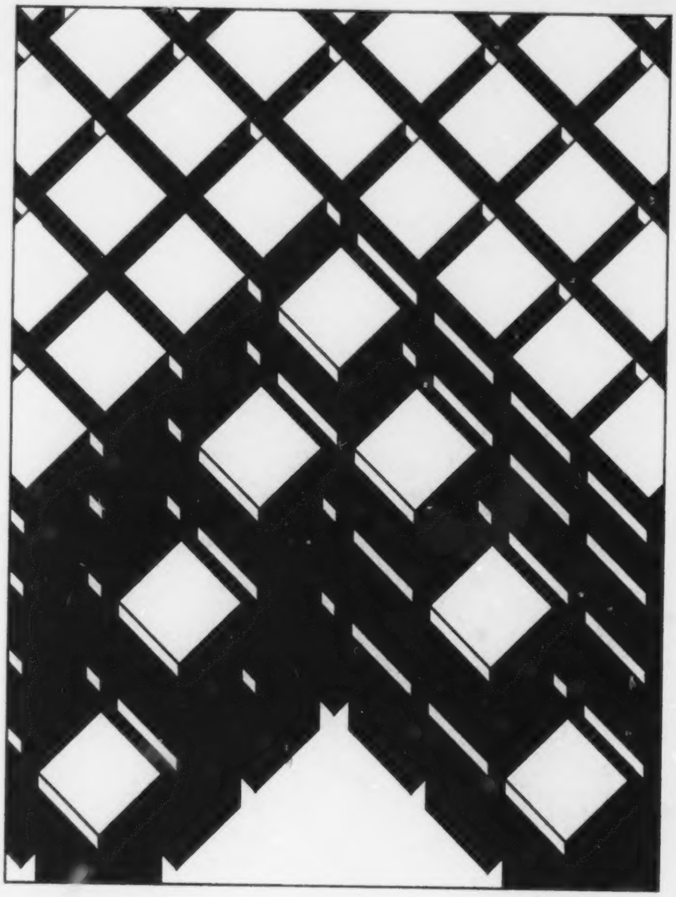
Appendix to the Annual Report of the State Superintendent of Public Instruction

1993

Accountability Reports for all Districts and Schools

As Required by House Bills 321 and 158 Passed by the 1990 Utah Legislature



The Utah Statewide Testing Program

UTAH STATE OFFICE OF EDUCATION

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THE UTAH STATEWIDE TESTING PROGRAM - 1993

Accountability Reports For All Districts and Schools

UTAH STATE OFFICE OF EDUCATION

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By

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January 1994

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FOREWORD

The 1990 Utah Legislature passed a set of bills dealing with testing and accountability. Specifically, House Bill 321 mandated the administration of the same norm-referenced achievement test statewide to students in grades five, eight, and eleven. Public reporting of school and district averages from this program was also mandated by the Utah Legislature in House Bill 158. These results are reported in this volume which is an appendix to the Annual Report of the State Superintendent of Public Instruction.

The fourth administration of tests under the legislative mandate took place in the fall of 1993. Over 100.000 students were tested across all of Utah's forty school districts. In most schools, testing took place from the last week in September through the first two weeks of October. The test chosen by the State Testing Committee for administration in this program was the Stanford Achievement Test. Through a legislative appropriation, all tests, answer sheets, and other testing materials were purchased by the State Office of Education and provided to local school districts for administration. Likewise, the State Office of Education assumed all costs of scoring and reporting for the tests administered at grades five, eight, and eleven.

This report describes the 1993 Utah Statewide Testing Program and presents the results of the testing program for the entire state, each district and every school. We hope this information will increase understanding of the performance of Utah's public schools and of the continuing effort of all Utah educators to provide a quality education to every student.

Scott W Bean

Scott W. Bean
State Superintendent of Public Instruction

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SECTION I.

PROGRAM OVERVIEW AND STATEWIDE RESULTS

Background

1993 is the fourth year of implementation for Utah's Statewide Testing Program. The 1990 Utah Legislature passed a set of bills dealing with testing and accountability. Specifically, House Bill 321 mandated the administration of the same norm-referenced achievement test statewide to students in grades five, eight, and eleven. Public reporting of school and district averages from this program was also mandated by the Utah Legislature in House Bill 158.

Formal responsibility for creating and planning this program was vested with the State Board and State Office of Education. The State Superintendent, in conjunction with school district superintendents, appointed a fifteen-member State Testing Committee which accomplished detailed planning and established guidelines for conducting the Statewide Testing Program. The fifteen-member State Testing Committee is made up of representatives of ten of Utah's forty school districts as well as five staff from the State Office of Education.

The fourth administration of tests under this legislative mandate took place this fall. In most schools, testing took place from the last week in September through the first two weeks of October. The test chosen by the State Testing Committee for administration in this program was the Stanford Achievement Test. Through a legislative appropriation, all tests, answer sheets, and other testing materials, exclusive of pencils, were purchased by the State Office of Education and provided to local school districts and schools for administration. Likewise, the State Office of Education assumed all costs of scoring and reporting for the tests administered at grades five, eight, and eleven.

Reporting of Results

Initial results, such as individual student profiles and school profiles, were made available to school districts by mid-November. These were the same kinds of reports which have typically been produced through the test scoring service at the State Office of Education. In December, a series of special reports was produced and sent to each local school district for them to share with their board of education and the public. These reports featured both average (median) scores which were obtained by schools and districts as well as predicted score ranges which allow a comparison between a school average and a range of scores which would be expected in schools with similar students. These reports used this same report format to present results for each district and school.

State Results for Major Subtests

The table on page five presents the statewide results based on the administration of the Stanford Achievement Test to Utah fifth, eighth, and eleventh graders in the fall of 1990, 1991, 1992, and 1993. Results are presented for all major subtests including mathematics, reading, language/English, science, social science, and the total basic battery. While the Stanford has many additional specific subscores, these major subtests are a good indicator of performance in the five major curriculum areas measured by the test as well as the total basic battery.

An examination of the overall pattern of results for the 1993 Statewide Testing Program shows Utah students at grades five, eight, and eleven outscoring the national norm group on 16 of 18 possible comparisons.

The 1993 state results continue to be very strong in most areas but with clear opportunities for improvement. In mathematics, Utah students at grades five and eight scored slightly lower than their counterparts one year earlier. Reading scores were stable at fifth and eighth grade but lower at grade eleven.

The language/English area showed a pattern of results different from every other area which was tested. Results at both grade five and grade eight were stable at the 48th and 45th percentiles respectively. These two scores are the only cases in which Utah students underperformed the national norm group. At grade eleven, English performance was stable at the 51st percentile.

Science scores, which were already high at all grades, remained at those levels in 1993. Social science scores were also stable at relatively high levels.

The total basic battery median scores (including mathematics, language/English, and reading) were stable at grades five and eleven with a slight decline at grade eight.

The state's highest scores were observed in grade five and grade eleven mathematics as well as grade eight and grade eleven science. Grade eleven reading was another area of high performance. The performance of Utah fifth graders in 1993 in mathematics showed a median national percentile rank of the 60th percentile. This meant that the typical Utah fifth grader scored better than 60 percent of the national norm group on this test of basic skills mathematics. Scores at or near the 60th percentile represent excellent performance for an entire state.

As indicated above, the language/English area is clearly the state's lowest performance area. While grade eleven performance was slightly up for 1991 and 1992, scores at all grades showed no improvement for 1993. This fact is particularly troubling in view of earlier performance of declines for both the state and the nation on the ACT English test.

This initial summary of state performance in the 1993 Utah Statewide Testing Program will be amplified in additional detailed analyses. **In examining results such as those provided here, it is important to remember that the areas measured on standardized tests such as the Stanford Achievement Test are important but are only one set of indicators among many which reflect the educational quality of the state system or any unit thereof.**

Utah Statewide Testing Program - Fall 1993

STATE RESULTS FOR MAJOR SUBTESTS

Median National Percentile Ranks for the Total State

Stanford Achievement Test, Eighth Edition

Subtest	Grade 5				Grade 8				Grade 11			
	1990	1991	1992	1993	1990	1991	1992	1993	1990	1991	1992	1993
Mathematics	60th	62nd	62nd	60th	53rd	54th	55th	53rd	54th	59th	59th	59th
Reading	53rd	55th	53rd	53rd	55th	55th	55th	55th	58th	58th	61st	58th
Language/English	48th	48th	48th	48th	45th	45th	45th	45th	45th	51st	51st	51st
Science	52nd	56th	56th	56th	53rd	53rd	58th	58th	60th	60th	60th	60th
Social Science	55th	55th	55th	55th	50th	50th	54th	54th	56th	56th	56th	56th
Total Basic Battery	53rd	55th	54th	54th	51st	51st	53rd	51st	53rd	55th	56th	56th
Students Tested	34,870				36,411				30,135			

The National Norm is 50 for each subtest

SECTION II.

QUESTIONS AND ANSWERS ABOUT THE UTAH STATEWIDE TESTING PROGRAM FOR 1993

QUESTION: **What is the Utah Statewide Testing Program?**

ANSWER: It is a legislatively-mandated uniform state testing program which calls for the administration of the same standardized achievement test to essentially all Utah students in grades five, eight, and eleven.

QUESTION: **What is the legal basis for statewide testing?**

ANSWER: The 1990 Utah Legislature created the state testing program by the passage of House Bills 321 and 158. These two laws mandate a uniform state testing program across Utah's forty districts as well as public reporting of district and school averages from this uniform state testing program.

QUESTION: **Who has responsibility for administering and planning the Statewide Testing Program?**

ANSWER: Formal responsibility for creating and planning this program is vested with the State Board and State Office of Education. The State Superintendent, in conjunction with school district superintendents, has appointed a fifteen-member State Testing Committee which has accomplished detailed planning and established guidelines for conducting the Statewide Testing Program. The fifteen-member State Testing Committee is made up of representatives of ten of Utah's forty school districts as well as five staff from the State Office of Education. Dr. David E. Nelson of the State Office of Education is the chairman of the State Testing Committee and Director of the Statewide Testing Program.

QUESTION: **Who is responsible for the Statewide Testing Program at the district level?**

ANSWER: Each district has identified a Testing Coordinator who is responsible for coordinating the Statewide Testing Program at the district level.

QUESTION: **When will testing take place in 1993?**

ANSWER: For most schools, tests will be administered in the period of time between September 20 and October 8. Districts with year-round schools will establish a special testing schedule to accommodate the needs of the year-round programs.

QUESTION: **Why is this program using fall test administration?**

ANSWER: The State Testing Committee, in consultation with district superintendents looked carefully at the issue of fall versus spring test administration. Several factors were persuasive in the choice of fall test administration:

(1) Virtually all Utah school districts are involved in the administration of the state core assessment criterion-referenced tests during the spring.

(2) At the secondary level, testing programs such as the ACT, Advanced Placement, and the Scholastic Aptitude Test are all spring programs.

(3) At all levels, student activities reach a high point during the spring.

(4) Fall testing stresses the fact that the program is designed to measure the impact of the educational system, not what happens during a single school year. This program is not intended nor designed to be a teacher evaluation system.

(5) Fall norms provide a picture of student performance which is just as accurate as spring norms.

QUESTION: **What test is used for this program?**

ANSWER: Based on an extensive evaluation of proposals submitted by all the major test publishers, the State Testing Committee selected the newest edition of the Stanford Achievement Test, Stanford 8, for use in the State Testing Program. At grades five and eight, the full length version of the test will be administered to provide detailed profiles of individual student achievement in basic skills areas. At grade eleven, an abbreviated version of the test will be used.

QUESTION: **Who will administer the tests?**

ANSWER: Administration of tests for the Statewide Testing Program will be similar to your previous experience with district testing. When possible, students should be tested in a classroom situation by their own teachers. Large group test administration is not encouraged, but where it does need to occur, counselors and administrators would need to be heavily involved in such a procedure.

QUESTION: **Will all students in grades five, eight, and eleven be tested?**

ANSWER: It is the intent of the program to test virtually all students. Specific criteria for excluding specific students from testing will be published. Basically, students who would be excluded would be those with very limited English proficiency or students who have an IEP and are mainstreamed less than 50 percent of the time and are incapable of participating meaningfully in the testing. Specific forms will be provided to document reasons for excluding any student from the testing.

QUESTION: **What percentage of students took the tests in 1992?**

ANSWER: At both grades five and eight, 97 percent of the enrolled students statewide took the Stanford. At grade eleven, 92 percent of enrolled students took the test.

QUESTION: **Can the students use calculators for the math test at grades five, eight, and eleven?**

ANSWER: No. In order to ensure fairness and have uniform test administration across the entire state, no calculators may be used at grades five, eight, and eleven.

QUESTION: **What is being done to ensure high quality test administration and test security?**

ANSWER: All schools will be provided with very clear test administration instructions. Instructions and checklists which identify good test administration procedures have been prepared for use by teachers, principals, and district testing coordinators. Each student test form is assigned a unique form control number and must be accounted for by the school and district. Districts will also be responsible for secure storage of all tests when they are not being administered.

QUESTION: **What are the implications of someone illegally copying or reproducing a test?**

ANSWER: Both federal copyright law as well as state law strictly forbid copying or in any way reproducing the Stanford Achievement Test. The Utah Statewide Testing law allows for the revocation of certification for such a breach of testing ethics.

QUESTION: **What about the problem of teaching specific test items to students or failing to follow specified test administration procedures?**

ANSWER: The Statewide Testing law states the following in regard to such activities:

> (1) *School district employees may not carry on any specific instruction or preparation of students which would be a breach of testing ethics, such as the teaching of specific test questions.*

(2) School district employees who administer the test shall follow the standardization procedures in the publisher's test administration manual and any additional specific instructions developed by the State Board of Education.

(3) The State Board of Education may revoke the certification of an individual who violates this section.

QUESTION: **What constitutes appropriate preparation for taking the Stanford?**

ANSWER: Measurement authorities generally agree that appropriate test preparation should include: (1) providing general instruction based on the state and district curriculum, and (2) equipping students with general test-taking skills.

QUESTION: **What practices must be avoided in test preparation?**

ANSWER: Practices such as heavy emphasis on commercial test preparation materials and the use of retired forms of the Stanford Achievement Test for practice are absolutely unethical and must not be used.

QUESTION: **What is measured by the Stanford 8?**

ANSWER: The Stanford 8 measures the following areas: reading, mathematics, language, science, and social studies. Reading, mathematics, and language are further broken out by specific scores such as reading comprehension and mathematics computation. The publication, "An Overview of the Stanford 8" will be made available to all schools in multiple copies. This publication describes both the subtests in the battery as well as presenting the major objectives covered in each subtest.

QUESTION: **Should the Stanford measure everything which is in the curriculum?**

ANSWER: Norm-referenced tests like the Stanford can only sample the total curriculum. Curriculum for all levels and subjects is much more detailed than any test.

QUESTION: **How long do the tests take?**

ANSWER: At grades five and eight, total testing time is approximately six hours. At grade eleven, testing time is just under three hours.

QUESTION: **What about make-up testing?**

ANSWER: In general, make-up testing should be accomplished to the extent reasonable in each school. It is important that make-up testing procedures be carried out in a manner as close to regular testing procedures as possible.

QUESTION: **When must testing be completed?**

ANSWER: Tests should be completed and returned by the principal to the district testing coordinator no later than October 8. District testing coordinators should return all answer sheets to the State Office of Education no later than October 15.

QUESTION: **Who scores the tests?**

ANSWER: All test scoring will be accomplished by the Data Processing Section at the State Office of Education.

QUESTION: **Who is paying for tests and scoring?**

ANSWER: All testing is being paid for by the state through a legislative appropriation.

QUESTION: **When will results be available?**

ANSWER: Initial results, such as individual student profiles and school profiles, will be made available to school districts by mid-November. These will be the same kinds of reports which have typically been produced through the test scoring service at the State Office of Education.

QUESTION: **How will results be reported to local boards, the public, and the Legislature as mandated by the law?**

ANSWER: In December, a series of special reports will be produced and sent to each local school district for them to share with their board of education and the public. These reports will feature both actual median scores which were obtained by schools and districts as well as predicted score ranges which allow a comparison between a school median and a range of scores which would be expected in schools with similar students. Three-year score trends will also be featured. Essentially, this same report format will be included for each district and school as a section of the State Superintendent's Annual Report.

QUESTION: **Can the results be used to compare districts and schools?**

ANSWER: The most relevant kinds of comparisons compare the performance of a school or district to itself in studying trends over time. It is inevitable, however, that the district and school averages which become public information by law in this program will be used for comparative purposes.

QUESTION: **Who should I contact if I want more information?**

ANSWER: Your first contact would be with your local district testing coordinator. These individuals are listed on the following page.

DISTRICT TESTING COORDINATORS

ALPINE	Frank Cameron
BEAVER	Donald Willden
BOX ELDER	Steven B. Johnson
CACHE	Chad Downs
CARBON	Tom Roush
DAGGETT	Superintendent Gerold Erickson
DAVIS	Dave Steele
DUCHESNE	Jack Bell
EMERY	Jon Crawford
GARFIELD	Superintendent Philip Blais
GRAND	Margaret Hopkins
GRANITE	Darryl Thomas
IRON	Steve Baker
JORDAN	Barry Newbold
JUAB	Alan Sperry
KANE	Superintendent Nils Bayles
LOGAN	Richard Jensen
MILLARD	Jay Richman
MORGAN	Bob Richins
MURRAY	Barbara Brunker
NEBO	Sterling Swenson
NORTH SANPETE	Reed Miller
NORTH SUMMIT	Jim Bell
OGDEN	Santiago (Jim) Sandoval
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PIUTE	Superintendent Randy Johnson
PROVO	Kathy Hughes
RICH	Superintendent Daryl Nelson
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SECTION III.

GUIDE TO INTERPRETATION OF "SCHOOL ACCOUNTABILITY REPORTS" FROM THE STATEWIDE TESTING PROGRAM - 1993

During December all school districts received for the total district, as well as each school, a one-page report called the "School Accountability Report." A sample School Accountability Report with simulated data is presented on page 17. The purpose of the School Accountability Report is to allow districts and schools to share both total district and individual school information with their boards and the public. Section IV of this report presents district and school accountability reports for all Utah districts and schools at grades five, eight, and eleven.

This "School Accountability Report" is simplified compared to the other formats used to report test results. It summarizes either total district performance or each school's actual performance by reporting six major scores and then contrasts these obtained school medians with an expected range of performance which was obtained statistically.

The left half of the report features each school's actual median scores for 1990, 1991, 1992, and 1993 reported in national percentile ranks. These scores range from a possible low of 1 to a possible high of 99. If, as in the example, a school had a 1993 median score at the 74th percentile on the mathematics test, this means that the typical student in that school scored better than 74 percent of the students who took the Stanford Achievement Test nationally when it was normed. Similarly, if a school had a 1993 median score of the 65th percentile on the reading test, this means that the typical student in a school scored better than 65 percent of the students in the national norm group.

The right-hand side of this report shows a range of scores for each subtest. As was just illustrated, in the case of mathematics, the obtained 1993 school median in the example was the 55th percentile. The expected range of scores for schools with similar students went from a low of the 43rd percentile to a high of the 73rd percentile. As you can see, the obtained score in this example falls in about the middle of the predicted range. This same kind of information is provided for each of the six scores and, in each instance, a black square shows the relationship of the obtained school median to the expected range of scores. Most actual school median scores will fall somewhere within the expected range of scores. Thus, it is also important to note whether a school is toward the high, middle, or low section of the expected range.

The expected range of scores for each subtest was generated by using the percentage of students in each school obtaining free lunch or qualifying for AFDC. These data have a strong relationship to school outcomes such as achievement test scores. These are exactly the same data which determine school eligibility for participation in the Federal Chapter 1 Program (Compensatory Education).

Results for schools with fewer than 15 students at grades five, eight, or eleven should be interpreted with caution. The characteristics and achievement of **individual** students in such small schools may distort seriously the **group** statistics (such as the median) included in the School Accountability Report.

Results for special schools such as alternative high schools, gifted and talented magnet schools, and schools serving disproportionate numbers of special education students should also be interpreted with great care. Such schools are not typical of the vast majority of schools.

Please remember that an achievement test is only one measure of school performance. These test results should not be used in isolation and should be used in conjunction with everything else we know about school performance.

SAMPLE
SCHOOL ACCOUNTABILITY REPORT
Simulated Results

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SAMPLE SCHOOL, SAMPLE DISTRICT, GRADE 5

243 Students Enrolled
240 Students Tested
99% Participation (B)

This is the school's Federal Chapter I information and is used to estimate statistically the expected range of scores for each school.

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

The median is a point below which 50% of the students score or the "middle" score in the school for the subtest. The median score is shown for 1990, 1991, 1992, and 1993.

The expected range shows how schools serving similar students would be expected to score on this subtest.

The square shows graphically the 1993 school median.

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	74	83	74	54-------■---82
Reading	72	65	69	65	50------■---73
Language	64	61	64	57	45----■----67
Science	75	71	64	64	52-----■--71
Social Science	71	68	65	68	48--------■--75
TOTAL BASIC BATTERY (C)	73	67	73	64	50------■----75

The national average is always 50 for every subtest.

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of school quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

SECTION IV.

DISTRICT AND SCHOOL ACCOUNTABILITY REPORTS FOR ALL DISTRICTS AND SCHOOLS

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

3236 Students Enrolled
3161 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	71	66	68	■ 54-------74
Reading	61	60	57	60	■ 50---61
Language	55	55	52	55	■ 42-----57
Science	60	60	56	60	■ 52---64
Social Science	57	57	57	55	■ 48----61
TOTAL BASIC BATTERY (C)	61	62	59	60	■ 48-----64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

ALPINE ELEMENTARY, ALPINE DISTRICT, GRADE 5

134 Students Enrolled
133 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	63	63	60	53-----------81
Reading	63	60	55	55	49--------72
Language	55	52	45	57	45--------67
Science	60	60	56	64	48---------71
Social Science	61	57	55	57	48---------71
TOTAL BASIC BATTERY (C)	62	55	52	59	48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ASPEN ELEMENTARY, ALPINE DISTRICT, GRADE 5

77 Students Enrolled
76 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	43	68	57	48-----------76
Reading	60	49	63	50	43--------65
Language	45	42	55	55	39--------61
Science	52	41	64	41	45--------67
Social Science	57	51	57	46	43--------65
TOTAL BASIC BATTERY (C)	58	43	61	52	43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BARRATT ELEMENTARY, ALPINE DISTRICT, GRADE 5

106 Students Enrolled
106 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	88	88	87	88	53-----------81
Reading	76	63	68	73	49--------72
Language	67	52	61	64	42--------64
Science	71	64	64	67	48---------71
Social Science	65	61	65	75	48---------71
TOTAL BASIC BATTERY (C)	80	73	73	80	48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BONNEVILLE ELEM, ALPINE DISTRICT, GRADE 5

159 Students Enrolled
159 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	82	71	73	51-----------79
Reading	60	57	61	55	47--------69
Language	45	55	45	57	42--------64
Science	56	56	60	56	48--------67
Social Science	55	57	57	55	46----------71
TOTAL BASIC BATTERY (C)	61	66	60	59	46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

CASCADE ELEMENTARY, ALPINE DISTRICT, GRADE 5

106 Students Enrolled
106 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	74	71	81	53-----------82
Reading	65	63	63	68	50---------73
Language	52	61	52	61	45--------67
Science	56	60	56	64	52-------71
Social Science	65	68	61	68	48-----------75
TOTAL BASIC BATTERY (C)	67	68	62	74	50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CEDAR VALLEY ELEM, ALPINE DISTRICT, GRADE 5

9 Students Enrolled
9 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	92	51	70	46-----------74
Reading	33	63	22	47	41---------63
Language	36	55	34	32	36--------57
Science	48	71	27	27	45------64
Social Science	43	78	26	43	43--------65
TOTAL BASIC BATTERY (C)	29	79	39	41	41---------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTRAL ELEMENTARY, ALPINE DISTRICT, GRADE 5

64 Students Enrolled
63 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	53	63	66	40-----------68
Reading	51	53	47	53	35-------55
Language	48	45	52	48	32-------52
Science	48	41	33	48	37--------60
Social Science	43	38	38	46	36---------57
TOTAL BASIC BATTERY (C)	51	55	48	60	35--------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CHERRY HILL ELEM, ALPINE DISTRICT, GRADE 5

140 Students Enrolled
128 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	71	68	79	44------------74
Reading	72	68	61	76	41--------63
Language	67	64	57	71	36--------57
Science	71	64	64	67	45------64
Social Science	71	61	61	71	40----------65
TOTAL BASIC BATTERY (C)	76	69	66	79	40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

FORBES, ALPINE DISTRICT, GRADE 5

87 Students Enrolled
82 Students Tested
94% Participation (B)

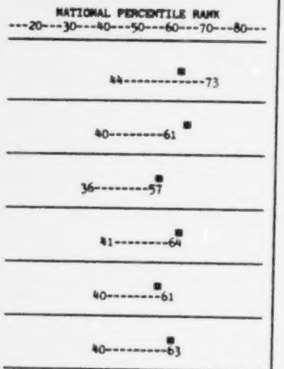
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	60	76	57	63
Reading	60	63	51	65
Language	55	61	48	57
Science	56	56	56	64
Social Science	57	55	51	57
TOTAL BASIC BATTERY (C)	59	64	52	61

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

GENEVA ELEM., ALPINE DISTRICT, GRADE 5

82 Students Enrolled
73 Students Tested
89% Participation (B)

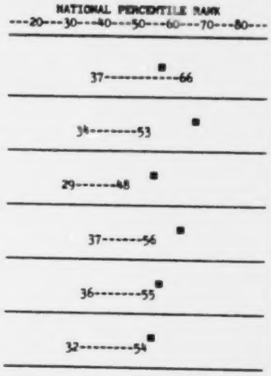
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	73	63	79	57
Reading	61	51	63	68
Language	55	52	57	55
Science	56	48	60	64
Social Science	51	55	57	57
TOTAL BASIC BATTERY (C)	64	52	67	56

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

GREENWOOD ELEM., ALPINE DISTRICT, GRADE 5

103 Students Enrolled
97 Students Tested
94% Participation (B)

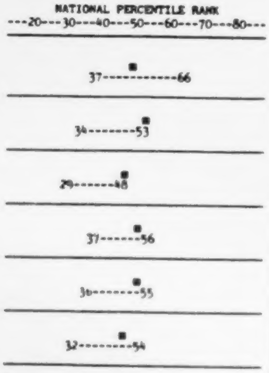
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	48	60	65	50
Reading	47	57	57	53
Language	52	52	55	48
Science	56	56	56	52
Social Science	46	51	61	51
TOTAL BASIC BATTERY (C)	47	54	55	47

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

GROVECREST ELEMENTAR, ALPINE DISTRICT, GRADE 5

110 Students Enrolled
110 Students Tested
100% Participation (B)

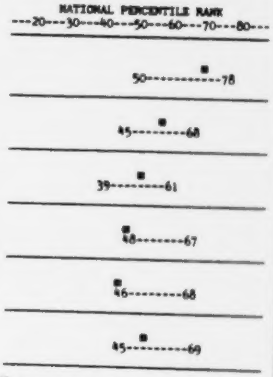
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	59	60	65	70
Reading	53	55	55	57
Language	48	48	48	52
Science	48	56	48	48
Social Science	46	48	48	46
TOTAL BASIC BATTERY (C)	54	55	54	53

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

HIGHLAND ELEMENTARY, ALPINE DISTRICT, GRADE 5

152 Students Enrolled
151 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	71	71	71	53-------■----81
Reading	61	63	61	63	49-----■---72
Language	57	57	48	57	42------■--64
Science	64	67	56	60	48-----■-----71
Social Science	57	68	57	65	48-------■--71
TOTAL BASIC BATTERY (C)	66	63	64	67	48-------■---73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLCREST ELEMENTARY, ALPINE DISTRICT, GRADE 5

93 Students Enrolled
92 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	66	73	65	46--------■---74
Reading	65	61	61	61	41--------■-65
Language	52	61	57	55	36--------■-57
Science	64	64	67	67	45------64 ■
Social Science	51	61	57	55	43----■----65
TOTAL BASIC BATTERY (C)	62	61	62	64	41---------■-66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LEHI ELEMENTARY, ALPINE DISTRICT, GRADE 5

78 Students Enrolled
73 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	62	50	54	43----■--------71
Reading	50	49	43	51	39----■----61
Language	45	48	39	45	36---■------57
Science	45	52	48	45	41■---------64
Social Science	48	46	57	51	40-----■----61
TOTAL BASIC BATTERY (C)	50	51	44	47	38---■-------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINDON ELEMENTARY, ALPINE DISTRICT, GRADE 5

94 Students Enrolled
92 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	68	46	66	53-----■-------81
Reading	57	55	49	60	49----■-----72
Language	48	45	42	55	42-----■----64
Science	52	52	45	60	48-----■-----71
Social Science	55	51	43	61	48-----■---71
TOTAL BASIC BATTERY (C)	53	59	45	60	48----■------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

MANILA ELEMENTARY, ALPINE DISTRICT, GRADE 5

141 Students Enrolled
139 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	65	42	70	50--------■--78
Reading	55	60	45	53	45---■------69
Language	55	48	36	42	■42--------64
Science	60	56	52	60	48-----■--67
Social Science	57	51	40	55	46---■-----68
TOTAL BASIC BATTERY (C)	62	58	41	55	45---■------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MEADOW ELEM, ALPINE DISTRICT, GRADE 5

93 Students Enrolled
91 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	50	53	44	■ 48-----------76
Reading	40	45	43	41	■43--------65
Language	34	39	36	32	■ 39--------61
Science	37	41	48	45	■45--------67
Social Science	38	40	38	38	■ 43--------65
TOTAL BASIC BATTERY (C)	33	46	43	41	■43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NORTHRIDGE, ALPINE DISTRICT, GRADE 5

183 Students Enrolled
182 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	79	65	68	53-----■------82
Reading	68	68	63	61	50----■-----73
Language	64	67	64	61	45-------■-67
Science	60	67	67	60	52----■---71
Social Science	65	68	65	61	48----■-------75
TOTAL BASIC BATTERY (C)	66	72	62	61	50----■-----74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ORCHARD ELEMENTARY, ALPINE DISTRICT, GRADE 5

163 Students Enrolled
161 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	82	78	78	53-----------■81
Reading	63	63	60	63	49-----■---72
Language	52	57	55	61	42-------■64
Science	60	67	56	64	48------■---71
Social Science	55	71	57	61	48-----■----71
TOTAL BASIC BATTERY (C)	63	69	64	68	48--------■--73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

OREM ELEMENTARY, ALPINE DISTRICT, GRADE 5

141 Students Enrolled
138 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	68	68	70	51-----------79
Reading	65	61	63	55	47----------72
Language	61	71	57	57	42---------64
Science	60	56	52	56	48----------71
Social Science	61	57	61	48	46-----------71
TOTAL BASIC BATTERY (C)	63	64	64	61	47----------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SCERA PARK ELEMENTAR, ALPINE DISTRICT, GRADE 5

78 Students Enrolled
76 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	89	91	84	66	48-----------76
Reading	72	65	73	55	43----------68
Language	78	67	67	55	39---------61
Science	75	64	71	56	45---------67
Social Science	68	61	68	57	43----------68
TOTAL BASIC BATTERY (C)	77	74	78	61	44----------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SEGO LILY ELEM, ALPINE DISTRICT, GRADE 5

99 Students Enrolled
99 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	65	50	53	50-----------78
Reading	45	61	50	50	45---------68
Language	36	57	45	52	39---------61
Science	48	56	48	56	48--------67
Social Science	51	65	48	51	46---------68
TOTAL BASIC BATTERY (C)	44	64	45	47	45----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SHARON ELEMENTARY, ALPINE DISTRICT, GRADE 5

109 Students Enrolled
101 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	71	82	65	43-----------71
Reading	68	53	72	61	39--------60
Language	55	52	71	61	34---------55
Science	64	56	71	64	41---------64
Social Science	61	61	71	57	40---------61
TOTAL BASIC BATTERY (C)	67	63	75	64	38----------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

SHELLEY ELEMENTARY, ALPINE DISTRICT, GRADE 5

145 Students Enrolled
144 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	76	81	68	76	51----------■79
Reading	55	60	47	57	47---■------72
Language	57	64	48	61	42--------■64
Science	60	60	48	60	48----■-----71
Social Science	51	57	46	48	■46----------71
TOTAL BASIC BATTERY (C)	63	64	47	62	47----■-----72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUNCREST ELEMENTARY, ALPINE DISTRICT, GRADE 5

89 Students Enrolled
83 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	59	43	57	42-------■-----71
Reading	55	57	45	60	39-------■60
Language	55	57	39	57	34---------55■
Science	52	52	48	60	41------■60
Social Science	51	61	43	57	38---------■61
TOTAL BASIC BATTERY (C)	58	59	44	61	37--------60■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY VIEW ELEM, ALPINE DISTRICT, GRADE 5

86 Students Enrolled
85 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	76	70	53	50■-----------78
Reading	55	61	60	57	45----■-----68
Language	55	55	52	52	39----■-----61
Science	64	64	64	64	48-------■67
Social Science	55	57	57	55	46---■------68
TOTAL BASIC BATTERY (C)	61	68	60	51	45■---------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VINEYARD ELEMENTARY, ALPINE DISTRICT, GRADE 5

111 Students Enrolled
111 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	76	73	73	79	48-----------76 ■
Reading	63	61	61	61	43--------■65
Language	61	57	57	61	39--------■61
Science	56	60	56	64	45--------■67
Social Science	48	57	57	55	43----■-----65
TOTAL BASIC BATTERY (C)	64	67	67	66	43---------■67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 5

WESTMORE ELEMENTARY, ALPINE DISTRICT, GRADE 5

76 Students Enrolled
74 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	68	62	73	43-----------71 ■
Reading	53	57	61	51	39----■---60
Language	48	64	55	45	34---■-----55
Science	56	60	56	56	41------■--64
Social Science	46	55	61	51	38-----■---61
TOTAL BASIC BATTERY (C)	48	63	61	59	37----------■61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WINDSOR ELEMENTARY, ALPINE DISTRICT, GRADE 5

128 Students Enrolled
127 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	70	70	43	■46-----------74
Reading	55	57	63	47	41--■-------65
Language	61	48	61	42	36-■-------57
Science	60	60	64	52	45--■----64
Social Science	55	55	68	38	■ 43--------65
TOTAL BASIC BATTERY (C)	60	58	61	45	41■---------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 8

3440 Students Enrolled
3324 Students Tested
97% Participation (B)

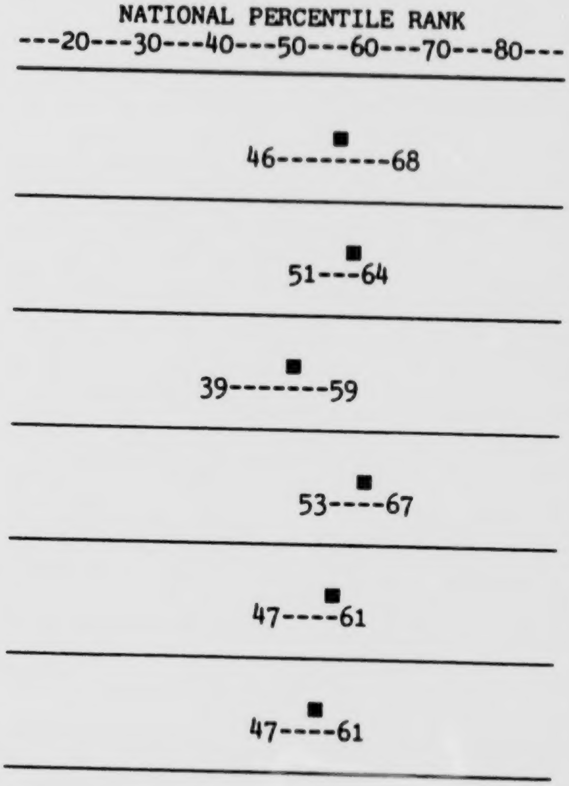
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993
Mathematics	58	58	60	57
Reading	62	59	59	59
Language	48	48	48	52
Science	62	58	62	62
Social Science	54	54	57	57
TOTAL BASIC BATTERY (C)	57	56	57	55

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 8

AMERICAN FORK JR, ALPINE DISTRICT, GRADE 8

388 Students Enrolled
379 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	58	58	66	57	44-----■------70
Reading	59	62	62	59	47-----■-66
Language	48	48	52	52	35-------■---59
Science	62	62	62	53	49■------67
Social Science	54	54	57	50	44--■-------65
TOTAL BASIC BATTERY (C)	57	56	60	53	43----■---63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CANYON VIEW JR HIGH, ALPINE DISTRICT, GRADE 8

485 Students Enrolled
476 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	61	58	53	45---■-------70
Reading	64	64	62	62	47------■66
Language	52	56	56	48	39---■----59
Science	62	62	62	62	49-----■-67
Social Science	54	57	61	57	47---■---65
TOTAL BASIC BATTERY (C)	60	61	59	56	44-----■---64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKERIDGE JUNIOR HI, ALPINE DISTRICT, GRADE 8

536 Students Enrolled
524 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	60	63	60	43-------■---68
Reading	66	64	64	64	45------64■
Language	59	48	52	56	35-------56■
Science	67	62	67	62	45-------■--67
Social Science	61	61	61	61	44------61■
TOTAL BASIC BATTERY (C)	63	57	62	59	42-------■62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LEHI JUNIOR HIGH, ALPINE DISTRICT, GRADE 8

399 Students Enrolled
385 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	49	55	55	41------■-----67
Reading	53	51	53	49	45■------64
Language	45	35	45	41	35-■------56
Science	53	45	45	49	45■---------67
Social Science	50	47	47	47	44■------61
TOTAL BASIC BATTERY (C)	50	44	50	48	40---■-----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 8

MOUNTAIN RIDGE JR, ALPINE DISTRICT, GRADE 8

335 Students Enrolled
334 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	..90	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics				67	NA ■
Reading				62	NA ■
Language				67	NA ■
Science				67	NA ■
Social Science				61	NA ■
TOTAL BASIC BATTERY (C)				63	NA ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OAK CANYON JUNIOR HI, ALPINE DISTRICT, GRADE 8

420 Students Enrolled
381 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics				51	■ NA
Reading				64	NA ■
Language				56	NA ■
Science				62	NA ■
Social Science				57	NA ■
TOTAL BASIC BATTERY (C)				56	NA ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OREM JR HIGH, ALPINE DISTRICT, GRADE 8

440 Students Enrolled
437 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	58	70	61	41---------■66
Reading	59	57	59	59	43------■62
Language	45	[illegible]	48	48	32-----■-----56
Science	62	62	62	62	45--------■67
Social Science	54	54	61	57	40--------■61
TOTAL BASIC BATTERY (C)	57	54	61	57	39-------■60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PLEASANT GROVE JR, ALPINE DISTRICT, GRADE 8

437 Students Enrolled
408 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	60	46	54	44----■-----68
Reading	57	59	53	53	47-■-----66
Language	41	45	45	41	35-■---------59
Science	58	58	53	53	49■------67
Social Science	50	54	54	54	44---■---61
TOTAL BASIC BATTERY (C)	50	55	48	49	42---■------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 11

3026 Students Enrolled
2616 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	63	63	54----68
Reading	65	65	65	65	54---65
English	51	51	51	51	45---58
Science	60	60	60	66	60---71
Social Science	62	62	56	56	51--62
TOTAL BASIC BATTERY (C)	58	58	60	61	51---63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 11

AMERICAN FORK HIGH, ALPINE DISTRICT, GRADE 11

640 Students Enrolled
563 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	63	59	49------68
Reading	61	61	65	61	51------69
English	51	51	51	45	39------58
Science	60	66	60	54	54------71
Social Science	56	62	56	56	46---------67
TOTAL BASIC BATTERY (C)	56	58	60	55	48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LEHI HIGH, ALPINE DISTRICT, GRADE 11

334 Students Enrolled
272 Students Tested
81% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	54	59	49------68
Reading	58	54	54	61	51------69
English	45	39	39	39	39------58
Science	54	48	48	54	48---------71
Social Science	51	46	46	51	46-----62
TOTAL BASIC BATTERY (C)	52	47	47	52	46------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MOUNTAIN VIEW HS, ALPINE DISTRICT, GRADE 11

792 Students Enrolled
690 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	63	63	49------68
Reading	65	65	65	69	47---------69
English	51	51	58	58	39------58
Science	66	66	60	66	48---------71
Social Science	67	67	62	62	41-------62
TOTAL BASIC BATTERY (C)	58	60	62	63	44-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OREM HIGH SCHOOL, ALPINE DISTRICT, GRADE 11

779 Students Enrolled
682 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	63	63	68	49------68
Reading	69	69	72	69	51------69
English	51	58	64	58	39------58
Science	66	66	66	66	54------71
Social Science	67	67	67	62	46---------67
TOTAL BASIC BATTERY (C)	64	65	67	66	48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

ALPINE SCHOOL DISTRICT - GRADE 11

PLEASANT GROVE HIGH, ALPINE DISTRICT, GRADE 11

481 Students Enrolled
409 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	59	59	49------68
Reading	61	58	61	65	51------69
English	51	45	45	51	39------58
Science	54	54	60	60	48---------71
Social Science	51	46	51	46	46--------67
TOTAL BASIC BATTERY (C)	57	51	53	58	47------65

The national norm is 50 for each subtest.

* denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 5

105 Students Enrolled
101 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	65	65	54	60	■ 51-------71
Reading	50	55	51	55	■ 47--57
Language	48	52	42	57	39-----55 ■
Science	56	56	45	64	48---60 ■
Social Science	57	57	48	55	■ 46---57
TOTAL BASIC BATTERY (C)	47	61	50	56	■ 44-----60

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 5

BELKNAP ELEMENTARY, BEAVER DISTRICT, GRADE 5

60 Students Enrolled
58 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	60	33	54	40-----■------68
Reading	37	49	39	47	35----■---55
Language	39	55	42	55	32-------52 ■
Science	52	52	41	64	37--------60 ■
Social Science	48	55	34	51	36------■--57
TOTAL BASIC BATTERY (C)	40	54	32	48	35----■----58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILFORD ELEMENTARY, BEAVER DISTRICT, GRADE 5

24 Students Enrolled
24 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	81	82	55	44-----■-------73
Reading	60	61	63	47	40--■-------63
Language	48	45	48	36	■36--------57
Science	67	71	67	45	■45------64
Social Science	68	71	68	46	40-■---------65
TOTAL BASIC BATTERY (C)	62	69	69	56	40-------■--64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MINERSVILLE SCHOOL, BEAVER DISTRICT, GRADE 5

21 Students Enrolled
19 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	93	84	95	57----------84 ■
Reading	53	69	69	83	53---------78 ■
Language	57	61	48	82	48---------71 ■
Science	45	60	45	79	52---------75 ■
Social Science	51	46	48	61	51----■------78
TOTAL BASIC BATTERY (C)	62	67	74	87	54----------80 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 8

114 Students Enrolled
112 Students Tested
98% Participation (B)

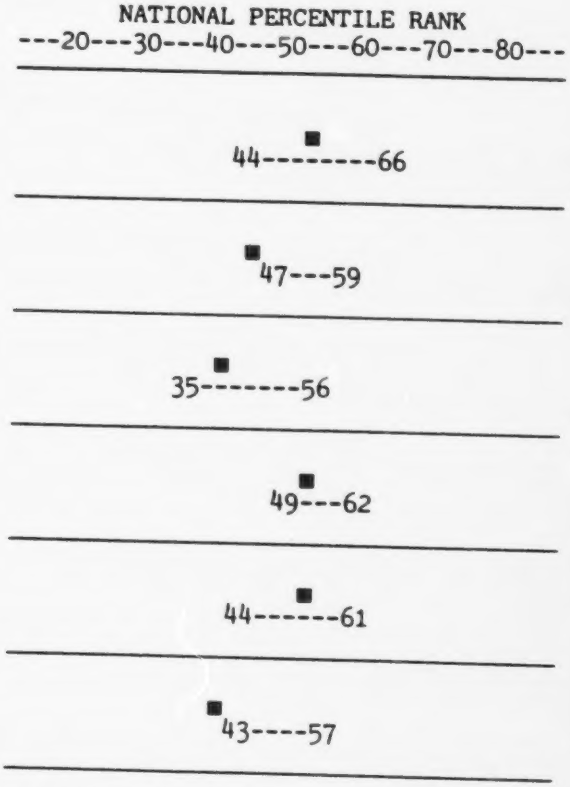
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN			
	1990	1991	1992	1993
Mathematics	68	71	58	54
Reading	55	49	47	45
Language	48	39	35	41
Science	62	49	62	53
Social Science	44	50	40	54
TOTAL BASIC BATTERY (C)	54	51	48	42

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 8

BEAVER HIGH, BEAVER DISTRICT, GRADE 8

60 Students Enrolled
58 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	57	60	54	37------■----63
Reading	47	47	43	43	41■------59
Language	45	45	32	41	32----■---52
Science	53	49	49	45	40-■--------62
Social Science	40	50	37	44	37--■-----57
TOTAL BASIC BATTERY (C)	50	50	48	39	37■-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILFORD HIGH, BEAVER DISTRICT, GRADE 8

38 Students Enrolled
38 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	75	39	39	■ 43---------68
Reading	59	53	43	49	45-■-----64
Language	59	35	32	35	■35-------56
Science	70	58	58	67	45--------67■
Social Science	54	44	40	57	44-----■-61
TOTAL BASIC BATTERY (C)	57	53	31	38	■ 42-------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MINERSVILLE SCH, BEAVER DISTRICT, GRADE 8

16 Students Enrolled
16 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	86	82	78	67	51------■---76
Reading	47	45	55	47	■ 55-------76
Language	59	48	52	52	41----■------67
Science	58	62	74	58	53-■------74
Social Science	44	50	50	50	■ 54------72
TOTAL BASIC BATTERY (C)	65	54	65	44	■ 51-------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 11

115 Students Enrolled
109 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	63	59	54	■ 49----63
Reading	47	47	47	47	■ 51--61
English	51	39	45	51	■ 39------58
Science	60	60	54	66	54---66 ■
Social Science	51	46	51	51	■ 46--56
TOTAL BASIC BATTERY (C)	51	51	47	51	■ 46---58

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BEAVER SCHOOL DISTRICT - GRADE 11

BEAVER HIGH, BEAVER DISTRICT, GRADE 11

83 Students Enrolled
77 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	63	59	63	43-------■63
Reading	51	47	44	51	44-■------61
English	45	39	39	51	33------■51
Science	60	60	54	66	42---------■66
Social Science	56	51	51	46	36-■------56
TOTAL BASIC BATTERY (C)	52	51	43	52	38------■-57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILFORD HIGH, BEAVER DISTRICT, GRADE 11

32 Students Enrolled
32 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	63	68	54	49■------68
Reading	29	47	54	44	■ 47------65
English	58	51	64	58	39------■58
Science	60	66	77	77	48---------71 ■
Social Science	46	41	62	56	41-----■--62
TOTAL BASIC BATTERY (C)	44	43	57	47	43■-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

876 Students Enrolled
840 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	68	65	62	■ 54-------74
Reading	57	60	60	53	■ 50---61
Language	52	52	55	52	■ 42-----57
Science	56	60	60	52	■ 52---64
Social Science	57	57	57	51	■ 48----61
TOTAL BASIC BATTERY (C)	60	61	60	55	■ 48-----64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

BEAR RIVER CITY, BOX ELDER DISTRICT, GRADE 5

29 Students Enrolled
28 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	79	73	32	■ 48-----------76
Reading	47	63	57	23	■ 43---------68
Language	39	57	55	32	■ 39--------61
Science	48	67	60	33	■ 45--------67
Social Science	43	51	55	31	■ 43---------68
TOTAL BASIC BATTERY (C)	51	68	60	30	■ 44---------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BUNDERSON, BOX ELDER DISTRICT, GRADE 5

68 Students Enrolled
66 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	50	79	78	53-----------■81
Reading	57	60	61	61	49----■----72
Language	48	45	57	61	42--------■64
Science	60	60	60	64	48-------■--71
Social Science	65	51	65	51	48■---------71
TOTAL BASIC BATTERY (C)	51	56	64	69	48---------■-73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTRAL ELEMENTARY, BOX ELDER DISTRICT, GRADE 5

68 Students Enrolled
68 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	70	68	32	■ 48-----------76
Reading	43	60	55	29	■ 43--------65
Language	52	57	52	29	■ 39--------61
Science	48	67	52	30	■ 45--------67
Social Science	40	65	61	34	■ 43--------65
TOTAL BASIC BATTERY (C)	50	60	55	35	■ 43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CORINNE SCHOOL, BOX ELDER DISTRICT, GRADE 5

33 Students Enrolled
31 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	54	59	78	44------------73 ■
Reading	60	51	53	72	40--------61 ■
Language	52	48	64	57	36--------■57
Science	45	41	52	64	41--------■64
Social Science	57	46	48	57	40-------■-61
TOTAL BASIC BATTERY (C)	58	48	60	62	40---------■63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

FIELDING, BOX ELDER DISTRICT, GRADE 5

65 Students Enrolled
65 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	54	53	66	48---------■--76
Reading	61	49	47	57	43------■---68
Language	55	39	45	55	39-------■-61
Science	64	45	45	60	45-------■-67
Social Science	68	57	48	68	43---------■68
TOTAL BASIC BATTERY (C)	61	45	45	62	44-------■--68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FOOTHILL, BOX ELDER DISTRICT, GRADE 5

73 Students Enrolled
72 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	81	68	74	50-----------■-79
Reading	68	80	63	65	47-------■-69
Language	67	71	52	64	42--------■64
Science	60	67	60	64	48------■-67
Social Science	68	68	65	68	46--------■68
TOTAL BASIC BATTERY (C)	73	79	60	71	46---------70■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GARLAND, BOX ELDER DISTRICT, GRADE 5

53 Students Enrolled
51 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	78	59	63	46-------■----74
Reading	60	57	65	50	41---■-----63
Language	45	57	45	48	36----■----57
Science	67	67	75	52	45--■----64
Social Science	61	65	57	48	43■--------65
TOTAL BASIC BATTERY (C)	62	69	59	53	41----■-----66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HONEYVILLE ELE, BOX ELDER DISTRICT, GRADE 5

52 Students Enrolled
49 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	76	59	68	48---------■--76
Reading	65	55	53	57	43------■---68
Language	64	57	48	55	39-------■-61
Science	71	64	64	60	45-------■-67
Social Science	71	57	55	61	43--------■-68
TOTAL BASIC BATTERY (C)	68	60	55	55	44-----■----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

HOWELL, BOX ELDER DISTRICT, GRADE 5

8 Students Enrolled
7 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	48	42	36	■ 44------------74
Reading	49	50	60	21	■ 41--------63
Language	32	39	48	29	■ 36--------57
Science	41	56	30	33	■ 45------64
Social Science	43	65	57	28	■ 40----------65
TOTAL BASIC BATTERY (C)	58	40	51	30	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKE VIEW, BOX ELDER DISTRICT, GRADE 5

56 Students Enrolled
50 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	79	81	70	55	50-■-----------79
Reading	61	63	68	63	47-------■-69
Language	57	64	67	61	42--------■64
Science	75	64	64	64	48-------■67
Social Science	71	65	71	68	46--------■68
TOTAL BASIC BATTERY (C)	66	69	68	64	46---------■70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINCOLN, BOX ELDER DISTRICT, GRADE 5

62 Students Enrolled
61 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	65	68	37	■ 46------------76
Reading	60	63	72	47	43■--------65
Language	48	45	55	29	■ 39--------61
Science	52	64	67	48	45■--------67
Social Science	57	61	61	43	■43--------65
TOTAL BASIC BATTERY (C)	61	64	67	37	■ 43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MCKINLEY, BOX ELDER DISTRICT, GRADE 5

82 Students Enrolled
81 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	59	59	65	46---------■---76
Reading	45	47	53	39	■ 43--------65
Language	42	52	55	45	39-■-------61
Science	48	52	52	48	■45--------67
Social Science	40	51	57	36	■ 43--------65
TOTAL BASIC BATTERY (C)	48	52	56	52	43--■-------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

MOUNTAIN VIEW ELEM., BOX ELDER DISTRICT, GRADE 5

62 Students Enrolled
55 Students Tested
89% Participation (B)

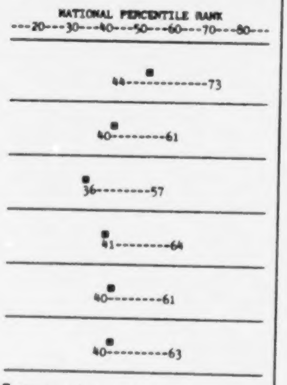
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	60	71	65	54
Reading	51	63	49	43
Language	39	45	55	36
Science	56	60	56	41
Social Science	57	55	51	43
TOTAL BASIC BATTERY (C)	52	63	58	43

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

NORTH PARK, BOX ELDER DISTRICT, GRADE 5

68 Students Enrolled
63 Students Tested
93% Participation (B)

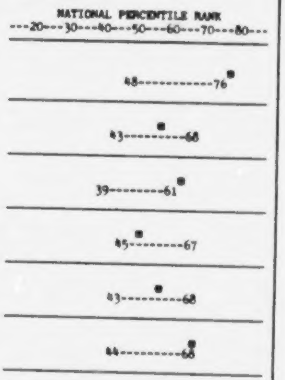
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	63	66	76	78
Reading	55	61	63	57
Language	57	57	61	64
Science	56	64	64	52
Social Science	51	57	61	57
TOTAL BASIC BATTERY (C)	66	62	70	68

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

PARK VALLEY, BOX ELDER DISTRICT, GRADE 5

5 Students Enrolled
5 Students Tested
100% Participation (B)

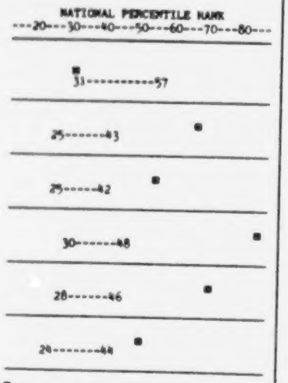
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	57	60	43	32
Reading	49	35	39	68
Language	57	71	27	55
Science	56	41	45	85
Social Science	48	24	46	71
TOTAL BASIC BATTERY (C)	55	48	32	51

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

PERRY ELEMENTARY, BOX ELDER DISTRICT, GRADE 5

31 Students Enrolled
30 Students Tested
97% Participation (B)

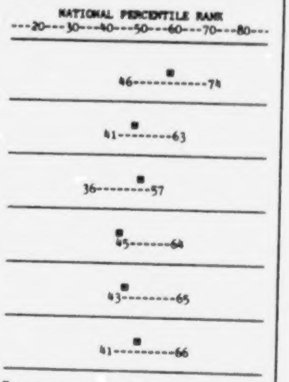
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	43	70	66	60
Reading	35	55	55	50
Language	32	52	55	52
Science	37	52	52	45
Social Science	38	51	65	48
TOTAL BASIC BATTERY (C)	36	58	60	52

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 5

SNOWVILLE SCHOOL, BOX ELDER DISTRICT, GRADE 5

5 Students Enrolled
5 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	71	55	35	■ 43-----------71
Reading	51	72	43	76	39--------61 ■
Language	45	42	52	39	36■--------57
Science	60	64	60	56	41--------■-64
Social Science	65	68	68	55	40--------■-61
TOTAL BASIC BATTERY (C)	59	70	47	55	38---------■-62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WILLARD, BOX ELDER DISTRICT, GRADE 5

56 Students Enrolled
53 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	51	60	54	48-■----------76
Reading	57	57	57	50	43-■-------65
Language	39	42	42	36	■ 39--------61
Science	56	56	60	60	45-------■-67
Social Science	55	51	57	68	43---------68■
TOTAL BASIC BATTERY (C)	52	51	50	39	■ 44---------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 8

927 Students Enrolled
886 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	58	53	58	55	■ 46--------68
Reading	55	53	59	57	■ 51---64
Language	48	45	52	52	■ 39-------59
Science	53	53	58	58	■ 53----67
Social Science	50	50	57	54	■ 47----61
TOTAL BASIC BATTERY (C)	51	51	57	53	■ 47----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 8

BEAR RIVER MIDDLE, BOX ELDER DISTRICT, GRADE 8

381 Students Enrolled
366 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	47	54	54	■ 44----------68
Reading	51	49	53	53	■ 47------66
Language	48	39	48	48	■ 35----------59
Science	49	45	58	53	■ 49------67
Social Science	50	47	54	50	■ 44------61
TOTAL BASIC BATTERY (C)	48	44	53	49	■ 42---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BOX ELDER JUNIOR, BOX ELDER DISTRICT, GRADE 8

542 Students Enrolled
516 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	58	63	57	■ 44-----------70
Reading	57	57	62	59	■ 47------66
Language	45	48	56	52	■ 35----------59
Science	53	58	58	58	■ 49------67
Social Science	50	54	57	57	■ 44---------65
TOTAL BASIC BATTERY (C)	55	56	61	55	■ 43-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PARK VALLEY, BOX ELDER DISTRICT, GRADE 8

4 Students Enrolled
4 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	82	75	87	63	20---------44 ■
Reading	89	28	66	47	23-----39 ■
Language	45	41	59	63	19-----35 ■
Science	74	49	67	67	25-------45 ■
Social Science	75	54	57	44	23----37 ■
TOTAL BASIC BATTERY (C)	74	40	73	62	19------37 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 11

819 Students Enrolled
736 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	59	59	54	54----68
Reading	54	58	61	58	54---65
English	51	58	58	58	45---58
Science	60	60	60	54	60---71
Social Science	56	56	56	51	51--62
TOTAL BASIC BATTERY (C)	51	58	57	56	51---63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

BOX ELDER SCHOOL DISTRICT - GRADE 11

BEAR RIVER HIGH SCHO, BOX ELDER DISTRICT, GRADE 11

330 Students Enrolled
293 Students Tested
89% Participation (B)

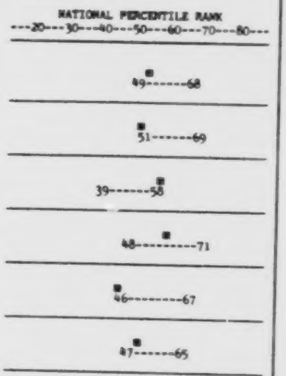
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	49	54	59	54
Reading	54	54	65	51
English	45	51	51	58
Science	60	54	66	60
Social Science	56	51	56	46
TOTAL BASIC BATTERY (C)	50	51	57	52

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

BOX ELDER HIGH, BOX ELDER DISTRICT, GRADE 11

489 Students Enrolled
443 Students Tested
91% Participation (B)

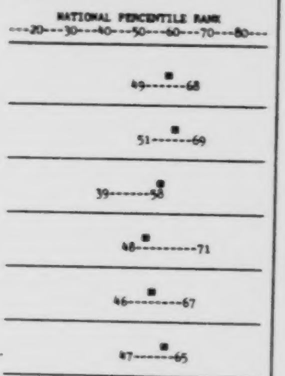
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN			
	1990	1991	1992	1993
Mathematics	54	59	59	59
Reading	58	61	61	61
English	58	58	58	58
Science	54	60	60	54
Social Science	56	62	62	56
TOTAL BASIC BATTERY (C)	53	62	58	60

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 5

1017 Students Enrolled
971 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	66	70	60	54---■-----74
Reading	57	60	60	57	50--■-61
Language	55	52	55	52	42---■--57
Science	56	60	67	60	52---■64
Social Science	57	57	65	57	48---■-61
TOTAL BASIC BATTERY (C)	59	60	62	56	48---■--64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 5

LEWISTON, CACHE DISTRICT, GRADE 5

123 Students Enrolled
118 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	55	74	51	■ 44------------73
Reading	55	50	57	43	■ 40--------61
Language	55	39	52	52	■ 36--------57
Science	52	48	64	52	■ 41--------64
Social Science	51	43	57	46	■ 40--------61
TOTAL BASIC BATTERY (C)	54	48	62	45	■ 40---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINCOLN ELEM, CACHE DISTRICT, GRADE 5

107 Students Enrolled
97 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	68	59	51	■ 46------------76
Reading	45	60	50	49	■ 43--------65
Language	48	61	42	48	■ 39--------61
Science	52	60	64	48	■ 45--------67
Social Science	46	65	51	48	■ 43--------65
TOTAL BASIC BATTERY (C)	46	66	48	50	■ 43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILLVILLE, CACHE DISTRICT, GRADE 5

113 Students Enrolled
106 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	65	71	65	■ 46-----------74
Reading	55	57	60	55	■ 41---------65
Language	48	48	55	45	■ 36--------57
Science	60	60	64	60	■ 45------64
Social Science	57	61	65	61	■ 43--------65
TOTAL BASIC BATTERY (C)	55	60	64	55	■ 41---------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NORTH PARK ELEM, CACHE DISTRICT, GRADE 5

153 Students Enrolled
152 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	68	70	68	■ 53-----------81
Reading	63	65	65	65	■ 49--------72
Language	57	57	61	57	■ 42--------64
Science	67	67	67	71	■ 48---------71
Social Science	75	71	71	65	■ 48---------71
TOTAL BASIC BATTERY (C)	70	67	68	64	■ 48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 5

PARK ELEMENTARY, CACHE DISTRICT, GRADE 5

70 Students Enrolled
67 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	50	71	59	43------■------73
Reading	51	57	68	53	40-----■---61
Language	45	42	57	42	36-■-------57
Science	48	52	82	60	41--------■64
Social Science	48	46	68	46	40-■-------61
TOTAL BASIC BATTERY (C)	47	46	63	50	39---■------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PROVIDENCE, CACHE DISTRICT, GRADE 5

110 Students Enrolled
105 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	65	59	62	51----■--------81
Reading	61	57	53	63	49------■--72
Language	52	48	45	52	42----■----64
Science	56	56	56	67	48---------■71
Social Science	57	57	57	68	46---------■-71
TOTAL BASIC BATTERY (C)	58	55	50	62	47------■---72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RIVER HEIGHTS ELE, CACHE DISTRICT, GRADE 5

40 Students Enrolled
36 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	65	70	60	51---■--------79
Reading	55	61	57	51	47-■-------69
Language	52	48	52	52	42----■----64
Science	64	56	67	60	48-----■--67
Social Science	57	65	71	65	46--------■--71
TOTAL BASIC BATTERY (C)	59	60	62	58	46-----■-----71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUMMIT, CACHE DISTRICT, GRADE 5

200 Students Enrolled
196 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	66	71	66	48--------■---76
Reading	61	57	65	60	43-------■--68
Language	57	48	57	55	39--------■-61
Science	56	60	71	60	45-------■--67
Social Science	57	55	65	57	43------■---68
TOTAL BASIC BATTERY (C)	63	59	64	59	44-------■--68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 5

WELLSVILLE ELEMENTAR, CACHE DISTRICT, GRADE 5

101 Students Enrolled
94 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utan Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	76	76	57	■ 46------------74
Reading	50	63	65	60	■ 41----------65
Language	52	57	57	52	■ 36---------57
Science	60	60	67	60	■ 45------64
Social Science	55	57	68	61	■ 43---------65
TOTAL BASIC BATTERY (C)	59	66	68	59	■ 41----------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 8

1079 Students Enrolled
1037 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	57	55	55	■ 46--------68
Reading	57	55	57	57	■ 51---64
Language	45	45	41	48	■ 39-------59
Science	58	62	58	58	■ 53----67
Social Science	50	61	54	54	■ 47----61
TOTAL BASIC BATTERY (C)	51	53	51	53	■ 47----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 8

NORTH CACHE MIDDLE, CACHE DISTRICT, GRADE 8

564 Students Enrolled
526 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	64	57	57	54	44----■------70
Reading	62	57	59	57	47---■---66
Language	52	45	45	48	35----■-----59
Science	62	62	62	58	49---■---67
Social Science	57	61	61	54	44----■----65
TOTAL BASIC BATTERY (C)	57	53	55	53	43---■----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH CACHE MIDDLE, CACHE DISTRICT, GRADE 8

515 Students Enrolled
511 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	55	54	55	44----■------70
Reading	53	55	55	57	47---■---66
Language	35	41	41	45	35---■------59
Science	53	67	58	58	49---■---67
Social Science	44	61	50	54	44----■----65
TOTAL BASIC BATTERY (C)	45	50	50	53	43---■----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 11

974 Students Enrolled
845 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	54	59	63	54---■68
Reading	61	69	61	65	54---65■
English	45	51	45	45	■45---58
Science	60	66	60	60	■60---71
Social Science	56	62	56	56	51-■-62
TOTAL BASIC BATTERY (C)	58	58	53	58	51-■--63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CACHE SCHOOL DISTRICT - GRADE 11

MOUNTAIN CREST, CACHE DISTRICT, GRADE 11

471 Students Enrolled
407 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	54	63	49-----■-68
Reading	58	65	54	61	51----■--69
English	45	45	39	45	39-■-----58
Science	60	66	54	60	48------■---71
Social Science	51	56	56	56	46---■-----67
TOTAL BASIC BATTERY (C)	57	57	46	56	47---■---65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SKY VIEW HIGH, CACHE DISTRICT, GRADE 11

503 Students Enrolled
438 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	54	63	63	49-----■-68
Reading	61	69	65	69	51------■69
English	45	51	51	51	39----■--58
Science	66	66	66	66	48-------■-71
Social Science	56	62	62	62	46------■--67
TOTAL BASIC BATTERY (C)	58	61	62	60	47----■--65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 5

407 Students Enrolled
391 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	65	66	62	■ 50--------70
Reading	53	50	50	51	■ 43--53
Language	48	48	55	48	■ 36-----52
Science	56	52	48	56	■ 48---60
Social Science	51	51	51	55	■ 46---57
TOTAL BASIC BATTERY (C)	54	50	54	51	■ 43----58

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 5

CASTLEHEIGHTSELEM, CARBON DISTRICT, GRADE 5

91 Students Enrolled
91 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	57	71	65	42----------■--70
Reading	63	45	45	53	37------■--60
Language	45	36	45	45	34----■-----55
Science	56	52	48	52	41----■--60
Social Science	57	46	46	55	38--------■-61
TOTAL BASIC BATTERY (C)	61	48	50	53	37-------■--60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CREEKVIEW, CARBON DISTRICT, GRADE 5

80 Students Enrolled
70 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	35	65	60	54	42----■--------70
Reading	40	53	53	51	37------■--57
Language	34	52	48	45	34-----■----55
Science	41	56	52	56	41------■60
Social Science	46	55	55	51	38-----■---57
TOTAL BASIC BATTERY (C)	37	58	52	55	36---------■59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DURRANT ELEMENTARY, CARBON DISTRICT, GRADE 5

63 Students Enrolled
63 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	71	74	53	42----■---------71
Reading	55	57	63	50	39----■----60
Language	57	61	64	39	34■---------55
Science	56	60	60	60	41------■60
Social Science	48	57	65	57	38---------■-61
TOTAL BASIC BATTERY (C)	56	61	67	47	37---■------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PETERSEN, CARBON DISTRICT, GRADE 5

24 Students Enrolled
23 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	55	54	63	39----------■-68
Reading	35	49	49	49	34-------■--55
Language	25	36	42	42	32----■----52
Science	41	52	30	56	37--------■60
Social Science	40	46	46	68	36--------57 ■
TOTAL BASIC BATTERY (C)	31	43	43	53	33--------■56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 5

SALLY MAURO, CARBON DISTRICT, GRADE 5

85 Students Enrolled
84 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	60	65	68	42-----------■71
Reading	53	47	47	50	39---■-----60
Language	48	39	55	57	34---------55■
Science	52	48	48	56	41------■60
Social Science	46	46	43	48	38---■------61
TOTAL BASIC BATTERY (C)	53	47	51	55	37--------■60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WELLINGTON, CARBON DISTRICT, GRADE 5

64 Students Enrolled
60 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	54	63	46	42■-----------70
Reading	60	55	41	47	37----■----57
Language	55	52	55	52	34--------■55
Science	60	48	41	52	41-----■--60
Social Science	61	55	46	51	38------■--57
TOTAL BASIC BATTERY (C)	64	46	46	48	36----■------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 8

468 Students Enrolled
449 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	55	55	54	■ 43-------64
Reading	51	51	51	51	■ 47---59
Language	35	39	41	41	■ 35-----52
Science	49	53	53	53	■ 49---62
Social Science	44	44	50	47	■ 44----57
TOTAL BASIC BATTERY (C)	44	48	50	48	■ 42----56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 8

EAST CARBON, CARBON DISTRICT, GRADE 8

46 Students Enrolled
46 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	24	34	51	37	■ 41----------66
Reading	28	62	47	33	■ 43------62
Language	13	32	32	9	■ 32----------56
Science	17	45	40	32	■ 45---------67
Social Science	32	34	29	19	■ 40---------61
TOTAL BASIC BATTERY (C)	18	42	37	23	■ 39-------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HELPER JR HIGH, CARBON DISTRICT, GRADE 8

89 Students Enrolled
89 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	58	67	54	■ 37----------61
Reading	51	45	47	41	■ 39------57
Language	32	32	39	41	■ 32--------52
Science	45	40	53	49	■ 40---------62
Social Science	37	37	47	37	■ 37-----54
TOTAL BASIC BATTERY (C)	48	48	53	45	■ 36--------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONT HARMON JR HIGH, CARBON DISTRICT, GRADE 8

335 Students Enrolled
314 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	55	54	55	■ 39----------63
Reading	53	51	55	55	■ 41------59
Language	39	41	45	48	■ 32--------52
Science	53	53	53	58	■ 40---------62
Social Science	47	47	54	54	■ 40------57
TOTAL BASIC BATTERY (C)	47	48	49	53	■ 37--------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

Disirict Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 11

413 Students Enrolled
386 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	49	54	54	■ 49----63
Reading	44	47	54	51	■ 47----61
English	33	39	45	39	■ 39---51
Science	48	54	54	54	■ 54---66
Social Science	41	46	51	46	■ 46--56
TOTAL BASIC BATTERY (C)	37	39	47	47	■ 44----57

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

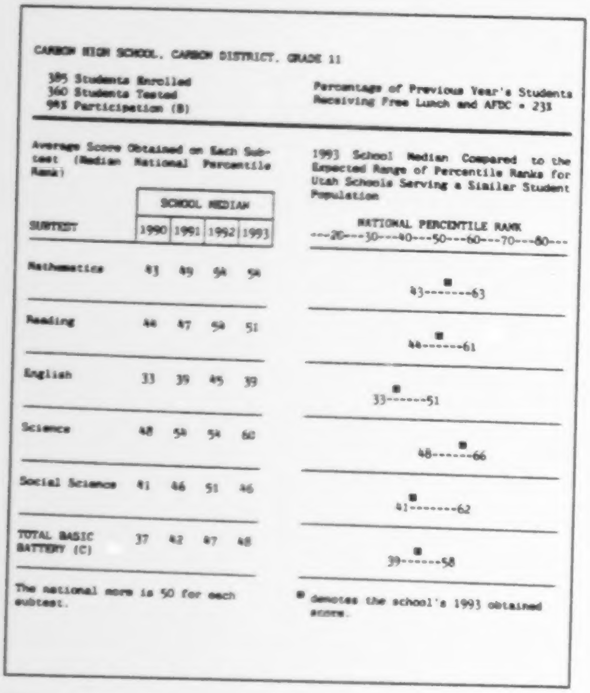
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

CARBON SCHOOL DISTRICT - GRADE 11



CARBON HIGH SCHOOL, CARBON DISTRICT, GRADE 11

395 Students Enrolled
360 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

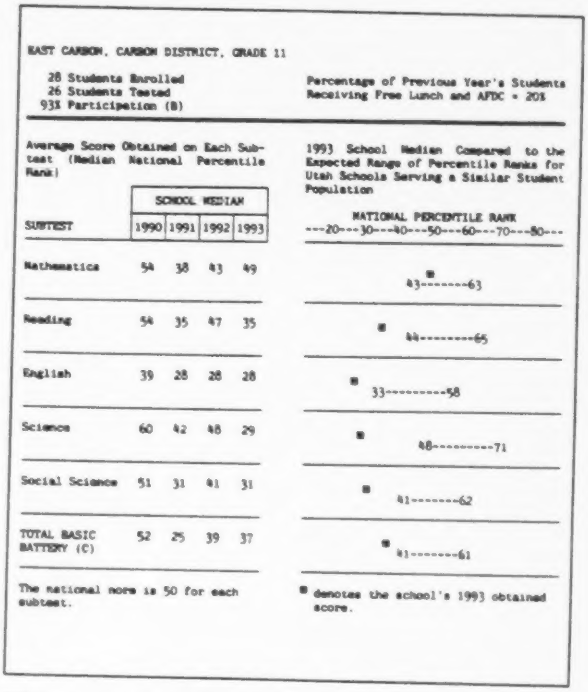
Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	49	54	54	■ 43-------63
Reading	44	47	54	51	■ 44------61
English	33	39	45	39	■ 33------51
Science	48	54	54	60	■ 48------66
Social Science	41	46	51	46	■ 41-------62
TOTAL BASIC BATTERY (C)	37	42	47	48	■ 39------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.



EAST CARBON, CARBON DISTRICT, GRADE 11

28 Students Enrolled
26 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	38	43	49	■ 43-------63
Reading	54	35	47	35	■ 44---------65
English	39	28	28	28	■ 33---------58
Science	60	42	48	29	■ 48---------71
Social Science	51	31	41	31	■ 41-------62
TOTAL BASIC BATTERY (C)	52	25	39	37	■ 41-------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 5

16 Students Enrolled
13 Students Tested
81% Participation (B)

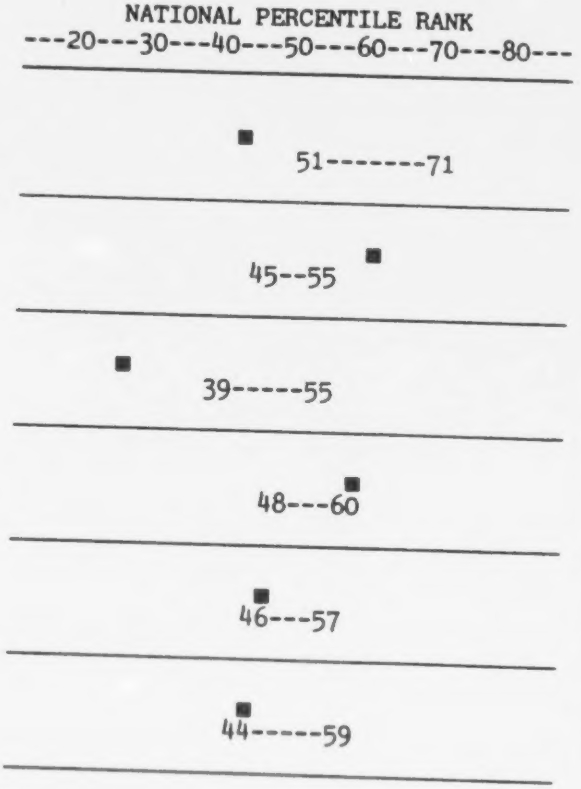
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993
Mathematics	44	44	44	44
Reading	39	37	45	61
Language	42	18	52	27
Science	37	27	45	60
Social Science	40	28	48	48
TOTAL BASIC BATTERY (C)	46	39	39	45

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 5

FLAMING GORGE, DAGGETT DISTRICT, GRADE 5

6 Students Enrolled
5 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	68	44	79	68	■ 57-----------84
Reading	39	37	55	78	■ 53---------78
Language	42	18	64	71	■ 48---------71
Science	33	21	45	85	52---------75 ■
Social Science	40	28	48	75	■ 51-----------78
TOTAL BASIC BATTERY (C)	59	39	70	72	■ 54-----------80

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MANILA ELEMENTARY, DAGGETT DISTRICT, GRADE 5

10 Students Enrolled
8 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	42	46	39	35	■ 42------------71
Reading	35	43	45	25	■ 39-------60
Language	27	45	39	21	■ 34--------55
Science	37	45	52	56	■ 41------60
Social Science	36	43	57	38	■ 38---------61
TOTAL BASIC BATTERY (C)	38	44	39	23	■ 37--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 8

14 Students Enrolled
11 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	31	44	44	61	44--------66 ■
Reading	41	33	43	69	47---59 ■
Language	32	28	28	59	35-----52 ■
Science	49	62	67	70	49---62 ■
Social Science	29	34	40	54	44----57 ■
TOTAL BASIC BATTERY (C)	24	30	33	56	43----57 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 8

MANILA HIGH, DAGGETT DISTRICT, GRADE 8

14 Students Enrolled
11 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	31	44	44	61	37----------63 ■
Reading	41	33	43	69	39-------59 ■
Language	32	28	28	59	32-------52 ■
Science	49	62	67	70	40--------62 ■
Social Science	29	34	40	54	37-------57 ■
TOTAL BASIC BATTERY (C)	24	30	33	56	36-------56 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 11

15 Students Enrolled
13 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Sub-test (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	43	59	54	49-■---63
Reading	47	32	58	51	47■----61
English	39	45	64	64	39---51 ■
Science	42	48	71	60	54-■--66
Social Science	46	41	46	46	■46--56
TOTAL BASIC BATTERY (C)	41	36	55	57	46---58■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAGGETT SCHOOL DISTRICT - GRADE 11

MANILA HIGH, DAGGETT DISTRICT, GRADE 11

15 Students Enrolled
13 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	38	43	59	54	■ 43--------63
Reading	47	32	58	51	■ 40------58
English	39	45	64	64	33------51 ■
Science	42	48	71	60	■ 42---------66
Social Science	46	41	46	46	■ 36-------56
TOTAL BASIC BATTERY (C)	41	36	55	57	■ 38-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

4620 Students Enrolled
4509 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Sub-test (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	57	55	59	60	■ 54--------74
Reading	55	55	55	55	■ 53---65
Language	45	42	48	48	■ 45-----61
Science	56	56	60	60	■ 52---64
Social Science	55	55	57	55	■ 51----65
TOTAL BASIC BATTERY (C)	52	52	53	55	■ 50-----66

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

ADAMS, DAVIS DISTRICT, GRADE 5

195 Students Enrolled
193 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	73	71	76	55----------■-83
Reading	61	65	65	69	51--------■-76
Language	57	64	55	61	48-----■--67
Science	64	67	67	64	52-----■----75
Social Science	65	65	65	65	51------■---75
TOTAL BASIC BATTERY (C)	66	66	64	69	52--------■-77

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ADELAIDE, DAVIS DISTRICT, GRADE 5

89 Students Enrolled
89 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	59	65	63	50------■-----78
Reading	72	68	61	61	45-------■-68
Language	67	57	61	57	39-------■61
Science	64	60	56	64	48------■67
Social Science	68	71	68	65	46--------■68
TOTAL BASIC BATTERY (C)	66	66	61	61	45-------■--69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ANTELOPE ELEMENTARY, DAVIS DISTRICT, GRADE 5

82 Students Enrolled
80 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	22	35	29	27	■ 39----------66
Reading	40	45	40	29	■ 34-------53
Language	27	29	32	29	■32-------52
Science	45	41	48	33	■ 37------56
Social Science	31	43	43	31	■ 36-------55
TOTAL BASIC BATTERY (C)	29	35	35	26	■ 32---------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BOULTON ELEMENTARY, DAVIS DISTRICT, GRADE 5

88 Students Enrolled
86 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	51	63	54	■53-----------81
Reading	65	51	68	61	49-----■---72
Language	61	42	61	55	42------■--64
Science	60	52	71	60	48-----■----71
Social Science	61	55	68	57	48----■-----71
TOTAL BASIC BATTERY (C)	63	45	67	58	48----■------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

BOUNTIFUL ELEMENTARY, DAVIS DISTRICT, GRADE 5

86 Students Enrolled
85 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	82	68	51	68	51------■-----79
Reading	65	65	60	76	47---------72 ■
Language	55	61	52	57	42-------■-64
Science	67	64	56	75	48---------71 ■
Social Science	65	68	68	75	46----------71 ■
TOTAL BASIC BATTERY (C)	70	67	56	63	47--------■-72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BURTON, DAVIS DISTRICT, GRADE 5

139 Students Enrolled
139 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	57	70	71	54---------■--82
Reading	60	51	65	63	50------■----76
Language	55	45	48	52	45-■-------67
Science	64	60	67	67	52------■-71
Social Science	65	61	68	68	48---------■--75
TOTAL BASIC BATTERY (C)	63	53	61	67	51--------■-76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTERVILLE, DAVIS DISTRICT, GRADE 5

90 Students Enrolled
89 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	66	68	55	50--■----------79
Reading	61	68	69	61	47------■--69
Language	42	48	61	55	42-----■---64
Science	64	60	64	56	48--■-----67
Social Science	61	61	68	57	46----■----68
TOTAL BASIC BATTERY (C)	61	61	64	56	46----■------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CLINTON, DAVIS DISTRICT, GRADE 5

103 Students Enrolled
102 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	37	36	70	54	51-■----------79
Reading	37	37	51	40	■ 47--------69
Language	29	27	42	29	■ 42--------64
Science	37	37	60	48	48■-------67
Social Science	34	38	57	43	■46----------71
TOTAL BASIC BATTERY (C)	30	33	54	39	■ 46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

COLUMBIA, DAVIS DISTRICT, GRADE 5

141 Students Enrolled
140 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	63	66	74	■ 53------------81
Reading	60	55	61	68	■ 49----------73
Language	55	55	52	52	■ 45---------67
Science	64	56	67	64	■ 48----------71
Social Science	55	55	61	65	■ 48----------71
TOTAL BASIC BATTERY (C)	60	55	60	66	■ 50----------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

COOK, DAVIS DISTRICT, GRADE 5

103 Students Enrolled
103 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	44	55	71	■ 48-------------78
Reading	57	53	55	57	■ 45---------68
Language	45	36	39	45	■ 39---------61
Science	52	56	56	64	■ 45---------67
Social Science	55	51	57	57	■ 46---------68
TOTAL BASIC BATTERY (C)	54	44	50	62	■ 44-----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CRESTVIEW, DAVIS DISTRICT, GRADE 5

84 Students Enrolled
84 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	42	51	40	51	■ 43------------71
Reading	41	49	41	49	■ 39--------60
Language	36	36	34	42	■ 34---------55
Science	45	56	41	52	■ 41---------64
Social Science	46	51	38	43	■ 40---------61
TOTAL BASIC BATTERY (C)	39	44	36	44	■ 38----------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DOXEY ELEMENTARY, DAVIS DISTRICT, GRADE 5

74 Students Enrolled
71 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	32	63	48	48	■ 44-------------73
Reading	33	45	47	43	■ 40----------63
Language	25	39	39	34	■ 36---------57
Science	27	48	48	52	■ 45-------64
Social Science	24	43	48	51	■ 40-----------65
TOTAL BASIC BATTERY (C)	25	47	44	41	■ 40----------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

EAST LAYTON ELEM., DAVIS DISTRICT, GRADE 5

149 Students Enrolled
146 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	73	66	55	■ 54------------83
Reading	51	61	63	60	■ 51----------76
Language	42	57	52	52	■ 45--------67
Science	56	67	67	60	■ 52-------71
Social Science	57	65	68	57	■ 51----------75
TOTAL BASIC BATTERY (C)	47	68	63	55	■ 51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FARMINGTON, DAVIS DISTRICT, GRADE 5

80 Students Enrolled
80 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	65	76	62	■ 53-----------82
Reading	63	60	55	57	■ 50----------73
Language	48	45	52	52	■ 45--------67
Science	64	64	60	56	■ 52-------71
Social Science	61	61	61	55	■ 48-----------75
TOTAL BASIC BATTERY (C)	64	58	60	56	■ 50----------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

F MONT, DAVIS DISTRICT, GRADE 5

59 Students Enrolled
59 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	50	54	59	■ 44-------------73
Reading	47	49	49	53	■ 40---------61
Language	34	45	39	39	■ 36--------57
Science	45	60	56	52	■ 41---------64
Social Science	46	43	46	48	■ 40---------61
TOTAL BASIC BATTERY (C)	41	46	46	46	■ 40----------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HANNAH HOLBROOK, DAVIS DISTRICT, GRADE 5

91 Students Enrolled
90 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	57	68	65	■ 50------------78
Reading	65	57	69	61	■ 45---------68
Language	57	42	55	55	■ 39---------61
Science	60	56	67	64	■ 48-------67
Social Science	68	57	68	68	■ 46---------68
TOTAL BASIC BATTERY (C)	62	53	66	59	■ 45----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

HILLFIELD, DAVIS DISTRICT, GRADE 5

86 Students Enrolled
84 Students Tested
98% Participation (B)

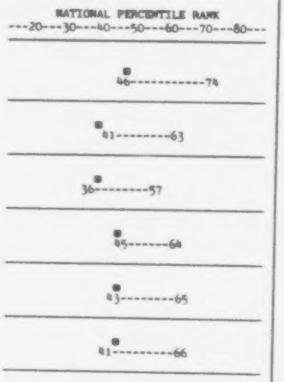
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	32	37	51	48
Reading	35	43	47	40
Language	42	39	39	39
Science	41	45	48	45
Social Science	36	43	36	46
TOTAL BASIC BATTERY (C)	32	44	46	46

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

HOLT ELEMENTARY, DAVIS DISTRICT, GRADE 5

109 Students Enrolled
89 Students Tested
82% Participation (B)

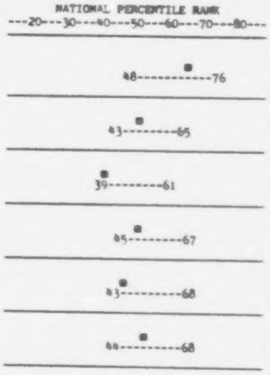
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	44	53	50	65
Reading	45	43	39	51
Language	36	34	34	42
Science	48	45	48	52
Social Science	40	48	46	48
TOTAL BASIC BATTERY (C)	41	44	39	53

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

KAYSVILLE ELEMENTARY, DAVIS DISTRICT, GRADE 5

135 Students Enrolled
135 Students Tested
100% Participation (B)

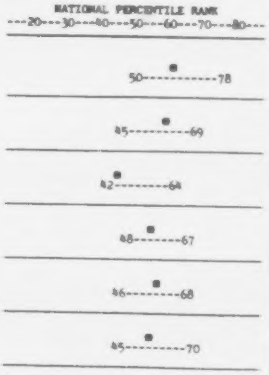
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	63	51	59	62
Reading	60	63	65	60
Language	45	55	45	45
Science	56	67	64	56
Social Science	48	65	65	57
TOTAL BASIC BATTERY (C)	54	56	55	56

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

KING, DAVIS DISTRICT, GRADE 5

117 Students Enrolled
110 Students Tested
94% Participation (B)

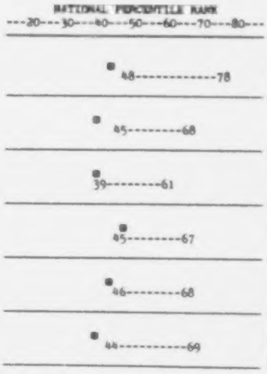
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	50	60	50	44
Reading	49	55	50	40
Language	36	48	36	39
Science	52	56	48	48
Social Science	46	51	48	43
TOTAL BASIC BATTERY (C)	46	55	44	39

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

KNOWLTON ELEM., DAVIS DISTRICT, GRADE 5

172 Students Enrolled
171 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	73	78	76	54------------82
Reading	65	63	65	68	50-----------76
Language	55	52	52	55	45---------67
Science	64	67	67	71	52-------71
Social Science	61	65	61	68	48------------75
TOTAL BASIC BATTERY (C)	64	64	64	69	51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAYTON ELEMENTARY, DAVIS DISTRICT, GRADE 5

127 Students Enrolled
119 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	39	54	48	60	48------------76
Reading	41	55	39	57	43---------65
Language	32	36	36	42	39---------61
Science	45	56	45	64	45---------67
Social Science	40	57	46	55	43----------68
TOTAL BASIC BATTERY (C)	37	47	41	53	44-----------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINCOLN, DAVIS DISTRICT, GRADE 5

136 Students Enrolled
134 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	51	46	51	42------------70
Reading	40	43	43	50	37---------60
Language	34	36	36	42	34---------55
Science	45	48	41	52	41-------60
Social Science	46	43	43	48	38----------61
TOTAL BASIC BATTERY (C)	36	41	40	45	37---------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MEADO BROOK, DAVIS DISTRICT, GRADE 5

74 Students Enrolled
74 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	51	31	43	46	43------------71
Reading	49	40	53	47	39--------60
Language	29	32	42	48	34---------55
Science	45	33	48	48	41---------64
Social Science	43	36	51	43	38----------61
TOTAL BASIC BATTERY (C)	45	33	36	38	37----------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

MONTE VISTA, DAVIS DISTRICT, GRADE 5

59 Students Enrolled
59 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	57	55	66	51-----------79
Reading	57	69	68	57	47----------72
Language	34	55	61	61	42---------64
Science	60	64	60	71	48----------71
Social Science	61	61	65	55	46----------71
TOTAL BASIC BATTERY (C)	50	64	67	59	47----------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MORGAN, DAVIS DISTRICT, GRADE 5

160 Students Enrolled
160 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	73	66	71	53-----------81
Reading	76	65	68	61	49----------73
Language	61	55	48	55	45---------67
Science	71	64	67	64	48----------71
Social Science	68	65	65	65	48----------71
TOTAL BASIC BATTERY (C)	70	64	63	62	50----------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MUIR, DAVIS DISTRICT, GRADE 5

85 Students Enrolled
85 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	63	63	68	54-----------82
Reading	65	68	63	63	50----------76
Language	48	45	55	64	45---------67
Science	64	67	64	71	52--------71
Social Science	68	68	61	71	48------------75
TOTAL BASIC BATTERY (C)	60	61	62	66	51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OAK HILLS E EM Y, DAVIS DISTRICT, GRADE 5

77 Students Enrolled
74 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	62	70	62	63	54------------83
Reading	65	63	55	60	51----------76
Language	57	52	48	48	45---------67
Science	64	60	60	60	52--------71
Social Science	65	57	57	61	51-- ------75
TOTAL BASIC BATTERY (C)	66	62	53	55	51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

ORCHARD ELEMENTARY, DAVIS DISTRICT, GRADE 5

100 Students Enrolled
88 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	62	50	59	57	44-----■--------74
Reading	61	61	53	51	41----■----63
Language	48	45	55	42	36■---------57
Science	60	64	60	56	45-----■--64
Social Science	57	51	61	55	40--------■---65
TOTAL BASIC BATTERY (C)	54	53	53	50	40-----■-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

READING L C, DAVIS DISTRICT, GRADE 5

97 Students Enrolled
92 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	53	73	74	54-----------■--83
Reading	55	60	63	65	51------■---76
Language	61	42	55	55	45---■-----67
Science	60	56	67	71	52-------71■
Social Science	61	51	68	65	51------■---75
TOTAL BASIC BATTERY (C)	59	53	64	67	51-------■--76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SO CLEARFIELD, DAVIS DISTRICT, GRADE 5

69 Students Enrolled
69 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	51	36	27	■ 40-----------68
Reading	35	45	33	29	■ 35--------57
Language	29	32	25	27	■ 32-------52
Science	33	33	37	33	■ 37--------60
Social Science	38	38	34	28	■ 38-------57
TOTAL BASIC BATTERY (C)	33	44	25	29	■ 35--------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH WEBER ELEM, DAVIS DISTRICT, GRADE 5

90 Students Enrolled
90 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	51	54	51	■53-----------81
Reading	53	49	43	50	■49--------72
Language	45	39	36	39	■42--------64
Science	41	45	45	52	48■---------71
Social Science	46	48	40	46	■48---------71
TOTAL BASIC BATTERY (C)	50	47	41	46	■48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

JENNIE P STEWART, DAVIS DISTRICT, GRADE 5

122 Students Enrolled
122 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	62	57	68	54------■------83
Reading	63	60	65	63	51-----■-----76
Language	55	45	52	52	45■--------67
Science	60	60	64	64	52----■---71
Social Science	68	61	68	71	51--------■-75
TOTAL BASIC BATTERY (C)	62	58	59	60	51---■------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUNSET EL., DAVIS DISTRICT, GRADE 5

70 Students Enrolled
66 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	32	44	33	35	■ 43-----------71
Reading	40	37	49	41	39■-------60
Language	39	39	34	29	■ 34--------55
Science	41	41	45	37	■ 41--------64
Social Science	36	38	48	38	■40--------61
TOTAL BASIC BATTERY (C)	36	37	40	32	■ 38---------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SYRACUSE, DAVIS DISTRICT, GRADE 5

113 Students Enrolled
107 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	39	37	44	32	■ 51------------81
Reading	37	43	47	43	■ 49--------72
Language	42	32	39	45	42-■-------64
Science	41	48	56	48	■48---------71
Social Science	43	48	51	40	■ 46----------71
TOTAL BASIC BATTERY (C)	38	35	44	36	■ 47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TAYLOR, DAVIS DISTRICT, GRADE 5

81 Students Enrolled
80 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	54	66	59	51---■--------81
Reading	53	60	57	60	49---■----72
Language	38	42	39	48	42-■-------64
Science	48	60	56	52	48-■--------71
Social Science	48	51	61	57	46-----■----71
TOTAL BASIC BATTERY (C)	52	52	55	58	47----■----72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

TOLMAN ELEMENTARY, DAVIS DISTRICT, GRADE 5

63 Students Enrolled
63 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	55	59	70	51-----------79
Reading	63	65	61	69	47---------72
Language	57	57	55	61	42--------64
Science	64	67	67	71	48---------71
Social Science	61	68	65	68	46----------71
TOTAL BASIC BATTERY (C)	60	61	62	67	47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VAE VIEW, DAVIS DISTRICT, GRADE 5

88 Students Enrolled
87 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	36	33	40	43	44------------73
Reading	51	40	43	39	40--------61
Language	36	36	39	45	36--------57
Science	48	41	48	33	41--------64
Social Science	46	38	43	38	40--------61
TOTAL BASIC BATTERY (C)	45	36	40	39	40---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY VIEW, DAVIS DISTRICT, GRADE 5

93 Students Enrolled
92 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	66	83	76	54-----------82
Reading	76	76	76	69	50---------73
Language	55	52	61	61	45--------67
Science	64	67	67	71	52-------71
Social Science	71	71	75	75	48-----------75
TOTAL BASIC BATTERY (C)	72	66	79	72	50----------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASATCH, DAVIS DISTRICT, GRADE 5

58 Students Enrolled
58 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 53%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	39	42	32	29	33----------60
Reading	23	35	29	31	29------47
Language	25	29	18	25	27------45
Science	27	41	33	33	33------52
Social Science	26	36	34	38	31-----48
TOTAL BASIC BATTERY (C)	29	31	22	27	27-------48

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

WASHINGTON, DAVIS DISTRICT, GRADE 5

85 Students Enrolled
72 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	74	83	73	43------------73
Reading	69	63	69	61	40--------61
Language	55	45	57	57	36--------57
Science	67	67	67	64	41--------64
Social Science	65	61	68	68	40--------61
TOTAL BASIC BATTERY (C)	68	66	74	64	39---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST BOUNTIFUL, DAVIS DISTRICT, GRADE 5

90 Students Enrolled
90 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	42	66	62	51-----------79
Reading	45	45	60	55	47--------69
Language	34	29	48	36	42--------64
Science	52	45	64	52	48-------67
Social Science	46	43	61	55	46----------71
TOTAL BASIC BATTERY (C)	36	36	55	50	46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST CLINTON ELEM, DAVIS DISTRICT, GRADE 5

97 Students Enrolled
97 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	50	31	42	48------------78
Reading	43	49	40	40	45--------68
Language	29	36	23	27	39--------61
Science	48	56	52	56	45--------67
Social Science	48	55	51	43	46--------68
TOTAL BASIC BATTERY (C)	40	48	32	37	44----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST POINT ELEM, DAVIS DISTRICT, GRADE 5

91 Students Enrolled
84 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	53	51	44	53-----------81
Reading	60	55	45	53	49---------73
Language	48	39	42	39	45--------67
Science	52	56	52	52	48---------71
Social Science	57	48	51	46	48---------71
TOTAL BASIC BATTERY (C)	53	50	46	46	50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 5

WHITESIDES, DAVIS DISTRICT, GRADE 5

125 Students Enrolled
117 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	39	43	50	40----■--------70
Reading	55	43	45	45	37---■----57
Language	42	27	39	36	■34---------55
Science	52	37	41	48	41--■----60
Social Science	48	40	40	40	■38-------57
TOTAL BASIC BATTERY (C)	44	33	41	46	36----■-----59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WOODS CROSS ELEM, DAVIS DISTRICT, GRADE 5

112 Students Enrolled
105 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	57	60	53	50-■-----------79
Reading	61	50	61	55	47---■-----69
Language	48	45	57	52	42---■-----64
Science	60	60	64	56	48---■----67
Social Science	57	55	68	55	46---■-----68
TOTAL BASIC BATTERY (C)	56	53	62	50	46-■---------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 8

4815 Students Enrolled
4664 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	58	57	58	54	47--■------70
Reading	59	57	59	59	51---■64
Language	48	45	48	4[illegible]	41-■-----59
Science	58	58	62	62	53---■-67
Social Science	54	54	54	54	47--■----65
TOTAL BASIC BATTERY (C)	56	55	55	54	48-■---62

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 8

BOUNTIFUL JR HIGH, DAVIS DISTRICT, GRADE 8

282 Students Enrolled
270 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	64	57	50	58	44-----------70
Reading	64	59	57	59	47-------66
Language	52	41	41	48	35----------59
Science	58	58	58	67	49-------67
Social Science	61	50	50	57	44---------65
TOTAL BASIC BATTERY (C)	60	55	51	57	43--------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTERVILLE JUNIOR, DAVIS DISTRICT, GRADE 8

495 Students Enrolled
480 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	67	66	64	47----------72
Reading	64	57	59	62	51--------71
Language	52	48	52	52	39----------63
Science	62	67	62	62	49--------70
Social Science	57	61	61	57	47--------68
TOTAL BASIC BATTERY (C)	62	57	59	62	47--------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTRAL DAVIS JR HS, DAVIS DISTRICT, GRADE 8

622 Students Enrolled
604 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	43	50	44	44-----------70
Reading	55	49	55	53	47-------66
Language	45	41	48	45	35----------59
Science	58	53	62	58	49-------67
Social Science	50	47	54	50	44---------65
TOTAL BASIC BATTERY (C)	53	48	53	49	43--------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FARMINGTON JR, DAVIS DISTRICT, GRADE 8

448 Students Enrolled
444 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	70	71	66	49----------74
Reading	69	64	66	69	51--------71
Language	56	48	48	56	41---------63
Science	70	67	70	70	53------70
Social Science	65	61	61	61	50-------68
TOTAL BASIC BATTERY (C)	69	61	65	63	48---------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 8

KAYSVILLE, DAVIS DISTRICT, GRADE 8

478 Students Enrolled
461 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	72	72	74	75	46----------72
Reading	69	62	69	66	49--------71
Language	63	56	59	59	39-------59
Science	67	62	70	67	49-------70
Social Science	65	57	57	57	47------65
TOTAL BASIC BATTERY (C)	70	64	68	67	47-------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLCREEK JR, DAVIS DISTRICT, GRADE 8

287 Students Enrolled
274 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	67	64	58	54	44-----------70
Reading	62	62	64	69	47------66
Language	56	45	48	52	35---------59
Science	70	62	62	62	49------67
Social Science	57	54	57	61	44--------65
TOTAL BASIC BATTERY (C)	63	56	59	60	43-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MUELLER PARK JR HIGH, DAVIS DISTRICT, GRADE 8

302 Students Enrolled
299 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	72	67	71	66	49----------75
Reading	69	66	66	69	53-------74
Language	52	52	48	52	41--------63
Science	67	67	67	67	53-----70
Social Science	61	61	61	61	50------68
TOTAL BASIC BATTERY (C)	67	61	65	64	48--------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NORTH DAVIS JUNIOR, DAVIS DISTRICT, GRADE 8

397 Students Enrolled
364 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	35	43	34	35	40----------66
Reading	47	49	47	47	43------62
Language	32	39	35	35	32---------56
Science	45	49	45	49	45-----62
Social Science	40	40	37	44	40------57
TOTAL BASIC BATTERY (C)	37	44	36	38	39-------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 8

NORTH LAYTON, DAVIS DISTRICT, GRADE 8

448 Students Enrolled
443 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	44	53	45	44-----------70
Reading	55	55	53	55	47------66
Language	39	41	45	45	35----------59
Science	58	58	62	58	49------67
Social Science	50	50	50	50	44---------65
TOTAL BASIC BATTERY (C)	47	45	50	49	43-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SO DAVIS JR, DAVIS DISTRICT, GRADE 8

348 Students Enrolled
343 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	53	55	49	44-----------70
Reading	62	59	59	57	47------66
Language	41	45	45	41	35----------59
Science	58	53	62	58	49------67
Social Science	54	54	57	50	44---------65
TOTAL BASIC BATTERY (C)	53	53	55	50	43-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUNSET JR, DAVIS DISTRICT, GRADE 8

336 Students Enrolled
323 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	46	46	40	44-----------70
Reading	49	53	53	51	47------66
Language	41	45	45	45	35----------59
Science	49	53	53	45	49------67
Social Science	40	54	50	44	44---------65
TOTAL BASIC BATTERY (C)	44	49	50	45	43-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SYRACUSE JR HIGH, DAVIS DISTRICT, GRADE 8

372 Students Enrolled
359 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	55	54	43	45-----------71
Reading	49	55	53	57	49-------69
Language	32	41	39	41	39-------59
Science	49	53	53	53	49-------70
Social Science	47	47	50	47	47------65
TOTAL BASIC BATTERY (C)	43	53	49	48	44---------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 11

4306 Students Enrolled
4107 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	59	59	59	■ 54----68
Reading	61	61	61	61	■ 54-----69
English	45	51	51	51	■ 45---58
Science	60	66	66	66	■ 60---71
Social Science	56	62	62	56	■ 51--62
TOTAL BASIC BATTERY (C)	55	57	58	58	■ 51---64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 11

BOUNTIFUL, DAVIS DISTRICT, GRADE 11

601 Students Enrolled
588 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	71	68	68	49--------71
Reading	65	72	69	72	54------72
English	58	58	58	58	39---------64
Science	71	71	66	71	54---------77
Social Science	67	67	62	67	46--------67
TOTAL BASIC BATTERY (C)	65	70	63	68	50------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CLEARFIELD, DAVIS DISTRICT, GRADE 11

558 Students Enrolled
535 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	43	49	49	49------68
Reading	47	51	51	54	51------69
English	39	39	39	45	39------58
Science	54	54	54	54	48---------71
Social Science	51	51	51	46	46--------67
TOTAL BASIC BATTERY (C)	41	48	47	51	47------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DAVIS HIGH SCHOOL, DAVIS DISTRICT, GRADE 11

671 Students Enrolled
649 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	68	68	68	49--------71
Reading	69	69	72	69	54------72
English	58	58	64	58	39---------64
Science	71	71	71	71	54---------77
Social Science	73	73	73	67	46--------67
TOTAL BASIC BATTERY (C)	67	65	67	66	50------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAYTON HIGH, DAVIS DISTRICT, GRADE 11

558 Students Enrolled
536 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	54	54	49------68
Reading	58	58	58	58	51------69
English	45	39	45	45	39------58
Science	60	60	60	66	54------71
Social Science	51	56	51	51	46--------67
TOTAL BASIC BATTERY (C)	51	52	51	52	48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 11

NORTHRIDGE HIGH, DAVIS DISTRICT, GRADE 11

674 Students Enrolled
667 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics			49	54	49--■----68
Reading			58	54	51-■-----69
English			45	45	39--■----58
Science			60	60	48----■-----71
Social Science			56	51	46-■-------67
TOTAL BASIC BATTERY (C)			53	51	47-■-----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VIEWMONT HS, DAVIS DISTRICT, GRADE 11

654 Students Enrolled
636 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	68	63	49-----■----71
Reading	65	65	61	65	54----■-72
English	51	51	51	58	39------■--64
Science	71	66	71	66	54---■------77
Social Science	62	62	67	56	46---■-----67
TOTAL BASIC BATTERY (C)	61	61	61	61	50----■-68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WOODS CROSS HIGH, DAVIS DISTRICT, GRADE 11

497 Students Enrolled
409 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	59	59	49---■--68
Reading	61	61	65	69	51------■69
English	45	71	58	71	39------58 ■
Science	60	66	60	66	54----■-71
Social Science	56	62	62	67	46--------■67
TOTAL BASIC BATTERY (C)	58	57	62	64	48-----■66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MT HIGH, DAVIS DISTRICT, GRADE 11

72 Students Enrolled
72 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	10		20	15	■ 43---------68
Reading	13		40	35	■ 47------65
English	18		28	28	■ 39------58
Science	18		42	18	■ 48---------71
Social Science	22		36	26	■ 41-------62
TOTAL BASIC BATTERY (C)	13		27	23	■ 42-------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DAVIS SCHOOL DISTRICT - GRADE 11

YOUNG PARENTS, DAVIS DISTRICT, GRADE 11

26 Students Enrolled
15 Students Tested
58% Participation (B)

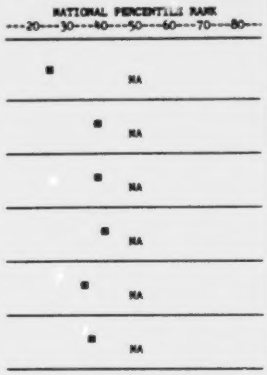
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	54		38	26
Reading	11		54	40
English	23		28	39
Science	60		36	42
Social Science	46		31	36
TOTAL BASIC BATTERY (C)	58		27	37

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 5

330 Students Enrolled
316 Students Tested
96% Participation (B)

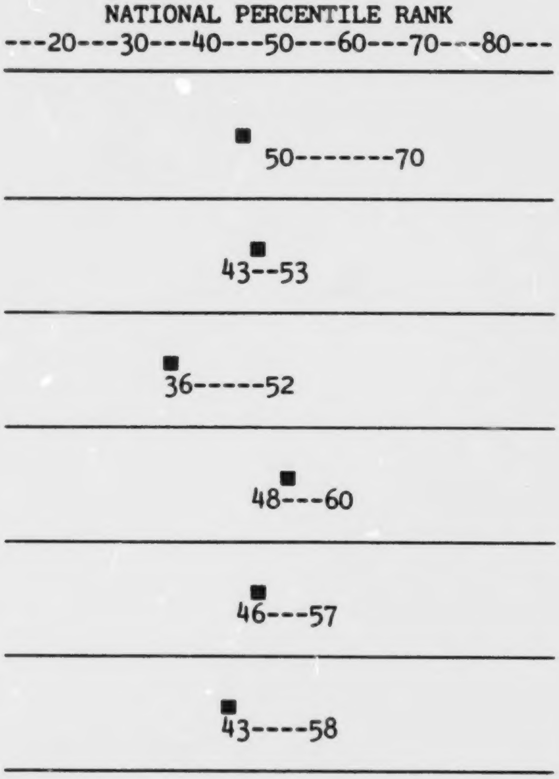
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993
Mathematics	54	53	55	46
Reading	50	49	47	47
Language	39	39	39	36
Science	52	48	52	52
Social Science	48	48	48	48
TOTAL BASIC BATTERY (C)	48	46	47	44

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 5

ALTAMONT ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

33 Students Enrolled
33 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	65	71	76	46------------76 ■
Reading	43	55	55	60	43-------■-65
Language	32	45	52	39	■ 39--------61
Science	48	67	52	52	45-■-------67
Social Science	46	68	51	65	43--------65 ■
TOTAL BASIC BATTERY (C)	38	55	60	62	43-------■--67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DUCHESNE ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

43 Students Enrolled
43 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	43	59	35	■ 40-----------68
Reading	50	49	53	47	35-----■---57
Language	39	42	48	36	32-■------52
Science	52	37	56	48	37-----■---60
Social Science	51	36	51	46	38---■----57
TOTAL BASIC BATTERY (C)	44	41	55	40	35-■-------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MYTON ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

34 Students Enrolled
34 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 54%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	46	32	29	■ 33----------60
Reading	33	47	25	29	■ 29------47
Language	34	32	21	27	■ 27------45
Science	48	33	18	30	■ 30--------52
Social Science	46	48	22	36	31-■----48
TOTAL BASIC BATTERY (C)	35	28	19	23	■ 26--------48

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NEOLA ELEMENTARY, DUCHESNE DISTRICT, GRADE 5

40 Students Enrolled
40 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	50	32	83	39----------66 ■
Reading	51	47	35	61	34-------53 ■
Language	39	39	29	55	32-------52 ■
Science	56	52	41	60	37------56 ■
Social Science	51	43	38	55	36-------55 ■
TOTAL BASIC BATTERY (C)	41	45	29	69	32---------55 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 5

TABIONA, DUCHESNE DISTRICT, GRADE 5

10 Students Enrolled
8 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	26	36	57	43	36------------63
Reading	16	53	35	40	31--------51
Language	25	27	23	25	■ 29------48
Science	33	30	37	52	33---------56
Social Science	34	38	46	48	34-------51
TOTAL BASIC BATTERY (C)	29	39	35	40	30---------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROOSEVELT MIDDLE SCH, DUCHESNE DISTRICT, GRADE 5

170 Students Enrolled
158 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	53	54	42	42------------70
Reading	57	47	51	43	37--------57
Language	48	36	39	36	34---------55
Science	56	52	52	52	41-------60
Social Science	51	46	48	46	38--------57
TOTAL BASIC BATTERY (C)	56	45	45	40	36----------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 8

355 Students Enrolled
340 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	57	61	54	■ 43-------64
Reading	62	55	53	53	■ 47---59
Language	41	39	35	35	■ 35-----52
Science	62	58	53	49	■ 49---62
Social Science	50	47	47	47	■ 44----57
TOTAL BASIC BATTERY (C)	59	50	48	48	■ 42----56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 8

ROOSEVELT JR HIGH, DUCHESNE DISTRICT, GRADE 8

226 Students Enrolled
213 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	67	57	58	58	35---------60
Reading	64	55	53	53	37------55
Language	41	41	35	41	28-------48
Science	62	53	49	53	40------58
Social Science	54	50	47	54	37-----54
TOTAL BASIC BATTERY (C)	59	50	48	51	34-------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ALTAMONT HIGH, DUCHESNE DISTRICT, GRADE 8

61 Students Enrolled
59 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	64	50	44	44---------68
Reading	5[illegible]	57	49	37	47------66
Language	41	45	26	19	35---------59
Science	67	58	49	45	49------67
Social Science	50	44	37	37	44------61
TOTAL BASIC BATTERY (C)	59	55	40	34	42--------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DUCHESNE HS, DUCHESNE DISTRICT, GRADE 8

50 Students Enrolled
50 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	72	54	70	54	39---------63
Reading	64	53	59	57	41------59
Language	35	28	39	41	32-------52
Science	67	62	62	45	40--------62
Social Science	44	47	47	50	40------57
TOTAL BASIC BATTERY (C)	56	48	61	48	37-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TABIONA, DUCHESNE DISTRICT, GRADE 8

18 Students Enrolled
18 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	26	71	36	27--------50
Reading	29	21	66	43	29------47
Language	32	15	39	26	23------41
Science	29	22	40	40	32--------53
Social Science	29	29	61	40	29----44
TOTAL BASIC BATTERY (C)	34	17	57	32	25------44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 11

368 Students Enrolled
353 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	49	43	43	■ 49----63
Reading	51	51	47	51	47-■---61
English	45	45	39	39	■39---51
Science	60	54	48	54	■54---66
Social Science	56	46	46	51	46--■56
TOTAL BASIC BATTERY (C)	50	44	38	47	44■----57

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

DUCHESNE SCHOOL DISTRICT - GRADE 11

ALTAMONT HIGH, DUCHESNE DISTRICT, GRADE 11

54 Students Enrolled
52 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	38	43	■ 49------68
Reading	58	54	47	51	47-■-----65
English	51	45	39	45	39-■-----58
Science	66	54	60	66	48--------■-71
Social Science	56	41	46	56	41-----■--62
TOTAL BASIC BATTERY (C)	55	44	37	48	44-■------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DUCHESNE H S, DUCHESNE DISTRICT, GRADE 11

44 Students Enrolled
39 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	49	59	66	43-------63 ■
Reading	47	51	47	58	44-----■-61
English	33	39	33	39	33-■-----51
Science	48	54	42	77	48------66 ■
Social Science	62	51	41	62	41----56 ■
TOTAL BASIC BATTERY (C)	38	43	39	53	39-----■-58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TABIONA HIGH, DUCHESNE DISTRICT, GRADE 11

15 Students Enrolled
15 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	26	38	43	32----■----54
Reading	23	47	32	29	■29------47
English	13	39	18	39	28----■--45
Science	36	29	36	48	36----■------60
Social Science	31	36	31	22	■ 31----46
TOTAL BASIC BATTERY (C)	18	36	28	32	27-■------47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

UNION HIGH SCHOOL, DUCHESNE DISTRICT, GRADE 11

255 Students Enrolled
247 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	49	49	43	■43-------63
Reading	51	51	51	51	47-■-----65
English	45	45	39	33	■33---------58
Science	60	48	54	54	48-■--------71
Social Science	56	51	46	51	41---■----62
TOTAL BASIC BATTERY (C)	51	46	44	47	42-■------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 5

293 Students Enrolled
276 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	50	60	57	■ 53-------73
Reading	50	50	45	45	■ 49--60
Language	39	36	42	42	■ 39-----55
Science	48	52	52	45	■ 52-60
Social Science	43	51	43	43	■ 48----61
TOTAL BASIC BATTERY (C)	44	50	45	44	■ 46-----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 5

BOOK CLIFF ELEM, EMERY DISTRICT, GRADE 5

16 Students Enrolled
14 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 54%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	29	9	60	62	33----------60■
Reading	39	53	50	31	■29------47
Language	23	25	36	23	■ 27------45
Science	37	18	48	41	30---■-----52
Social Science	38	24	51	43	31-----■48
TOTAL BASIC BATTERY (C)	23	26	52	40	26------■--48

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CASTLE DALE ELEM, EMERY DISTRICT, GRADE 5

47 Students Enrolled
44 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	50	59	70	46----------■-74
Reading	50	51	45	49	41---■-------65
Language	36	39	39	42	36-■-------57
Science	52	56	48	56	45---■---64
Social Science	57	55	43	51	43---■-----65
TOTAL BASIC BATTERY (C)	47	53	47	55	41-----■-----66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CLEVELAND ELEMENTARY, EMERY DISTRICT, GRADE 5

36 Students Enrolled
34 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	27	48	48	59	51---■--------79
Reading	40	39	45	45	■47--------69
Language	29	32	42	42	■42--------64
Science	41	45	52	33	■ 48-------67
Social Science	31	46	57	40	■ 46----------71
TOTAL BASIC BATTERY (C)	33	43	40	43	■46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

COTTONWOOD ELEM, EMERY DISTRICT, GRADE 5

54 Students Enrolled
54 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	32	50	66	44	■ 50-----------78
Reading	45	51	51	41	■ 45---------69
Language	27	36	36	25	■ 42--------64
Science	45	48	60	37	■ 48-------67
Social Science	43	48	48	34	■ 46--------68
TOTAL BASIC BATTERY (C)	35	44	59	41	■ 45---------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 5

FERRON ELEMENTARY, EMERY DISTRICT, GRADE 5

67 Students Enrolled
66 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	51	50	70	62	44-----------■--73
Reading	51	45	40	49	40----■-----63
Language	42	36	55	52	36--------■-57
Science	52	56	52	52	45--■----64
Social Science	46	46	36	48	40---■--------65
TOTAL BASIC BATTERY (C)	47	50	45	59	40--------■-64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HUNTINGTON ELEM, EMERY DISTRICT, GRADE 5

73 Students Enrolled
64 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	58	59	58	48	42---■---------71
Reading	50	45	40	41	39■-------60
Language	48	45	39	45	34-----■----55
Science	52	48	41	45	41-■-----60
Social Science	43	51	40	40	38■---------61
TOTAL BASIC BATTERY (C)	50	50	38	37	37■--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 8

330 Students Enrolled
324 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	51	64	63	45-------■-67
Reading	51	47	53	49	■49---62
Language	39	32	39	39	■39-----56
Science	58	45	58	49	■49---62
Social Science	44	37	47	44	■ 47----61
TOTAL BASIC BATTERY (C)	48	42	51	50	44--■---59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 8

CANYON VIEW JR HIGH, EMERY DISTRICT, GRADE 8

123 Students Enrolled
121 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	51	71	57	41-------■-----67
Reading	47	51	57	47	43■-------64
Language	28	28	41	39	35■-------56
Science	45	36	62	53	45---■------67
Social Science	32	34	47	44	40■--------61
TOTAL BASIC BATTERY (C)	34	40	55	50	40----■---60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SAN RAFAEL JR HIGH, EMERY DISTRICT, GRADE 8

186 Students Enrolled
183 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	51	61	63	41----------■67
Reading	53	45	51	49	43--■-----64
Language	41	35	35	35	■35-------56
Science	62	45	58	49	45■--------67
Social Science	50	37	50	44	40■--------61
TOTAL BASIC BATTERY (C)	54	42	49	49	40----■---60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GREEN RIVER HIGH, EMERY DISTRICT, GRADE 8

21 Students Enrolled
20 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	49	57	74	37----------63 ■
Reading	62	47	35	53	39-----■--59
Language	48	26	26	41	32---■----52
Science	70	45	40	58	40--------■62
Social Science	44	44	32	47	37----■---57
TOTAL BASIC BATTERY (C)	62	37	40	49	36-----■--56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 11

245 Students Enrolled
241 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	49	59	59	■ 54--63
Reading	51	44	58	54	■ 51----65
English	45	39	45	45	■ 39------58
Science	54	48	54	60	■ 54---66
Social Science	51	46	51	46	■ 46-----62
TOTAL BASIC BATTERY (C)	47	41	50	50	■ 48----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

EMERY SCHOOL DISTRICT - GRADE 11

EMERY HIGH, EMERY DISTRICT, GRADE 11

231 Students Enrolled
227 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	49	59	59	■ 49------68
Reading	51	44	58	54	■ 47------65
English	45	39	45	45	■ 39------58
Science	54	48	54	54	■ 48---------71
Social Science	51	46	51	46	■ 41-------62
TOTAL BASIC BATTERY (C)	47	41	50	50	■ 44-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GREEN RIVER HIGH, EMERY DISTRICT, GRADE 11

14 Students Enrolled
14 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	59	63	59	■ 43-------63
Reading	51	47	40	69	40------58 ■
English	28	28	39	45	■ 33------51
Science	54	48	54	66	■ 42---------66
Social Science	51	31	46	36	■ 36-------56
TOTAL BASIC BATTERY (C)	51	36	47	47	■ 38-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 5

99 Students Enrolled
94 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	59	66	65	48-------■68
Reading	43	41	50	50	41--■51
Language	39	39	39	39	34■------52
Science	45	48	48	60	48---■60
Social Science	55	48	55	61	43---55 ■
TOTAL BASIC BATTERY (C)	46	44	55	55	41----■55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 5

ANTIMONY ELEMENTARY, GARFIELD DISTRICT, GRADE 5

4 Students Enrolled
4 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 88%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	92	62		28	22--■------44
Reading	80	23		40	16-----31 ■
Language	71	67		34	16----29 ■
Science	71	18		52	21-----37 ■
Social Science	71	26		26	18-■-----36
TOTAL BASIC BATTERY (C)	90	47		24	15-■---30

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BOULDER, GARFIELD DISTRICT, GRADE 5

3 Students Enrolled
2 Students Tested
67% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 73%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	96	24	71	68	26----------51 ■
Reading	88	7	57	63	21-----37 ■
Language	82	10	34	21	■21----36
Science	88	15	60	64	23--------45 ■
Social Science	96	6	55	78	24-----40 ■
TOTAL BASIC BATTERY (C)	95	8	60	52	19------38 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BRYCE VALLEY, GARFIELD DISTRICT, GRADE 5

27 Students Enrolled
27 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	43	48	40	■39----------66
Reading	50	29	50	31	■ 34-------53
Language	48	25	32	23	■ 32-------52
Science	56	45	45	41	37-■-------60
Social Science	68	38	48	34	■ 36-------55
TOTAL BASIC BATTERY (C)	47	38	38	30	■ 33--------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ESCALANTE ELEMENTARY, GARFIELD DISTRICT, GRADE 5

16 Students Enrolled
16 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	54	50	55	36--------■--63
Reading	40	60	60	63	31------50 ■
Language	29	45	39	55	29-----45 ■
Science	41	64	67	48	33------■--56
Social Science	51	57	71	61	34------51 ■
TOTAL BASIC BATTERY (C)	47	52	52	63	29--------51 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 5

PANGUITCH ELEMENTARY, GARFIELD DISTRICT, GRADE 5

49 Students Enrolled
45 Students Tested
92% Participation (B)

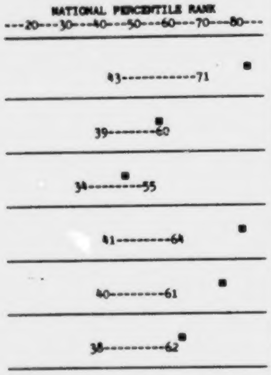
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993
Mathematics	51	62	76	83
Reading	41	43	47	57
Language	36	45	45	48
Science	41	48	45	82
Social Science	48	48	55	75
TOTAL BASIC BATTERY (C)	40	44	56	63

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 8

109 Students Enrolled
108 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	50	50	32	■ 43-------63
Reading	55	51	53	49	45--■-57
Language	41	41	39	39	32--■-----52
Science	53	58	58	53	45---■--62
Social Science	50	54	47	44	40-■-----57
TOTAL BASIC BATTERY (C)	49	44	47	40	■40-----55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 8

BRYCE VALLEY, GARFIELD DISTRICT, GRADE 8

27 Students Enrolled
26 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	41	34	45	19	■ 40---------64
Reading	57	41	47	33	■ 43------62
Language	41	41	26	26	■ 32---------56
Science	58	53	62	67	45-----62 ■
Social Science	54	54	50	47	40---■---57
TOTAL BASIC BATTERY (C)	48	31	34	28	■ 38---------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ESCALANTE HIGH, GARFIELD DISTRICT, GRADE 8

28 Students Enrolled
28 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	44	37	30	■32----------57
Reading	59	41	37	49	35-----■-53
Language	26	28	28	26	■26--------48
Science	62	40	53	49	36-----■---58
Social Science	44	37	54	47	34-----■50
TOTAL BASIC BATTERY (C)	31	34	43	37	31--■----50

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PANGUITCH MIDDLE, GARFIELD DISTRICT, GRADE 8

54 Students Enrolled
54 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	67	61	57	47	37----■------63
Reading	47	57	53	49	41---■---59
Language	45	56	45	48	32------■52
Science	49	67	58	53	40-----■---62
Social Science	50	61	47	40	37■-------57
TOTAL BASIC BATTERY (C)	54	60	47	47	37----■---57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 11

90 Students Enrolled
78 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	43	54	49	■ 49--59
Reading	58	44	51	54	47--■--58
English	39	28	39	45	39---■---51
Science	60	48	66	60	48---60 ■
Social Science	51	36	56	51	41----■----56
TOTAL BASIC BATTERY (C)	44	37	47	44	■ 43---56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GARFIELD SCHOOL DISTRICT - GRADE 11

BRYCE VALLEY, GARFIELD DISTRICT, GRADE 11

20 Students Enrolled
20 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	15	54	38	■ 43-------63
Reading	44	15	54	47	44■------61
English	33	18	39	45	33-----■-----58
Science	54	18	66	54	48-■--------71
Social Science	46	22	56	51	41----■---62
TOTAL BASIC BATTERY (C)	41	13	46	41	■41------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ESCALANTE HIGH, GARFIELD DISTRICT, GRADE 11

16 Students Enrolled
16 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	43	43	59	38--------59■
Reading	29	58	40	72	35------54 ■
English	33	28	39	39	28---■------51
Science	29	66	48	66	42---------66■
Social Science	26	46	56	56	31-------51 ■
TOTAL BASIC BATTERY (C)	20	42	52	65	33------51 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PANGUITCH HIGH SCHOOL, GARFIELD DISTRICT, GRADE 11

54 Students Enrolled
42 Students Tested
78% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	59	59	49	■49------68
Reading	61	44	54	51	■51------69
English	58	39	39	39	■39------58
Science	71	54	66	66	48--------■-71
Social Science	67	41	51	46	■46-----62
TOTAL BASIC BATTERY (C)	52	50	47	44	■46------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 5

128 Students Enrolled
121 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	39	53	55	■ 50-------70
Reading	47	45	57	51	■ 43--53
Language	36	48	48	42	■ 36-----52
Science	48	45	52	48	■ 48---60
Social Science	43	43	57	55	■ 43---55
TOTAL BASIC BATTERY (C)	37	40	52	47	■ 41----56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

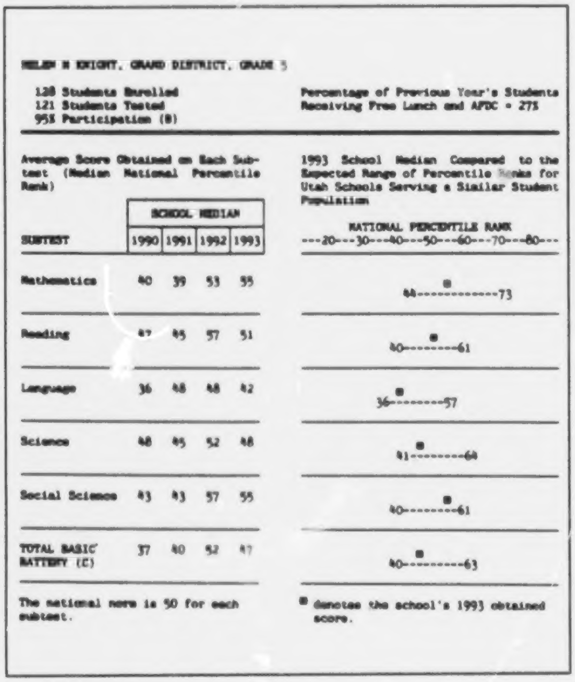
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 5



HELEN M KNIGHT, GRAND DISTRICT, GRADE 5

128 Students Enrolled
121 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	39	53	55	44-------------73
Reading	47	45	57	51	40---------61
Language	36	48	48	42	36---------57
Science	48	45	52	48	41---------64
Social Science	43	43	57	55	40---------61
TOTAL BASIC BATTERY (C)	37	40	52	47	40----------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 8

137 Students Enrolled
132 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	40	40	39	■ 43-------64
Reading	51	53	59	64	45---57 ■
Language	41	41	45	35	■ 35-----52
Science	49	49	58	58	49--■-62
Social Science	47	50	50	54	40-----■-57
TOTAL BASIC BATTERY (C)	48	44	48	43	40■-----55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

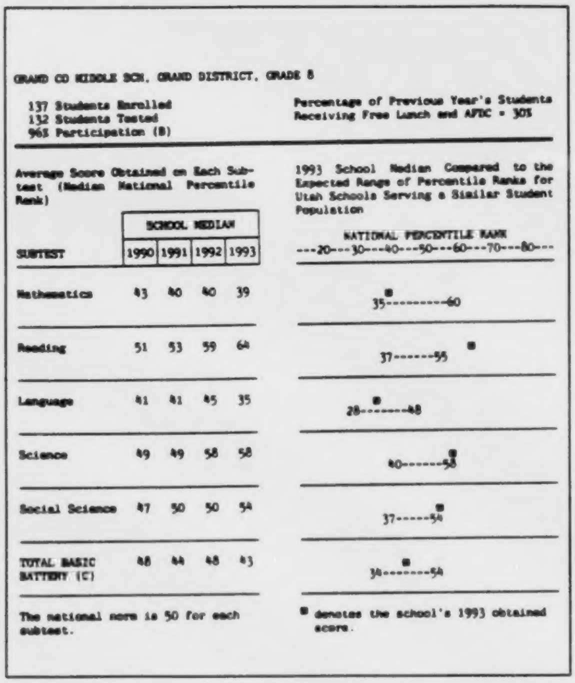
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 8



GRAND CO MIDDLE SCH, GRAND DISTRICT, GRADE 8

137 Students Enrolled
132 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	40	40	39	35---------60
Reading	51	53	59	64	37------55
Language	41	41	45	35	28--------48
Science	49	49	58	58	40------58
Social Science	47	50	50	54	37-----54
TOTAL BASIC BATTERY (C)	48	44	48	43	34--------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 11

123 Students Enrolled
110 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	49	54	59	49--59 ■
Reading	54	44	47	61	47--58 ■
English	39	33	33	51	39---51 ■
Science	54	42	42	66	48------66 ■
Social Science	56	46	51	62	41----56 ■
TOTAL BASIC BATTERY (C)	42	37	37	61	43---56 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRAND SCHOOL DISTRICT - GRADE 11

GRAND COUNTY HIGH, GRAND DISTRICT, GRADE 11

123 Students Enrolled
110 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	49	54	59	43-------■63
Reading	54	44	47	61	44-------■61
English	39	33	33	51	33-------■51
Science	54	42	42	66	42----------■66
Social Science	56	46	51	62	36--------56 ■
TOTAL BASIC BATTERY (C)	42	37	37	61	38--------57 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

6076 Students Enrolled
5830 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	51	60	59	55	■ 53-------73
Reading	49	50	50	49	■ 49--60
Language	42	48	48	45	■ 39-----55
Science	48	52	48	48	■ 52-60
Social Science	48	51	48	51	■ 48----61
TOTAL BASIC BATTERY (C)	47	53	52	50	■ 46-----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

ACADEMY PARK ELE, GRANITE DISTRICT, GRADE 5

111 Students Enrolled
110 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	53	57	42	■44------------74
Reading	47	39	50	39	■41--------63
Language	42	34	39	29	■ 36--------57
Science	52	41	56	33	■ 45------64
Social Science	48	43	48	43	40-■---------65
TOTAL BASIC BATTERY (C)	48	38	46	33	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ARCADIA ELE, GRANITE DISTRICT, GRADE 5

89 Students Enrolled
77 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	55	60	62	48------■------76
Reading	50	53	55	57	43------■--65
Language	39	55	61	48	39--■------61
Science	64	52	64	52	45--■-------67
Social Science	57	51	55	46	■43---------68
TOTAL BASIC BATTERY (C)	50	54	58	54	44----■-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BACCHUS ELE, GRANITE DISTRICT, GRADE 5

137 Students Enrolled
137 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	53	65	57	48----■-------76
Reading	50	47	55	49	43--■-------68
Language	48	39	55	48	39--■------61
Science	56	45	52	45	■45--------67
Social Science	55	48	57	46	■43---------68
TOTAL BASIC BATTERY (C)	52	43	62	51	44---■------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BEEHIVE ELE, GRANITE DISTRICT, GRADE 5

122 Students Enrolled
111 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	59	44	57	44-----■------73
Reading	47	49	43	39	■40---------63
Language	39	36	36	34	■36--------57
Science	45	48	37	37	■ 45------64
Social Science	48	46	36	40	■40----------65
TOTAL BASIC BATTERY (C)	41	47	39	39	■40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

BENNION ELE. GRANITE DISTRICT, GRADE 5

123 Students Enrolled
118 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	74	65	66	51------■------81
Reading	57	60	55	50	■49--------72
Language	48	57	64	57	42--------■64
Science	48	60	60	56	48-■---------71
Social Science	51	61	57	57	46---■-------71
TOTAL BASIC BATTERY (C)	55	66	62	58	47---■------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BRIDGER ELE. GRANITE DISTRICT, GRADE 5

138 Students Enrolled
137 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	66	57	42	■44-------------74
Reading	40	50	49	35	■ 41--------63
Language	39	42	45	32	■ 36--------57
Science	45	52	45	41	■ 45------64
Social Science	48	48	46	38	■40----------65
TOTAL BASIC BATTERY (C)	44	53	46	33	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CANYON RIM ELE. GRANITE DISTRICT, GRADE 5

85 Students Enrolled
68 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	70	48	78	44------------73 ■
Reading	50	68	50	68	40---------63 ■
Language	45	67	52	71	36--------57 ■
Science	56	56	56	75	45------64 ■
Social Science	43	65	55	78	40----------65 ■
TOTAL BASIC BATTERY (C)	44	64	52	72	40---------64 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

COPPER HILLS ELE. GRANITE DISTRICT, GRADE 5

120 Students Enrolled
107 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	39	53	55	43----■-------71
Reading	45	35	51	43	39■--------61
Language	42	42	48	42	36■--------57
Science	45	41	41	45	41■--------64
Social Science	46	40	40	38	■40--------61
TOTAL BASIC BATTERY (C)	43	40	51	50	38----■-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

COTTONWOOD ELE., GRANITE DISTRICT, GRADE 5

86 Students Enrolled
86 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	79	79	79	85	55-----------83 ■
Reading	72	65	65	72	51---------■-78
Language	64	67	64	71	48---------71■
Science	67	64	64	67	52-------■---75
Social Science	75	75	68	75	51---------75■
TOTAL BASIC BATTERY (C)	76	70	72	76	52----------78■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CRESTVIEW ELE., GRANITE DISTRICT, GRADE 5

75 Students Enrolled
68 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	84	84	92	53-----------81 ■
Reading	63	78	73	76	49---------72 ■
Language	52	67	67	75	42---------64 ■
Science	64	71	67	71	48---------71■
Social Science	68	75	68	81	48---------71 ■
TOTAL BASIC BATTERY (C)	69	79	79	84	48----------73 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DRIGGS ELE., GRANITE DISTRICT, GRADE 5

98 Students Enrolled
94 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	73	73	62	54--■----------82
Reading	57	65	65	60	50--■-------73
Language	61	61	55	64	45--------■67
Science	64	64	60	60	52--■-----71
Social Science	55	68	65	68	48----------■-75
TOTAL BASIC BATTERY (C)	68	71	68	59	50--■--------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EASTWOOD ELE., GRANITE DISTRICT, GRADE 5

66 Students Enrolled
66 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	85	73	85	81	54------------83■
Reading	65	68	69	57	51-■---------76
Language	57	67	67	55	45--■-------67
Science	71	64	67	60	52-■------71
Social Science	65	68	71	71	51---------■75
TOTAL BASIC BATTERY (C)	68	73	76	61	51--■-------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

EDWARD ELE, GRANITE DISTRICT, GRADE 5

69 Students Enrolled
55 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	76	70	71	65	43---------■---73
Reading	65	63	63	57	40-------■-61
Language	61	64	55	52	36------■--57
Science	64	64	67	60	41-------■-64
Social Science	68	61	61	65	40--------61 ■
TOTAL BASIC BATTERY (C)	62	64	63	67	39---------63 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FARNSWORTH ELE, GRANITE DISTRICT, GRADE 5

118 Students Enrolled
117 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	42	53	46	43■----------71
Reading	49	34	41	39	39■-------60
Language	39	42	45	36	34■--------55
Science	41	33	45	45	41-■-------64
Social Science	46	43	40	40	40■--------61
TOTAL BASIC BATTERY (C)	43	35	46	44	38-■--------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FOX HILLS ELE, GRANITE DISTRICT, GRADE 5

174 Students Enrolled
173 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	65	60	60	48-----■------76
Reading	49	57	55	57	43-------■--68
Language	52	57	52	57	39-------■-61
Science	45	60	52	52	45--■------67
Social Science	46	57	51	55	43------■---68
TOTAL BASIC BATTERY (C)	51	62	58	55	44------■---68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FREMONT ELE, GRANITE DISTRICT, GRADE 5

107 Students Enrolled
106 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	42	62	62	70	43-----------■71
Reading	45	50	45	57	39--------■61
Language	42	48	48	52	36------■--57
Science	52	56	41	56	41-------■-64
Social Science	46	48	48	57	40--------■61
TOTAL BASIC BATTERY (C)	41	56	51	59	38---------■62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

FROST ELE, GRANITE DISTRICT, GRADE 5

80 Students Enrolled
79 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	59	74	66	48---------■---76
Reading	53	40	57	50	43-■--------65
Language	45	42	64	48	39-■-------61
Science	48	45	60	52	45-■-------67
Social Science	51	48	65	55	43-----■----68
TOTAL BASIC BATTERY (C)	50	43	61	59	44-------■--68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GOURLEY ELE, GRANITE DISTRICT, GRADE 5

122 Students Enrolled
115 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	53	55	59	44-------■-----73
Reading	40	45	45	53	40-------■--61
Language	39	45	45	39	36■--------57
Science	41	52	56	48	41-■-------64
Social Science	38	48	46	57	40--------■61
TOTAL BASIC BATTERY (C)	40	51	50	50	40----■-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANGER ELE, GRANITE DISTRICT, GRADE 5

81 Students Enrolled
81 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	36	51	33	32	■ 39-----------68
Reading	41	43	25	29	■ 34--------55
Language	29	42	29	25	■ 32-------52
Science	45	48	37	30	■ 37--------60
Social Science	34	46	34	24	■ 36--------57
TOTAL BASIC BATTERY (C)	33	44	26	26	■ 33--------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILL VIEW ELE, GRANITE DISTRICT, GRADE 5

61 Students Enrolled
55 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	62	63	53	44---■---------73
Reading	51	57	57	51	40-----■----63
Language	52	52	52	52	36-------■-57
Science	48	56	56	56	45---■---64
Social Science	46	48	48	48	40--■--------65
TOTAL BASIC BATTERY (C)	46	51	59	45	40-■--------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

HILLSDALE ELE., GRANITE DISTRICT, GRADE 5

118 Students Enrolled
114 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	43	39	44	39■----------68
Reading	50	35	39	37	34■--------55
Language	39	34	21	39	32---■----52
Science	45	33	37	37	■37--------60
Social Science	51	28	26	36	■36--------57
TOTAL BASIC BATTERY (C)	48	36	32	40	33--■------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLSIDE ELE., GRANITE DISTRICT, GRADE 5

132 Students Enrolled
127 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	48	44	44	■46-----------74
Reading	40	45	39	40	■41---------65
Language	39	45	32	39	36■--------57
Science	45	45	41	45	■45------64
Social Science	40	46	38	43	■43--------65
TOTAL BASIC BATTERY (C)	45	47	38	44	■41---------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HOLLADAY ELE., GRANITE DISTRICT, GRADE 5

32 Students Enrolled
32 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	74	71	81	50-----------78 ■
Reading	57	69	60	65	45---------■69
Language	55	64	52	75	42--------64 ■
Science	52	60	52	71	48-------67 ■
Social Science	57	61	55	75	46--------68 ■
TOTAL BASIC BATTERY (C)	56	68	62	72	45---------70■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HUNTER ELE., GRANITE DISTRICT, GRADE 5

139 Students Enrolled
132 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	66	55	53	43---■--------73
Reading	45	55	49	41	■40--------61
Language	39	48	42	39	36■--------57
Science	45	56	52	48	41--■------64
Social Science	48	57	51	55	40------■--61
TOTAL BASIC BATTERY (C)	44	53	52	44	39■---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

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GRANITE SCHOOL DISTRICT - GRADE 5

JACKLING ELE, GRANITE DISTRICT, GRADE 5

102 Students Enrolled
100 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	59	73	35	■ 43-----------71
Reading	51	47	50	45	39-■-------61
Language	39	45	48	32	■ 36--------57
Science	56	56	60	48	41--■------64
Social Science	48	55	51	48	40--■------61
TOTAL BASIC BATTERY (C)	46	50	59	37	■38---------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKERIDGE ELE, GRANITE DISTRICT, GRADE 5

115 Students Enrolled
110 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	24	37	44	35	■ 42-----------70
Reading	27	45	41	35	■ 37--------60
Language	21	36	29	32	■ 34--------55
Science	30	41	45	33	■ 41------60
Social Science	34	46	40	34	■ 38---------61
TOTAL BASIC BATTERY (C)	23	37	40	32	■ 37--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINCOLN ELE, GRANITE DISTRICT, GRADE 5

68 Students Enrolled
67 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 50%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	40	24	48	35------■----62
Reading	45	47	25	37	29--■-----49
Language	32		29	32	27■------45
Science	48	45	27	41	33---■---52
Social Science	48	46	31	43	31-----■--51
TOTAL BASIC BATTERY (C)	43	38	23	37	28---■-----50

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MAGNA ELE, GRANITE DISTRICT, GRADE 5

79 Students Enrolled
76 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	42	33	50	42---■-------70
Reading	35	39	40	49	37------■--60
Language	39	48	39	45	34-----■---55
Science	37	48	33	52	41----■--60
Social Science	38	51	36	46	38---■------61
TOTAL BASIC BATTERY (C)	35	40	33	48	37---■-----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

MEADOW MOOR ELE, GRANITE DISTRICT, GRADE 5

84 Students Enrolled
84 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	81	70	68	51--------■----81
Reading	61	68	55	55	49--■-------72
Language	57	67	61	52	42---■-----64
Science	64	64	56	60	48-----■----71
Social Science	68	75	55	57	46------■----71
TOTAL BASIC BATTERY (C)	66	74	67	56	47---■------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILLCREEK ELE, GRANITE DISTRICT, GRADE 5

60 Students Enrolled
54 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	65	57	32	■ 42------------70
Reading	51	60	45	45	37--■------60
Language	39	57	57	42	34--■------55
Science	41	56	56	45	41-■-----60
Social Science	48	61	51	46	38--■-------61
TOTAL BASIC BATTERY (C)	44	60	46	38	■37--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONROE ELE, GRANITE DISTRICT, GRADE 5

115 Students Enrolled
113 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	33	62	48	46	36-----■------63
Reading	29	33	37	29	■ 31------50
Language	25	34	36	32	■29-----45
Science	41	48	41	37	33-■-------56
Social Science	38	48	46	40	34--■----51
TOTAL BASIC BATTERY (C)	30	43	39	37	29---■-----51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MORNINGSIDE ELE, GRANITE DISTRICT, GRADE 5

114 Students Enrolled
113 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	83	81	87	54------------83 ■
Reading	60	68	73	72	51--------■-76
Language	64	75	57	71	45--------67 ■
Science	56	75	75	75	52-------71 ■
Social Science	65	75	75	71	51--------■-75
TOTAL BASIC BATTERY (C)	64	80	75	79	51---------76 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

MOSS ELE, GRANITE DISTRICT, GRADE 5

100 Students Enrolled
96 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 45%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	37	51	36	■36------------65
Reading	43	33	43	43	33-----■--51
Language	32	29	42	36	29■------48
Science	45	33	48	37	33■--------56
Social Science	46	31	48	46	34-----■----55
TOTAL BASIC BATTERY (C)	47	27	45	38	30--■--------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OAKRIDGE ELE, GRANITE DISTRICT, GRADE 5

84 Students Enrolled
84 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	85	85	92	55-----------83 ■
Reading	68	83	69	78	51---------76■
Language	67	78	64	75	48-------67 ■
Science	67	82	79	82	52---------75 ■
Social Science	75	81	75	81	51---------75 ■
TOTAL BASIC BATTERY (C)	64	83	75	86	52----------77 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OAKWOOD ELE, GRANITE DISTRICT, GRADE 5

83 Students Enrolled
77 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	70	65	71	53--------■---82
Reading	57	65	57	65	50-------■--73
Language	55	61	57	64	45-------■67
Science	60	67	64	64	52-----■--71
Social Science	65	65	68	61	48------■-----75
TOTAL BASIC BATTERY (C)	62	66	66	66	50--------■-74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OQUIRRH HILLS ELE, GRANITE DISTRICT, GRADE 5

65 Students Enrolled
65 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	42	40	44	43	■42-----------70
Reading	40	40	45	39	■37-------57
Language	29	36	34	42	34--■------55
Science	37	37	41	48	41-■-----60
Social Science	48	46	43	38	■38-------57
TOTAL BASIC BATTERY (C)	39	37	44	40	36■---------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

ORCHARD ELE. GRANITE DISTRICT, GRADE 5

92 Students Enrolled
90 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	27	51	40	27	■ 46------------74
Reading	29	41	41	34	■ 41---------65
Language	25	39	39	27	■ 36--------57
Science	23	41	37	33	■ 45------64
Social Science	22	40	43	34	■ 43--------65
TOTAL BASIC BATTERY (C)	24	44	37	32	■ 41---------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

P NW ELE. GRANITE DISTRICT, GRADE 5

80 Students Enrolled
80 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	71	78	68	53------■------81
Reading	60	63	57	63	49-------■--72
Language	39	55	52	52	42---■-----64
Science	60	48	60	56	48--■--------71
Social Science	68	71	61	57	48---■-------71
TOTAL BASIC BATTERY (C)	58	59	67	61	48------■-----73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PIONEER ELE. GRANITE DISTRICT, GRADE 5

75 Students Enrolled
62 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	29	48	71	48	39---■--------66
Reading	23	40	49	33	■34--------53
Language	25	32	48	34	■32--------52
Science	30	37	56	37	■37---------60
Social Science	24	43	51	34	■36-------55
TOTAL BASIC BATTERY (C)	24	37	56	33	■33---------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PLEASANT GREEN ELE. GRANITE DISTRICT, GRADE 5

121 Students Enrolled
111 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	32	60	59	59	42--------■---70
Reading	33	43	47	40	■37---------60
Language	25	42	52	52	34-------■-55
Science	27	48	45	41	■41------60
Social Science	28	43	46	40	■38----------61
TOTAL BASIC BATTERY (C)	26	50	50	47	37----■----60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

PLYMOUTH ELE, GRANITE DISTRICT, GRADE 5

129 Students Enrolled
129 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	48	53	55	53	■ 51-----------79
Reading	50	49	49	51	■ 47---------72
Language	45	42	48	52	■ 42--------64
Science	52	52	48	60	■ 48---------71
Social Science	51	48	46	55	■ 46----------71
TOTAL BASIC BATTERY (C)	47	46	53	51	■ 47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

REDWOOD ELE, GRANITE DISTRICT, GRADE 5

64 Students Enrolled
53 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 66%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	22	43	39	48	■ 28----------54
Reading	12	25	33	39	■ 23------41
Language	10	20	29	32	■ 23-----39
Science	15	33	33	37	■ 27-------48
Social Science	15	28	22	28	■ 26------43
TOTAL BASIC BATTERY (C)	9	27	31	36	■ 22-------41

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROLLING MEADOWS ELE, GRANITE DISTRICT, GRADE 5

91 Students Enrolled
82 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	48	76	74	63	■ 42------------71
Reading	45	60	49	47	■ 39-------60
Language	39	57	55	45	■ 34---------55
Science	52	60	64	52	■ 41------60
Social Science	43	57	55	43	■ 38---------61
TOTAL BASIC BATTERY (C)	46	64	58	53	■ 37--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROOSEVELT ELE, GRANITE DISTRICT, GRADE 5

66 Students Enrolled
62 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 49%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	48	50	40	42	■ 35-----------63
Reading	43	40	29	27	■ 29-------50
Language	39	45	23	34	■ 27------45
Science	41	48	30	37	■ 33--------56
Social Science	46	40	28	31	■ 34------51
TOTAL BASIC BATTERY (C)	37	43	37	27	■ 29--------51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

ROSECREST ELE., GRANITE DISTRICT, GRADE 5

60 Students Enrolled
58 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	73	70	78	51------------81
Reading	61	57	68	68	49--------72
Language	55	55	55	52	42--------64
Science	60	52	64	71	48---------71
Social Science	65	55	61	65	46----------71
TOTAL BASIC BATTERY (C)	61	64	66	69	47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SANDBURG ELE., GRANITE DISTRICT, GRADE 5

71 Students Enrolled
71 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	42	44	51	43------------73
Reading	47	47	49	31	40--------61
Language	29	42	48	39	36--------57
Science	41	48	41	48	41--------64
Social Science	43	55	46	48	40--------61
TOTAL BASIC BATTERY (C)	40	46	45	40	39---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SILVER HILLS ELE., GRANITE DISTRICT, GRADE 5

105 Students Enrolled
103 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	57	48	42	44------------74
Reading	49	49	53	43	41--------63
Language	34	39	42	36	36--------57
Science	45	45	45	37	45------64
Social Science	48	51	46	38	40----------65
TOTAL BASIC BATTERY (C)	45	53	50	40	40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SMITH ELE., GRANITE DISTRICT, GRADE 5

136 Students Enrolled
136 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	62	63	73	70	53------------81
Reading	57	57	61	61	49---------72
Language	48	52	55	64	45---------67
Science	52	60	60	60	48---------71
Social Science	55	57	65	65	48---------71
TOTAL BASIC BATTERY (C)	56	60	68	63	48-----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

SOUTH KEARNS ELE, GRANITE DISTRICT, GRADE 5

93 Students Enrolled
91 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	37	48	35	57	37------------65 ■
Reading	38	29	27	45	33-------51 ■
Language	32	27	25	38	29-------48 ■
Science	33	33	23	37	37-------56 ■
Social Science	38	34	28	46	34---------55 ■
TOTAL BASIC BATTERY (C)	30	33	26	44	31---------53 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

STANSBURY ELE, GRANITE DISTRICT, GRADE 5

89 Students Enrolled
84 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 50%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	22	28	28	29	■ 35-----------62
Reading	23	41	29	29	■ 29--------49
Language	21	34	23	27	■ 27-------45
Science	18	37	37	37	33-------52 ■
Social Science	28	38	28	28	■ 31--------51
TOTAL BASIC BATTERY (C)	19	33	25	22	■ 28---------50

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TAYLORSVILLE ELE, GRANITE DISTRICT, GRADE 5

79 Students Enrolled
73 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	48	62	60	43	■ 48------------76
Reading	50	63	53	43	■ 43---------65
Language	52	55	52	42	■ 39---------61
Science	56	64	52	45	■ 45---------67
Social Science	46	68	57	40	■ 43----------68
TOTAL BASIC BATTERY (C)	51	68	53	41	■ 44----------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TRUMAN ELE, GRANITE DISTRICT, GRADE 5

128 Students Enrolled
127 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	62	60	57	53------------82 ■
Reading	60	60	60	51	■ 50----------73
Language	52	55	55	48	■ 45---------67
Science	64	64	60	52	■ 52--------71
Social Science	61	61	68	57	48------------75 ■
TOTAL BASIC BATTERY (C)	58	59	58	53	■ 50----------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

TWIN PEAKS ELE, GRANITE DISTRICT, GRADE 5

72 Students Enrolled
69 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	73	66	81	51-----------79 ■
Reading	55	55	53	61	47-----■-----72
Language	57	57	52	57	42--------■64
Science	64	64	52	56	48-■---------71
Social Science	61	61	57	61	46-------■---71
TOTAL BASIC BATTERY (C)	56	63	60	67	47-------■-72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

UPLAND TERRACE ELE, GRANITE DISTRICT, GRADE 5

108 Students Enrolled
105 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	79	81	81	82	54------------■83
Reading	73	73	68	73	51---------■76
Language	64	64	61	61	45------■--67
Science	75	71	60	71	52-------■71
Social Science	78	71	68	71	51--------■-75
TOTAL BASIC BATTERY (C)	77	79	72	75	51---------■76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY CREST ELE, GRANITE DISTRICT, GRADE 5

104 Students Enrolled
92 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	50	46	55	44----■--------74
Reading	40	47	41	51	41----■----63
Language	34	36	42	52	36------■-57
Science	48	48	37	45	■45------64
Social Science	46	46	40	48	40--■--------65
TOTAL BASIC BATTERY (C)	37	46	37	51	40-----■---64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VISTA ELE, GRANITE DISTRICT, GRADE 5

98 Students Enrolled
95 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	55	70	60	50---■--------78
Reading	51	45	61	51	45--■------68
Language	45	42	61	36	■ 39--------61
Science	52	41	60	56	48---■----67
Social Science	51	43	51	57	46-----■---68
TOTAL BASIC BATTERY (C)	51	46	63	51	45-■--------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

WEBSTER ELE, GRANITE DISTRICT, GRADE 5

51 Students Enrolled
48 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 68%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	17	54	44	25	■ 28----------54
Reading	13	25	40	17	■ 23-----40
Language	13	27	34	16	■ 21----36
Science	30	27	33	15	■ 27------45
Social Science	24	34	34	15	■ 24--------43
TOTAL BASIC BATTERY (C)	8	32	40	15	■ 21------40

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WESTBROOK ELE, GRANITE DISTRICT, GRADE 5

127 Students Enrolled
127 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	46	57	54	60	48-----■------76
Reading	45	53	55	53	43----■-----68
Language	45	45	48	45	39-■-------61
Science	45	52	48	48	45■--------67
Social Science	48	48	48	48	43-■--------68
TOTAL BASIC BATTERY (C)	47	55	50	53	44----■-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WESTERN HILLS ELE, GRANITE DISTRICT, GRADE 5

91 Students Enrolled
84 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	36	74	65	71	42-----------70 ■
Reading	31	55	47	43	37-■------57
Language	34	52	48	55	34--------55■
Science	37	48	48	56	41-----■60
Social Science	43	48	48	51	38------■-57
TOTAL BASIC BATTERY (C)	33	56	48	58	36---------■59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST KEARNS E, GRANITE DISTRICT, GRADE 5

108 Students Enrolled
108 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	35	33	36	32	■ 36-----------63
Reading	37	29	34	29	■ 31------50
Language	29	27	29	32	29■-----48
Science	33	33	37	30	■ 33--------56
Social Science	43	31	38	34	34■------51
TOTAL BASIC BATTERY (C)	30	28	28	28	■ 30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 5

WHITTIER ELE. GRANITE DISTRICT, GRADE 5

111 Students Enrolled
111 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	43	40	53	■ 48-----------76
Reading	47	39	40	51	■ 43--------65
Language	45	42	55	52	■ 39--------61
Science	48	41	41	48	■ 45--------67
Social Science	48	43	48	51	■ 43--------65
TOTAL BASIC BATTERY (C)	47	43	39	46	■ 43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WILSON ELE. GRANITE DISTRICT, GRADE 5

108 Students Enrolled
106 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	33	36	35	■ 32-----------60
Reading	23	27	29	27	■ 29------47
Language	32	21	25	27	■ 25-----42
Science	23	33	27	33	■ 30--------52
Social Science	31	36	28	36	■ 31-----48
TOTAL BASIC BATTERY (C)	24	26	27	27	■ 26---------47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WOODSTOCK ELE. GRANITE DISTRICT, GRADE 5

69 Students Enrolled
69 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	60	71	68	■ 53-----------82
Reading	61	65	60	63	■ 50---------73
Language	57	55	57	55	■ 45---------67
Science	60	56	56	64	■ 52-------71
Social Science	57	57	57	68	■ 48-----------75
TOTAL BASIC BATTERY (C)	62	61	61	64	■ 50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 8

6660 Students Enrolled
6154 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	46	50	50	47	■ 45--------67
Reading	51	53	53	51	■ 49---62
Language	39	41	45	41	■ 39-----56
Science	53	58	58	53	■ 49---62
Social Science	47	50	54	50	■ 47----61
TOTAL BASIC BATTERY (C)	47	49	50	48	■ 44-----59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 8

BENNION JR, GRANITE DISTRICT, GRADE 8

439 Students Enrolled
420 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	47	61	64	46-------■---71
Reading	57	55	53	53	49-■------69
Language	41	45	45	48	39---■----59
Science	53	53	58	53	49-■------70
Social Science	54	54	54	57	47---■---65
TOTAL BASIC BATTERY (C)	49	53	55	56	45----■----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BONNEVILLE JR, GRANITE DISTRICT, GRADE 8

583 Students Enrolled
476 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	61	64	63	64	46-------■---72
Reading	55	59	59	59	49----■---69
Language	45	52	48	56	39------■--59
Science	62	62	58	62	49-----■---70
Social Science	61	61	57	57	47----■--65
TOTAL BASIC BATTERY (C)	56	61	60	61	45-------■--67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BROCKBANK JR, GRANITE DISTRICT, GRADE 8

459 Students Enrolled
405 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	36	34	32	■ 36---------60
Reading	41	51	51	39	■39------57
Language	28	45	39	28	■28---------52
Science	45	49	49	40	■40------58
Social Science	40	47	44	44	37---■---54
TOTAL BASIC BATTERY (C)	33	42	40	32	■ 34-------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CHURCHILL JR, GRANITE DISTRICT, GRADE 8

441 Students Enrolled
439 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	70	68	60	49-----■------75
Reading	64	66	69	62	53---■-----74
Language	52	56	56	56	41------■---63
Science	70	74	74	67	53-----■70
Social Science	65	68	65	65	50------■68
TOTAL BASIC BATTERY (C)	65	63	64	61	48------■---70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 8

EISENHOWER JR, GRANITE DISTRICT, GRADE 8

572 Students Enrolled
521 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	50	45	45	41----------67
Reading	51	51	45	45	45------64
Language	39	45	39	41	35-------56
Science	53	58	53	58	45---------67
Social Science	44	50	50	50	44------61
TOTAL BASIC BATTERY (C)	44	50	44	48	40--------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EVERGREEN JR, GRANITE DISTRICT, GRADE 8

336 Students Enrolled
324 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	61	58	54	58	44----------68
Reading	59	57	62	62	47------66
Language	48	45	48	48	35----------59
Science	58	53	62	62	49------67
Social Science	50	50	54	54	44------61
TOTAL BASIC BATTERY (C)	59	53	57	59	42---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANITE PARK JR, GRANITE DISTRICT, GRADE 8

345 Students Enrolled
306 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	36	37	31	30---------53
Reading	26	39	39	39	31------49
Language	17	26	26	28	23--------45
Science	25	45	40	40	32--------53
Social Science	29	40	37	34	32-----47
TOTAL BASIC BATTERY (C)	20	31	34	30	26-------47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HUNTER JR, GRANITE DISTRICT, GRADE 8

511 Students Enrolled
459 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	34	41	35	43	41---------66
Reading	39	49	49	47	43------62
Language	32	41	41	41	32---------56
Science	40	45	45	53	45---------67
Social Science	37	47	44	47	40---------61
TOTAL BASIC BATTERY (C)	34	45	40	43	39-------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 8

JEFFERSON JR, GRANITE DISTRICT, GRADE 8

470 Students Enrolled
468 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	40	37	30	■ 40----------66
Reading	43	49	51	37	■ 43------62
Language	28	32	39	28	■ 32---------56
Science	45	58	45	40	■ 45-----62
Social Science	37	47	47	40	■ 40------57
TOTAL BASIC BATTERY (C)	37	44	38	29	■ 39-------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KEARNS JR, GRANITE DISTRICT, GRADE 8

445 Students Enrolled
367 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	36	35	41	35	■ 37---------61
Reading	43	45	47	43	39■------57
Language	39	35	39	35	32■-------52
Science	49	49	49	45	40--■-------62
Social Science	44	34	47	44	37--■--54
TOTAL BASIC BATTERY (C)	37	37	42	38	36■-------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KENNEDY JR, GRANITE DISTRICT, GRADE 8

952 Students Enrolled
539 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	41	39	43	■41----------67
Reading	49	49	45	39	■ 43-------64
Language	39	35	35	39	■35-------56
Science	53	49	53	53	45---■-----67
Social Science	40	47	44	47	40--■------61
TOTAL BASIC BATTERY (C)	40	43	43	44	40■-------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OLYMPUS JR, GRANITE DISTRICT, GRADE 8

342 Students Enrolled
340 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	72	78	74	46----------72 ■
Reading	69	66	69	66	49------■69
Language	56	56	56	59	39-------59■
Science	70	67	74	67	49-------70■
Social Science	61	57	68	65	47------65■
TOTAL BASIC BATTERY (C)	68	65	72	70	45--------67 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 8

VALLEY JR, GRANITE DISTRICT, GRADE 8

401 Students Enrolled
396 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	49	53	37	■ 44----------70
Reading	53	47	51	43	■ 47------66
Language	41	39	41	35	■35---------59
Science	53	53	58	53	49-■-----67
Social Science	47	47	54	54	44----■----65
TOTAL BASIC BATTERY (C)	48	44	49	39	■ 43-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASATCH JR, GRANITE DISTRICT, GRADE 8

279 Students Enrolled
250 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	76	78	76	46----------72 ■
Reading	71	74	71	71	49--------71■
Language	59	59	59	59	39-------59■
Science	70	70	74	78	49-------70 ■
Social Science	65	68	68	68	47------65■
TOTAL BASIC BATTERY (C)	72	72	71	73	47-------67 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST LAKE JR, GRANITE DISTRICT, GRADE 8

485 Students Enrolled
444 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	35	43	39	40	34-■---------58
Reading	45	41	45	43	35---■----55
Language	32	35	35	32	28■-------48
Science	45	49	49	45	36----■----58
Social Science	34	44	44	40	34-■----50
TOTAL BASIC BATTERY (C)	36	38	37	40	32---■-----53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 11

5699 Students Enrolled
4964 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	59	59	59	■ 54--63
Reading	54	58	58	58	■ 51----65
English	45	45	45	45	■ 39------58
Science	60	60	66	60	■ 54---66
Social Science	51	56	56	56	■ 46-----62
TOTAL BASIC BATTERY (C)	51	55	55	55	■ 48----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 11

COTTONWOOD SR, GRANITE DISTRICT, GRADE 11

674 Students Enrolled
603 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	59	68	68	49-------■-71
Reading	61	61	65	61	54---■---72
English	51	51	58	51	39----■-----64
Science	66	66	66	66	54-----■----77
Social Science	62	56	62	56	46----■----67
TOTAL BASIC BATTERY (C)	58	58	62	62	50----■--68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CYPRUS SR, GRANITE DISTRICT, GRADE 11

499 Students Enrolled
405 Students Tested
81% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	49	49	49	43--■-------68
Reading	47	47	51	51	47-■-----65
English	33	39	39	33	■ 39------58
Science	60	54	60	54	48--■-------71
Social Science	46	46	51	46	41-■------62
TOTAL BASIC BATTERY (C)	43	43	44	46	42-■------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANGER SR, GRANITE DISTRICT, GRADE 11

605 Students Enrolled
517 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	54	54	54	43----■---63
Reading	47	54	54	47	■47------65
English	39	39	39	39	33--■-------58
Science	48	60	54	48	■48---------71
Social Science	41	46	46	46	41--■-----62
TOTAL BASIC BATTERY (C)	43	51	50	43	42-■------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANITE, GRANITE DISTRICT, GRADE 11

397 Students Enrolled
336 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	49	43	38	■ 43-------63
Reading	40	47	40	47	44-■-----61
English	33	39	28	33	■33------51
Science	36	48	42	48	■48------66
Social Science	41	46	41	41	■41-------62
TOTAL BASIC BATTERY (C)	34	39	36	38	■39------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 11

HUNTER SR, GRANITE DISTRICT, GRADE 11

744 Students Enrolled
663 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	54	49	54	49------68
Reading	47	51	54	51	47------65
English	39	39	39	39	39------58
Science	54	54	60	54	48---------71
Social Science	41	51	51	46	41-------62
TOTAL BASIC BATTERY (C)	39	48	50	48	43-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KEARNS SR, GRANITE DISTRICT, GRADE 11

744 Students Enrolled
625 Students Tested
84% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	49	43	49	43-------63
Reading	44	54	47	51	44---------65
English	33	45	39	39	33---------58
Science	42	60	54	60	48---------71
Social Science	41	51	46	46	41-------62
TOTAL BASIC BATTERY (C)	37	48	44	48	41-------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OLYMPUS SR, GRANITE DISTRICT, GRADE 11

541 Students Enrolled
508 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	68	71	68	49--------71
Reading	69	72	72	69	54------72
English	58	64	71	64	39---------64
Science	71	71	71	71	54---------77
Social Science	67	73	73	62	46--------67
TOTAL BASIC BATTERY (C)	65	67	70	67	50------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SKYLINE SR, GRANITE DISTRICT, GRADE 11

651 Students Enrolled
585 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	71	71	71	54------71
Reading	72	72	72	72	54------72
English	58	64	64	64	45------64
Science	71	77	77	77	54---------77
Social Science	67	67	67	67	46--------67
TOTAL BASIC BATTERY (C)	67	69	70	71	51------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

GRANITE SCHOOL DISTRICT - GRADE 11

TAYLORSVILLE SR, GRANITE DISTRICT, GRADE 11

792 Students Enrolled
687 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	59	59	59	■ 49-------68
Reading	54	61	61	58	■ 51-------72
English	51	51	51	45	■ 39---------64
Science	66	66	66	60	■ 54---------77
Social Science	62	62	62	62	■ 46--------67
TOTAL BASIC BATTERY (C)	53	57	57	55	■ 48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TEEN PARENT, GRANITE DISTRICT, GRADE 11

52 Students Enrolled
35 Students Tested
67% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics				26	■ NA
Reading				23	■ NA
English				23	■ NA
Science				18	■ NA
Social Science				26	■ NA
TOTAL BASIC BATTERY (C)				28	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 5

504 Students Enrolled
494 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	71	65	63	■ 51-------71
Reading	55	53	55	49	■ 45--55
Language	52	52	48	45	■ 36-------55
Science	56	56	56	52	■ 48---60
Social Science	55	55	55	51	■ 46---57
TOTAL BASIC BATTERY (C)	56	56	55	50	■ 44-----59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 5

EAST ELEMENTARY, IRON DISTRICT, GRADE 5

94 Students Enrolled
91 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	70	65	59	■ 43------------73
Reading	57	53	63	53	■ 40---------61
Language	52	52	57	42	■ 36---------57
Science	60	60	67	52	■ 41---------64
Social Science	57	46	55	51	■ 40---------61
TOTAL BASIC BATTERY (C)	58	59	62	48	■ 39---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NORTH ELEM, IRON DISTRICT, GRADE 5

102 Students Enrolled
99 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	66	63	46	■ 40-----------68
Reading	47	49	49	34	■ 35--------55
Language	45	52	48	32	■ 32--------52
Science	52	52	56	37	■ 37---------60
Social Science	48	51	51	36	■ 36---------57
TOTAL BASIC BATTERY (C)	50	50	53	35	■ 35---------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CEDAR SOUTH ELEMENTA, IRON DISTRICT, GRADE 5

89 Students Enrolled
88 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	71	76	70	■ 50------------78
Reading	68	65	61	60	■ 45---------68
Language	55	52	55	55	■ 39---------61
Science	67	60	60	60	■ 48--------67
Social Science	61	55	65	65	■ 46---------68
TOTAL BASIC BATTERY (C)	66	59	66	56	■ 45----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ENOCH ELEMENTARY, IRON DISTRICT, GRADE 5

81 Students Enrolled
79 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	84	57	73	79	37------------65 ■
Reading	57	47	57	55	33------51 ■
Language	55	45	45	48	29------48 ■
Science	60	52	52	60	37------56 ■
Social Science	57	48	51	61	34---------55 ■
TOTAL BASIC BATTERY (C)	63	50	59	62	31---------53 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 5

ESCALANTE VALLEY SCH., IRON DISTRICT, GRADE 5

21 Students Enrolled
21 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	46	12	68	31-----------59 ■
Reading	47	17	6	45	25-------■45
Language	34	55	4	48	25-----42 ■
Science	45	30	13	56	30------48 ■
Social Science	43	46	8	57	28------46 ■
TOTAL BASIC BATTERY (C)	45	39	4	67	24---------45 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FIDDLERS ELEM., IRON DISTRICT, GRADE 5

66 Students Enrolled
65 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	74	68	66	44----------■--73
Reading	55	57	53	43	40■--------61
Language	61	61	42	52	36-------■-57
Science	60	64	60	56	41-------■-64
Social Science	61	65	51	51	40-----■---61
TOTAL BASIC BATTERY (C)	58	64	50	47	40--■-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAROWAN ELEM., IRON DISTRICT, GRADE 5

51 Students Enrolled
51 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	76	54	55	40------■------70
Reading	43	57	35	41	37-■------57
Language	48	48	36	36	3■4--------55
Science	41	52	45	45	41-■-----60
Social Science	48	48	43	40	3■8-------57
TOTAL BASIC BATTERY (C)	51	58	37	36	3■6---------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 8

491 Students Enrolled
483 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	46	51	50	■ 44--------66
Reading	53	51	53	53	■ 47---59
Language	35	41	41	39	■ 35-----52
Science	53	49	53	53	■ 49---62
Social Science	47	47	50	50	■ 44----57
TOTAL BASIC BATTERY (C)	43	44	48	47	■ 43----57

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 8

CEDAR MIDDLE, IRON DISTRICT, GRADE 8

422 Students Enrolled
416 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	49	54	51	37-----■------63
Reading	55	53	53	55	41-----■-59
Language	35	41	41	39	32--■-----52
Science	53	53	53	58	40-------■-62
Social Science	47	47	50	54	37------■-57
TOTAL BASIC BATTERY (C)	43	47	49	47	37----■---57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAROWAN HIGH IRON DISTRICT, GRADE 8

68 Students Enrolled
66 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	43	44	31	■ 37-----------63
Reading	43	45	43	45	39--■-----59
Language	32	41	39	39	32--■-----52
Science	49	36	53	40	■40---------62
Social Science	44	40	44	32	■ 37-------57
TOTAL BASIC BATTERY (C)	45	38	44	36	■36-------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 11

462 Students Enrolled
437 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	49	59	■ 49----63
Reading	54	54	51	54	■ 47----61
English	45	45	39	51	■ 39---51
Science	60	66	54	60	■ 54---66
Social Science	51	62	51	56	■ 46--56
TOTAL BASIC BATTERY (C)	50	51	46	56	■ 46---58

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

IRON SCHOOL DISTRICT - GRADE 11

CEDAR HIGH, IRON DISTRICT, GRADE 11

390 Students Enrolled
368 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	49	63	■ 43---------68
Reading	54	58	51	54	■ 47------65
English	45	45	39	51	■ 39------58
Science	66	66	54	66	■ 48---------71
Social Science	51	62	46	56	■ 41-------62
TOTAL BASIC BATTERY (C)	48	52	46	56	■ 42-------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAROWAN HIGH, IRON DISTRICT, GRADE 11

72 Students Enrolled
69 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	59	54	54	■ 43--------63
Reading	58	51	51	54	■ 40------58
English	45	51	58	51	■ 33------51
Science	54	60	71	60	■ 42---------66
Social Science	62	56	51	56	■ 36-------56
TOTAL BASIC BATTERY (C)	53	48	53	51	■ 38-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

5607 Students Enrolled
5274 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	60	60	60	■ 55-------76
Reading	55	57	57	55	■ 53---65
Language	52	52	52	55	■ 45-----61
Science	52	56	52	56	■ 52---64
Social Science	55	55	55	55	■ 51----65
TOTAL BASIC BATTERY (C)	55	55	56	56	■ 51-----67

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

ALTARA ELEM., JORDAN DISTRICT, GRADE 5

150 Students Enrolled
149 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	63	70	59	54-●----------82
Reading	60	57	63	53	50●---------73
Language	61	55	64	57	45----●----67
Science	52	52	60	52	●52-------71
Social Science	57	55	57	51	48●-----------75
TOTAL BASIC BATTERY (C)	64	58	68	54	50●----------75

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

ALTA VIEW ELEM., JORDAN DISTRICT, GRADE 5

90 Students Enrolled
82 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	65	37	73	42------------71 ●
Reading	47	51	39	68	39-------60 ●
Language	36	55	42	61	34--------55 ●
Science	45	48	41	52	41----●--60
Social Science	38	48	40	68	38---------61 ●
TOTAL BASIC BATTERY (C)	51	55	33	69	37--------60 ●

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

BELL VIEW ELEM., JORDAN DISTRICT, GRADE 5

97 Students Enrolled
92 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	42	51	48	●48------------78
Reading	51	47	50	40	● 45--------68
Language	52	45	42	39	●39--------61
Science	48	45	52	37	● 45--------67
Social Science	51	36	48	43	● 46--------68
TOTAL BASIC BATTERY (C)	51	43	52	41	● 44-----------69

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

BELLA VISTA ELEM., JORDAN DISTRICT, GRADE 5

71 Students Enrolled
68 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	59	66	70	54-------●----82
Reading	53	69	61	69	50---------●-76
Language	45	61	61	67	45--------●67
Science	52	56	60	67	52------●71
Social Science	48	61	61	65	48-------●----75
TOTAL BASIC BATTERY (C)	53	66	66	72	51---------●76

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

BROOKWOOD ELEM, JORDAN DISTRICT, GRADE 5

108 Students Enrolled
107 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 1%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	70	82	71	55-----------84
Reading	60	53	63	61	53----------78
Language	55	52	55	57	48---------71
Science	60	56	64	60	52----------75
Social Science	65	61	68	57	51-----------78
TOTAL BASIC BATTERY (C)	66	56	67	68	54-----------79

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BUTLER ELEM, JORDAN DISTRICT, GRADE 5

97 Students Enrolled
96 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	63	79	60	54-----------82
Reading	69	55	65	61	50----------76
Language	61	57	57	55	45--------67
Science	71	52	60	56	52-------71
Social Science	71	55	65	61	48-----------75
TOTAL BASIC BATTERY (C)	69	50	63	64	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CANYON VIEW ELEM, JORDAN DISTRICT, GRADE 5

114 Students Enrolled
101 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	76	74	78	55-----------83
Reading	57	61	68	65	51----------76
Language	55	61	57	64	48-------67
Science	56	64	64	67	52---------75
Social Science	57	68	68	75	51---------75
TOTAL BASIC BATTERY (C)	63	68	73	69	52----------77

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

COLUMBIA ELEM, JORDAN DISTRICT, GRADE 5

111 Students Enrolled
107 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	60	33	43	44------------74
Reading	47	55	41	50	41---------63
Language	45	52	39	42	36--------57
Science	48	60	41	45	45------64
Social Science	48	46	36	46	40----------65
TOTAL BASIC BATTERY (C)	45	53	44	41	40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

COPPERVIEW ELEM., JORDAN DISTRICT, GRADE 5

77 Students Enrolled
69 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	33	29	44	39----------66
Reading	41	39	31	49	34-------53
Language	34	32	34	48	32-------52
Science	45	45	27	41	37--------60
Social Science	46	40	38	40	36-------55
TOTAL BASIC BATTERY (C)	40	35	26	41	33--------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

COTTONWOOD HEIGHTS, JORDAN DISTRICT, GRADE 5

80 Students Enrolled
80 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	57	59	55	54-----------82
Reading	60	61	61	51	50----------76
Language	48	52	61	52	45--------67
Science	52	60	56	52	52-------71
Social Science	55	55	61	48	48-----------75
TOTAL BASIC BATTERY (C)	61	55	66	51	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CRESCENT ELEM., JORDAN DISTRICT, GRADE 5

152 Students Enrolled
147 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	57	48	63	51------------81
Reading	51	55	50	60	49--------72
Language	45	57	52	61	42--------64
Science	48	56	48	56	48---------71
Social Science	51	55	46	57	46----------71
TOTAL BASIC BATTERY (C)	51	56	46	59	47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DRAPER ELEM., JORDAN DISTRICT, GRADE 5

144 Students Enrolled
144 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	63	70	57	51-----------79
Reading	65	63	65	50	47---------72
Language	57	55	64	55	42--------64
Science	56	64	60	52	48---------71
Social Science	65	57	65	48	46----------71
TOTAL BASIC BATTERY (C)	64	59	64	47	47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

EAST MIDVALE ELEM., JORDAN DISTRICT, GRADE 5

73 Students Enrolled
68 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	63	62	39	■ 44------------74
Reading	60	57	53	41	■41--------63
Language	55	52	48	39	36■--------57
Science	64	56	48	52	45--■----64
Social Science	61	61	55	43	40-■---------65
TOTAL BASIC BATTERY (C)	61	58	50	44	40-■--------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EAST SANDY ELEM., JORDAN DISTRICT, GRADE 5

109 Students Enrolled
106 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	59	44	55	53■-----------81
Reading	47	60	45	49	■49--------72
Language	52	52	45	48	■45--------67
Science	56	56	48	48	■48---------71
Social Science	51	57	51	43	■ 48---------71
TOTAL BASIC BATTERY (C)	50	55	50	53	48-■---------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDGEMONT ELEM., JORDAN DISTRICT, GRADE 5

105 Students Enrolled
105 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	46	53	53	46--■----------76
Reading	51	55	49	45	■43--------65
Language	45	48	45	48	39---■-----61
Science	45	48	45	48	■45--------67
Social Science	51	51	40	40	■ 43--------65
TOTAL BASIC BATTERY (C)	52	48	47	48	43-■--------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANITE ELEM., JORDAN DISTRICT, GRADE 5

146 Students Enrolled
140 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	68	73	63	54----■-------82
Reading	61	60	65	63	50-----■----73
Language	45	48	64	57	45----■----67
Science	60	56	67	64	52-----■--71
Social Science	57	55	65	57	48----■-------75
TOTAL BASIC BATTERY (C)	53	62	69	58	50--■--------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

HEARTLAND ELEM. JORDAN DISTRICT. GRADE 5

119 Students Enrolled
105 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	42	39	51	27	■ 40------------70
Reading	35	41	37	29	■ 37-------57
Language	34	32	32	25	■ 34--------55
Science	37	45	41	30	■ 41------60
Social Science	31	40	36	31	■ 38-------57
TOTAL BASIC BATTERY (C)	35	35	37	26	■ 36---------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

JORDAN RIDG ELEM. JORDAN DISTRICT. GRADE 5

188 Students Enrolled
187 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	84	78	73	78	55---------■--83
Reading	73	69	60	65	51----■-----76
Language	67	61	57	64	48------■-67
Science	75	67	64	64	52----■------75
Social Science	81	71	61	71	51--------■-75
TOTAL BASIC BATTERY (C)	82	74	66	69	52--------■--77

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LONE PEAK ELEM. JORDAN DISTRICT. GRADE 5

174 Students Enrolled
171 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 2%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	68	68	76	55----------■-84
Reading	61	65	61	63	53---■-------78
Language	55	55	52	57	48---■------71
Science	52	60	60	60	52---■------75
Social Science	61	61	57	61	51---■------75
TOTAL BASIC BATTERY (C)	64	66	60	68	53------■---79

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MAJESTIC ELEM. JORDAN DISTRICT. GRADE 5

69 Students Enrolled
65 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	40	60	55	44----■-------73
Reading	40	39	47	57	40--------■-63
Language	34	32	42	52	36-------■-57
Science	41	33	41	45	■45------64
Social Science	43	38	38	48	40---■-------65
TOTAL BASIC BATTERY (C)	41	29	54	53	40------■---64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

MIDVALE ELEM., JORDAN DISTRICT, GRADE 5

88 Students Enrolled
84 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	25	27	24	18	■ 31----------57
Reading	21	23	22	25	■ 25------43
Language	21	21	25	29	25--■---42
Science	27	30	27	23	■ 30------48
Social Science	24	24	26	22	■ 28------46
TOTAL BASIC BATTERY (C)	19	23	19	19	■ 24-------44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MIDVALLEY ELEM., JORDAN DISTRICT, GRADE 5

94 Students Enrolled
90 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	36	62	55	48--■---------76
Reading	57	45	55	47	43■--------65
Language	45	32	55	48	39--■------61
Science	45	41	52		45--------67
Social Science	55	34	48		43--------65
TOTAL BASIC BATTERY (C)	52	33	55	48	43■---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONTE VISTA ELEM., JORDAN DISTRICT, GRADE 5

142 Students Enrolled
134 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	46	63	51	■ 53-----------81
Reading	60	55	63	51	49■--------72
Language	52	45	55	45	42■-------64
Science	60	48	60	52	48■---------71
Social Science	48	51	61	51	48■---------71
TOTAL BASIC BATTERY (C)	56	47	59	48	■48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MOUNTAIN SHADOWS, JORDAN DISTRICT, GRADE 5

148 Students Enrolled
134 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	48	59	55	54	50■-----------78
Reading	53	45	51	50	45■--------68
Language	48	36	45	45	39■--------61
Science	45	48	45	52	48■-------67
Social Science	55	51	48	55	46---■-----68
TOTAL BASIC BATTERY (C)	46	48	53	48	■45---------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

MOUNTVIEW ELEM. JORDAN DISTRICT, GRADE 5

103 Students Enrolled
73 Students Tested
71% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	57	46	50	50-----------78
Reading	57	53	57	51	45---------69
Language	48	55	55	42	42--------64
Science	52	56	52	48	48-------67
Social Science	51	55	61	51	46--------68
TOTAL BASIC BATTERY (C)	47	59	52	53	45---------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OAKDALE ELEM. JORDAN DISTRICT, GRADE 5

104 Students Enrolled
102 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	63	62	59	58-----------82
Reading	57	60	61	53	50----------76
Language	48	48	52	52	45--------67
Science	56	60	60	52	52-------71
Social Science	55	57	61	51	48-----------75
TOTAL BASIC BATTERY (C)	52	55	59	50	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OQUIRRH ELEM. JORDAN DISTRICT, GRADE 5

144 Students Enrolled
128 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	55	58	42	46------------76
Reading	60	55	60	55	43---------65
Language	55	55	57	48	39--------61
Science	52	52	52	52	45--------67
Social Science	55	51	55	46	43--------65
TOTAL BASIC BATTERY (C)	59	53	58	45	43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PARK LANE ELEM. JORDAN DISTRICT, GRADE 5

121 Students Enrolled
119 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	60	63	51	55-----------83
Reading	63	65	61	61	51-----------78
Language	57	61	57	55	48---------71
Science	56	52	52	52	52---------75
Social Science	65	57	55	55	51---------75
TOTAL BASIC BATTERY (C)	63	61	61	55	52----------78

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

PERUVIAN PARK ELEM. JORDAN DISTRICT, GRADE 5

132 Students Enrolled
125 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	84	76	84	83	53-----------81 ■
Reading	69	72	78	80	49---------73 ■
Language	64	67	75	75	45--------67 ■
Science	64	64	75	75	48---------71 ■
Social Science	68	68	78	81	48---------71 ■
TOTAL BASIC BATTERY (C)	77	75	83	84	50---------74 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

QUAIL HOLLOW ELEM. JORDAN DISTRICT, GRADE 5

144 Students Enrolled
142 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	78	70	59	55-----------83
Reading	61	61	63	57	51----------78
Language	57	61	57	57	48---------71
Science	56	60	56	56	52---------75
Social Science	61	65	57	57	51---------75
TOTAL BASIC BATTERY (C)	63	69	64	58	52----------78

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RIDGECREST ELEM. JORDAN DISTRICT, GRADE 5

90 Students Enrolled
88 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	55	70	59	53-----------81
Reading	63	69	60	51	49---------73
Language	61	61	64	57	45--------67
Science	56	56	56	56	48---------71
Social Science	55	65	57	51	48---------71
TOTAL BASIC BATTERY (C)	69	62	64	60	50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RIVERSIDE ELEM. JORDAN DISTRICT, GRADE 5

111 Students Enrolled
108 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	59	40	46	■ 48-----------76
Reading	53	50	47	50	43--------65
Language	45	42	36	42	39--------61
Science	56	52	48	48	45--------67
Social Science	55	55	46	38	■ 43--------65
TOTAL BASIC BATTERY (C)	50	51	40	46	43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

RIVERTON ELEM., JORDAN DISTRICT, GRADE 5

122 Students Enrolled
108 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	63	54	40	■ 51-----------79
Reading	49	51	55	47	■ 47--------69
Language	36	48	45	45	■ 42--------64
Science	37	48	52	45	■ 48-------67
Social Science	46	48	55	43	■ 46----------71
TOTAL BASIC BATTERY (C)	40	53	50	40	■ 46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROSAMOND ELEM., JORDAN DISTRICT, GRADE 5

155 Students Enrolled
152 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	57	55	55	■ 53-----------81
Reading	53	60	55	49	■ 49---------73
Language	42	45	45	45	■ 45--------67
Science	56	52	48	52	■ 48---------71
Social Science	51	57	48	48	■ 48---------71
TOTAL BASIC BATTERY (C)	51	52	51	50	■ 50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SANDY ELEM., JORDAN DISTRICT, GRADE 5

91 Students Enrolled
88 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	53	37	44	■ 40-----------68
Reading	45	43	39	37	■ 35-------55
Language	36	45	42	36	■ 32-------52
Science	37	45	33	41	■ 37--------60
Social Science	43	48	28	43	■ 36--------57
TOTAL BASIC BATTERY (C)	44	46	37	38	■ 33--------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SILVER MESA ELEM., JORDAN DISTRICT, GRADE 5

112 Students Enrolled
109 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	60	57	79	54-----------82 ■
Reading	63	68	55	63	50----■------76
Language	61	61	57	64	45--------■67
Science	67	67	60	60	52---■----71
Social Science	71	61	61	57	48---■--------75
TOTAL BASIC BATTERY (C)	67	66	59	67	51------■---76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

SOUTH JORDAN ELEM, JORDAN DISTRICT, GRADE 5

138 Students Enrolled
136 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	79	74	74	■ 54------------82
Reading	55	63	57	69	■ 50----------73
Language	52	64	61	64	■ 45---------67
Science	56	67	56	64	■ 52--------71
Social Science	55	68	51	61	■ 48------------75
TOTAL BASIC BATTERY (C)	58	71	63	69	■ 50-----------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTHLAND ELEM, JORDAN DISTRICT, GRADE 5

176 Students Enrolled
169 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	54	50	68	■ 51------------79
Reading	41	53	50	60	■ 47----------72
Language	42	48	48	55	■ 42---------64
Science	45	60	52	60	■ 48----------71
Social Science	40	55	46	61	■ 46-----------71
TOTAL BASIC BATTERY (C)	45	51	52	60	■ 47----------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SPRUCEWOOD ELEM, JORDAN DISTRICT, GRADE 5

138 Students Enrolled
137 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	55	76	76	■ 54------------82
Reading	61	61	63	63	■ 50-----------76
Language	61	55	64	67	■ 45---------67
Science	56	52	60	56	■ 52--------71
Social Science	65	57	65	57	■ 48------------75
TOTAL BASIC BATTERY (C)	60	56	66	66	■ 51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUNRISE ELEM, JORDAN DISTRICT, GRADE 5

146 Students Enrolled
146 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	66	74	78	■ 54------------82
Reading	53	55	57	63	■ 50-----------76
Language	57	45	57	57	■ 45---------67
Science	56	48	64	60	■ 52--------71
Social Science	48	48	57	61	■ 48------------75
TOTAL BASIC BATTERY (C)	59	56	62	66	■ 51----------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

TERRA LINDA ELEM, JORDAN DISTRICT, GRADE 5

130 Students Enrolled
130 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	33	35	57	35	■ 44------------74
Reading	40	50	49	34	■ 41--------63
Language	39	39	39	29	■ 36--------57
Science	33	45	52	41	■ 45------64
Social Science	38	46	46	38	■ 40----------65
TOTAL BASIC BATTERY (C)	33	41	47	29	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WELBY ELEM, JORDAN DISTRICT, GRADE 5

146 Students Enrolled
143 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	51	57	60	53---■---------81
Reading	53	55	60	57	49--■------72
Language	55	55	55	55	45---■-----67
Science	45	56	60	60	48-----■----71
Social Science	55	57	55	57	48----■-----71
TOTAL BASIC BATTERY (C)	54	53	56	56	48---■-------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST JORDAN ELEM, JORDAN DISTRICT, GRADE 5

128 Students Enrolled
109 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	62	48	63	53-----■------81
Reading	60	53	50	60	49----■-----72
Language	57	52	42	55	45---■-----67
Science	52	52	41	52	48■---------71
Social Science	57	51	48	55	48---■------71
TOTAL BASIC BATTERY (C)	60	55	47	58	48----■------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WESTLAND ELEM, JORDAN DISTRICT, GRADE 5

145 Students Enrolled
143 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	63	62	78	51------------79■
Reading	47	51	55	61	47-----■---69
Language	39	39	42	52	42---■-----64
Science	48	48	56	64	48-------■67
Social Science	51	48	55	61	46------■----71
TOTAL BASIC BATTERY (C)	41	50	53	62	46------■----71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 5

WESTVALE ELEM, JORDAN DISTRICT, GRADE 5

180 Students Enrolled
169 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	59	63	51	■ 51-----------79
Reading	45	57	60	53	47---■------72
Language	39	55	52	45	42■--------64
Science	37	52	56	45	■ 48---------71
Social Science	40	48	51	48	46■----------71
TOTAL BASIC BATTERY (C)	38	59	54	51	47---■------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WILLOW CANYON ELEM, JORDAN DISTRICT, GRADE 5

128 Students Enrolled
126 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	76	71	68	54------■------83
Reading	68	65	63	65	51------■---76
Language	64	55	64	57	45----■----67
Science	60	60	64	64	52-----■--71
Social Science	55	55	55	61	51-----■----75
TOTAL BASIC BATTERY (C)	70	68	67	67	51-------■--76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 8

5882 Students Enrolled
5510 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	55	60	60	■ 47--------70
Reading	59	57	57	57	■ 51---64
Language	48	45	48	52	■ 41------59
Science	53	53	53	58	■ 53----67
Social Science	54	54	54	54	■ 50-----65
TOTAL BASIC BATTERY (C)	54	55	57	57	■ 48----62

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 8

ALBION MIDDLE, JORDAN DISTRICT, GRADE 8

404 Students Enrolled
388 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	64	70	68	49--------■--75
Reading	66	66	64	69	53-----■--74
Language	56	52	59	63	41--------■63
Science	58	58	58	62	53---■--70
Social Science	61	61	61	65	50-----■68
TOTAL BASIC BATTERY (C)	59	60	65	68	49------■-70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BINGHAM MIDDLE, JORDAN DISTRICT, GRADE 8

318 Students Enrolled
303 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	60	57	55	45----■-----70
Reading	59	59	51	53	47--■----66
Language	45	41	45	45	39--■-----59
Science	53	49	49	49	■49------67
Social Science	50	50	54	50	47■------65
TOTAL BASIC BATTERY (C)	50	56	53	51	44---■-----64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BUTLER MIDDLE, JORDAN DISTRICT, GRADE 8

509 Students Enrolled
502 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	63	68	71	49---------■--75
Reading	62	66	66	66	53----■---74
Language	56	59	59	59	41-------■-63
Science	58	58	62	62	53---■--70
Social Science	61	61	61	65	50-----■68
TOTAL BASIC BATTERY (C)	59	61	67	67	48-------■-70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CRESCENT VIEW MIDDLE, JORDAN DISTRICT, GRADE 8

441 Students Enrolled
423 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	57	55	63	45-------■---71
Reading	57	55	55	55	49--■-----69
Language	41	45	48	52	39-----■--59
Science	53	49	53	58	49---■----70
Social Science	54	47	54	54	47--■----65
TOTAL BASIC BATTERY (C)	54	53	53	56	44----■----65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 8

EASTMONT MIDDLE, JORDAN DISTRICT, GRADE 8

445 Students Enrolled
434 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	61	51	54	58	46-----■-----72
Reading	57	57	57	64	49------■--71
Language	59	45	48	56	39------■59
Science	53	53	49	58	49--■-----70
Social Science	57	54	54	57	47----■--65
TOTAL BASIC BATTERY (C)	60	55	55	60	47-----■--67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

INDIAN HILLS MIDDLE, JORDAN DISTRICT, GRADE 8

513 Students Enrolled
507 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	64	70	64	60	49---■-------75
Reading	62	62	62	57	53■-------74
Language	45	56	56	56	41-----■---63
Science	58	58	58	53	53■-----70
Social Science	57	57	57	57	50--■---68
TOTAL BASIC BATTERY (C)	61	64	62	57	48---■-----70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

JOEL P JENSEN MID, JORDAN DISTRICT, GRADE 8

489 Students Enrolled
449 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	49	44	46	41■----------67
Reading	55	53	53	51	43---■----64
Language	41	45	39	48	35----■---56
Science	45	45	45	53	45---■-----67
Social Science	50	47	44	50	40---■-----61
TOTAL BASIC BATTERY (C)	47	45	44	48	40---■---60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MIDVALE MIDDLE, JORDAN DISTRICT, GRADE 8

338 Students Enrolled
316 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	54	63	64	36----------61 ■
Reading	57	51	57	57	39------57■
Language	39	32	48	52	28---------52■
Science	49	49	58	58	40--------■62
Social Science	50	47	57	57	37-----54 ■
TOTAL BASIC BATTERY (C)	47	47	61	60	34---------55 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 8

MOUNT JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8

355 Students Enrolled
324 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	49	57	49	41----------67
Reading	35	49	57	51	43-------64
Language	35	41	52	48	35-------56
Science	36	45	58	49	45--------67
Social Science	40	44	61	50	40--------61
TOTAL BASIC BATTERY (C)	40	45	56	48	40-------60

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

OQUIRRH HILLS MIDDLE, JORDAN DISTRICT, GRADE 8

598 Students Enrolled
454 Students Tested
76% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	46	54	53	45---------70
Reading	55	53	53	53	47------66
Language	39	39	41	45	39-------59
Science	53	49	53	53	49------67
Social Science	54	44	50	50	47------65
TOTAL BASIC BATTERY (C)	49	45	50	50	44-------64

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

SOUTH JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8

519 Students Enrolled
492 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	58	61	68	67	49---------74
Reading	62	62	62	62	51-------71
Language	48	48	52	52	41--------63
Science	58	58	62	62	53-----70
Social Science	54	57	57	57	50------68
TOTAL BASIC BATTERY (C)	60	59	62	61	48--------69

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

UNION MIDDLE, JORDAN DISTRICT, GRADE 8

465 Students Enrolled
456 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	61	47	54	63	46----------71
Reading	62	53	57	57	49-------69
Language	52	45	52	48	39-------59
Science	58	45	53	53	49-------70
Social Science	57	50	54	54	47------65
TOTAL BASIC BATTERY (C)	59	50	56	57	45-------65

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 8

WEST JORDAN MIDDLE, JORDAN DISTRICT, GRADE 8

488 Students Enrolled
462 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	57	57	51	■ 43----------68
Reading	55	55	49	51	■ 45-------64
Language	41	41	45	41	■ 35--------56
Science	40	45	53	49	■ 45---------67
Social Science	50	50	54	47	■ 44-------61
TOTAL BASIC BATTERY (C)	53	53	55	53	■ 42--------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 11

5127 Students Enrolled
4839 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	59	63	■ 54----68
Reading	61	61	61	61	■ 54-----69
English	51	51	51	51	■ 45---58
Science	66	60	60	66	■ 60---71
Social Science	62	62	62	56	■ 51--62
TOTAL BASIC BATTERY (C)	57	57	58	58	■ 51---64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 11

ALTA HIGH, JORDAN DISTRICT, GRADE 11

1027 Students Enrolled
958 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	68	71	78	49--------71 ■
Reading	65	69	69	69	54------72 ■
English	51	58	58	58	39---------64 ■
Science	66	66	71	71	54---------77 ■
Social Science	62	62	62	62	46--------67 ■
TOTAL BASIC BATTERY (C)	61	64	66	67	50------68 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BINGHAM HIGH, JORDAN DISTRICT, GRADE 11

1001 Students Enrolled
945 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	59	59	59	49------68 ■
Reading	58	58	65	65	51-------72 ■
English	45	45	58	58	39---------64 ■
Science	66	54	60	66	54---------77 ■
Social Science	67	62	62	56	46--------67 ■
TOTAL BASIC BATTERY (C)	55	55	61	61	48------66 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BRIGHTON HIGH, JORDAN DISTRICT, GRADE 11

802 Students Enrolled
802 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 3%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	68	68	63	54------71 ■
Reading	69	69	69	65	54------72 ■
English	64	64	58	58	45------64 ■
Science	77	71	71	66	54---------77 ■
Social Science	67	67	67	62	46--------67 ■
TOTAL BASIC BATTERY (C)	69	67	65	63	51------69 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLCREST HIGH, JORDAN DISTRICT, GRADE 11

833 Students Enrolled
813 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	54	59	59	49------68 ■
Reading	65	61	61	61	51------69 ■
English	51	51	51	51	39------58 ■
Science	66	60	60	60	48---------71 ■
Social Science	67	56	62	56	46--------67 ■
TOTAL BASIC BATTERY (C)	60	55	57	58	47------65 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JORDAN SCHOOL DISTRICT - GRADE 11

JORDAN HIGH, JORDAN DISTRICT, GRADE 11

457 Students Enrolled
423 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	54	54	■ 49------68
Reading	54	51	58	54	■ 51------69
English	45	45	51	45	■ 39------58
Science	60	54	60	60	■ 48---------71
Social Science	56	51	56	51	■ 46--------67
TOTAL BASIC BATTERY (C)	48	47	55	51	■ 47------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY HIGH, JORDAN DISTRICT, GRADE 11

150 Students Enrolled
90 Students Tested
60% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	15	32	26	26	■ NA
Reading	29	44	40	32	■ NA
English	18	23	18	18	■ NA
Science	14	24	24	14	■ NA
Social Science	22	26	26	22	■ NA
TOTAL BASIC BATTERY (C)	16	30	20	20	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST JORDAN HIGH, JORDAN DISTRICT, GRADE 11

876 Students Enrolled
808 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	49	49	■ 49------68
Reading	54	54	54	58	■ 51------69
English	45	51	45	45	■ 39------58
Science	60	60	54	60	■ 48---------71
Social Science	56	56	51	56	■ 46-----62
TOTAL BASIC BATTERY (C)	50	50	48	51	■ 46------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 5

127 Students Enrolled
124 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	50	60	74	50-------70 ■
Reading	43	47	47	50	43-■-53
Language	42	48	42	52	36-----52■
Science	45	48	48	52	48■---60
Social Science	46	46	48	55	43---55■
TOTAL BASIC BATTERY (C)	44	45	46	55	41----56■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 5

MONA ELEMENTARY, JUAB DISTRICT, GRADE 5

24 Students Enrolled
23 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	63	60	87	37-----------65 ■
Reading	33	57	43	60	33------51 ■
Language	27	52	42	67	29------48 ■
Science	37	56	45	67	37------56 ■
Social Science	36	46	51	71	34---------55 ■
TOTAL BASIC BATTERY (C)	29	53	46	76	31---------53 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NEPHI ELEMENTARY, JUAB DISTRICT, GRADE 5

103 Students Enrolled
101 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	48	59	71	42-----------70 ■
Reading	49	41	47	50	37----■----57
Language	48	45	42	48	34-----■----55
Science	52	41	48	48	41-■-----60
Social Science	51	43	48	51	38-----■--57
TOTAL BASIC BATTERY (C)	53	43	46	53	36--------■-59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 8

129 Students Enrolled
126 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	67	54	64	43-------64 ■
Reading	43	53	33	47	45---57 ■
Language	32	41	35	41	35-----52 ■
Science	40	53	45	58	49---62 ■
Social Science	40	54	37	50	40------57 ■
TOTAL BASIC BATTERY (C)	40	54	40	53	40-----55 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

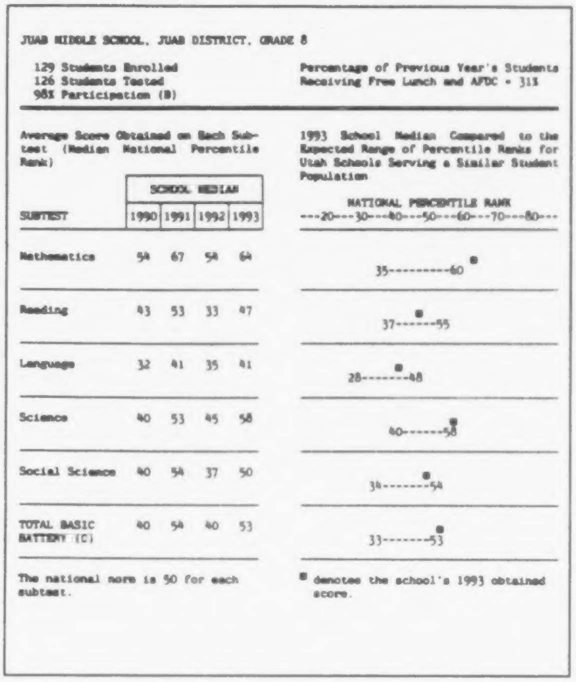
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 8



JUAB MIDDLE SCHOOL, JUAB DISTRICT, GRADE 8

129 Students Enrolled
126 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	67	54	64	35---------60
Reading	43	53	33	47	37-------55
Language	32	41	35	41	28--------48
Science	40	53	45	58	40------58
Social Science	40	54	37	50	34--------54
TOTAL BASIC BATTERY (C)	40	54	40	53	33-------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 11

108 Students Enrolled
107 Students Tested
99% Participation (B)

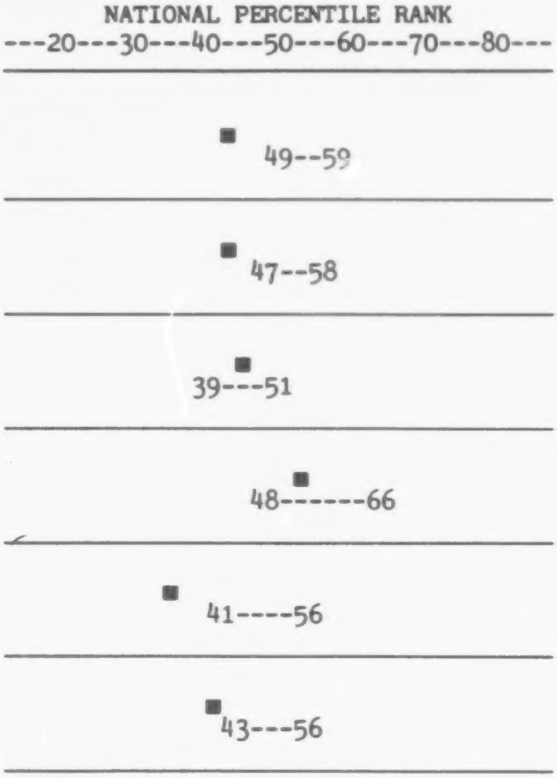
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993
Mathematics	49	54	43	43
Reading	58	54	47	44
English	45	45	45	45
Science	60	60	48	54
Social Science	51	51	46	36
TOTAL BASIC BATTERY (C)	48	51	46	41

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

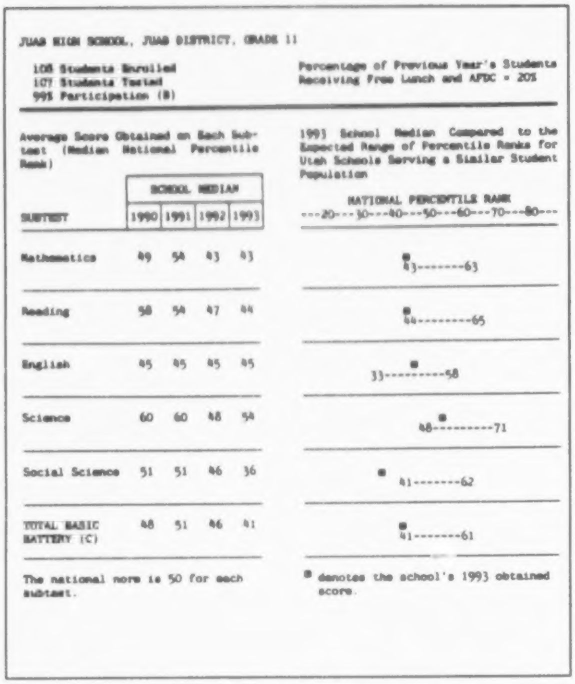
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

JUAB SCHOOL DISTRICT - GRADE 11



JUAB HIGH SCHOOL, JUAB DISTRICT, GRADE 11

108 Students Enrolled
107 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	54	43	43	■ 43-------63
Reading	58	54	47	44	■ 44---------65
English	45	45	45	45	33----■-----58
Science	60	60	48	54	48--■-------71
Social Science	51	51	46	36	■ 41-------62
TOTAL BASIC BATTERY (C)	48	51	46	41	■ 41-------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 5

105 Students Enrolled
100 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	66	57	78	50-------70 ■
Reading	50	53	43	53	43--53 ■
Language	42	52	42	57	36-----52 ■
Science	45	52	41	60	48---60 ■
Social Science	48	51	46	55	43---55 ■
TOTAL BASIC BATTERY (C)	54	55	46	60	43---56 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 5

BIG WATER, KANE DISTRICT, GRADE 5

8 Students Enrolled
8 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	14	60	42	55	31---------■--59
Reading	25	51	43	35	25---■----45
Language	20	42	48	45	25-----42 ■
Science	30	45	37	45	30-----■-48
Social Science	28	51	51	38	26----■--46
TOTAL BASIC BATTERY (C)	19	58	58	44	24--------■-45

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KANAB ELEMENTARY, KANE DISTRICT, GRADE 5

78 Students Enrolled
74 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	66	46	81	43-----------71 ■
Reading	50	55	40	55	39------■--61
Language	42	55	42	61	36--------57 ■
Science	48	56	41	64	41--------■64
Social Science	48	51	43	57	40-------■-61
TOTAL BASIC BATTERY (C)	54	55	37	61	38---------■62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKE POWELL ELEM, KANE DISTRICT, GRADE 5

2 Students Enrolled
1 Students Tested
50% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics		20	60		NA
Reading		45	40		NA
Language		15	45		NA
Science		52	48		NA
Social Science		34	38		NA
TOTAL BASIC BATTERY (C)		32	44		NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY ELEMENTARY, KANE DISTRICT, GRADE 5

17 Students Enrolled
17 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	82	78	84	71	37-----------65 ■
Reading	57	49	53	51	33------■51
Language	55	45	48	52	29------48 ■
Science	41	48	64	64	37------56 ■
Social Science	51	55	55	51	34-------■-55
TOTAL BASIC BATTERY (C)	69	56	69	62	31--------53 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 8

133 Students Enrolled
133 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	72	70	70	43-------64 ■
Reading	55	59	53	51	■ 47---59
Language	48	52	39	39	■ 35-----52
Science	62	53	45	45	■ 49---62
Social Science	50	50	44	44	■ 44----57
TOTAL BASIC BATTERY (C)	59	60	51	55	42----55 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 8

BIG WATER, KANE DISTRICT, GRADE 8

5 Students Enrolled
5 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	49	60	10	■ 21--------44
Reading	59	53	49	9	■ 23-----39
Language	32	45	23	11	■ 19-----35
Science	53	40	70	5	■ 25-------45
Social Science	47	40	40	9	■ 23----37
TOTAL BASIC BATTERY (C)	53	54	45	7	■ 20------37

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KANAB MIDDLE, KANE DISTRICT, GRADE 8

92 Students Enrolled
92 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	72	68	58	■ 39---------64
Reading	55	59	51	51	■ 41-------59
Language	52	56	39	39	■ 32-------52
Science	62	58	45	49	■ 45-----62
Social Science	50	61	40	40	■ 40------57
TOTAL BASIC BATTERY (C)	59	65	51	51	■ 38--------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKE POWELL HIGH, KANE DISTRICT, GRADE 8

2 Students Enrolled
1 Students Tested
50% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics		81	81		NA
Reading		74	39		NA
Language		23	32		NA
Science		78	58		NA
Social Science		34	50		NA
TOTAL BASIC BATTERY (C)		37	31		NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY HIGH SCHOOL, KANE DISTRICT, GRADE 8

35 Students Enrolled
35 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	74	79	84	37----------63 ■
Reading	53	53	62	57	■ 39-------59
Language	41	48	41	48	■ 32-------52
Science	62	40	58	45	■ 40--------62
Social Science	57	47	47	47	■ 37-------57
TOTAL BASIC BATTERY (C)	57	50	56	61	36-------56 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 11

127 Students Enrolled
114 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	63	63	68	49----63 ■
Reading	58	54	58	58	47---■-61
English	58	51	58	45	39-■--51
Science	60	60	66	60	54-■--66
Social Science	51	51	51	46	41■----56
TOTAL BASIC BATTERY (C)	51	51	53	55	44---■56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

KANE SCHOOL DISTRICT - GRADE 11

BIG WATER, KANE DISTRICT, GRADE 11

7 Students Enrolled
7 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics		84	63	74	26---------49 ■
Reading		20	58	65	23-----40 ■
English		9	45	39	23-----39 ■
Science		24	77	87	29---------54 ■
Social Science		41	56	67	22-------41 ■
TOTAL BASIC BATTERY (C)		23	52	68	22-----38 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

KANAB HIGH, KANE DISTRICT, GRADE 11

97 Students Enrolled
84 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	63	68	68	43-------63 ■
Reading	54	54	58	58	44---■---61
English	45	51	51	45	33---■------58
Science	54	66	66	60	48----■-----71
Social Science	51	51	51	41	■41-------62
TOTAL BASIC BATTERY (C)	46	51	64	56	41----■--60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LAKE POWELL HIGH, KANE DISTRICT, GRADE 11

2 Students Enrolled
1 Students Tested
50% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	38			NA
Reading	51	29			NA
English	39	28			NA
Science	87	60			NA
Social Science	46	51			NA
TOTAL BASIC BATTERY (C)	44	31			NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY HIGH, KANE DISTRICT, GRADE 11

22 Students Enrolled
22 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	99	38	68	43-------63 ■
Reading	61	47	54	54	40-----■-58
English	75	64	58	33	■33------51
Science	60	48	60	48	42-■--------66
Social Science	51	46	51	51	36-----■--56
TOTAL BASIC BATTERY (C)	58	47	50	51	38-----■--57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 5

468 Students Enrolled
410 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	65	65	62	■ 51-------71
Reading	65	63	65	61	45--55 ■
Language	61	61	57	61	39-----55 ■
Science	67	60	64	60	48---60 ■
Social Science	68	68	68	65	46---57 ■
TOTAL BASIC BATTERY (C)	64	63	64	63	44-----59 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 5

ADAMS, LOGAN DISTRICT, GRADE 5

84 Students Enrolled
84 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	63	59	54	42-----■------70
Reading	60	61	60	60	37--------57■
Language	61	67	55	57	34---------55■
Science	64	60	64	52	41---■---60
Social Science	65	75	65	61	38--------57 ■
TOTAL BASIC BATTERY (C)	62	64	58	53	36--------■-59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDITH BOWEN, LOGAN DISTRICT, GRADE 5

53 Students Enrolled
53 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	74	74	66	43---------■---73
Reading	60	69	73	76	40---------61 ■
Language	57	55	57	52	36------■--57
Science	64	64	71	75	41---------64 ■
Social Science	71	65	71	75	40---------61 ■
TOTAL BASIC BATTERY (C)	59	66	69	63	39----------63■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ELLIS, LOGAN DISTRICT, GRADE 5

72 Students Enrolled
71 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	60	65	62	43-------■----73
Reading	68	51	60	61	40---------61■
Language	61	57	57	57	36---------57■
Science	71	52	56	67	41---------64 ■
Social Science	75	61	57	71	40---------61 ■
TOTAL BASIC BATTERY (C)	66	52	55	63	39----------63■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLCREST, LOGAN DISTRICT, GRADE 5

88 Students Enrolled
88 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	76	82	62	43------■-----71
Reading	78	73	83	55	39------■--61
Language	71	64	82	57	36---------57■
Science	75	71	75	56	41-----■---64
Social Science	81	81	85	57	40--------■-61
TOTAL BASIC BATTERY (C)	77	76	84	58	38---------■-62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 5

WILSON, LOGAN DISTRICT, GRADE 5

91 Students Enrolled
69 Students Tested
76% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	62	66	82	46-----------74 ■
Reading	60	57	65	83	41---------65 ■
Language	48	55	61	85	36--------57 ■
Science	56	60	60	82	45------64 ■
Social Science	61	57	57	85	43--------65 ■
TOTAL BASIC BATTERY (C)	55	60	66	85	41---------66 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WOODRUFF, LOGAN DISTRICT, GRADE 5

98 Students Enrolled
98 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	59	54	43	■ 42-----------70
Reading	63	57	57	51	37-------■-57
Language	55	61	48	52	34--------■55
Science	64	56	56	52	41---■---60
Social Science	65	61	57	48	38---■----57
TOTAL BASIC BATTERY (C)	62	54	53	47	36----■-----59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 8

422 Students Enrolled
411 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	66	63	55	44--------66 ■
Reading	64	64	66	66	47---59 ■
Language	48	56	56	48	35-----52 ■
Science	62	67	62	67	49---62 ■
Social Science	54	61	61	57	44----57 ■
TOTAL BASIC BATTERY (C)	57	63	62	59	43----57 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 8

MT LOGAN MIDDLE SCH, LOGAN DISTRICT, GRADE 8

422 Students Enrolled
411 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	66	63	55	37----------63 ■
Reading	64	64	66	66	41------59 ■
Language	48	56	56	48	32-------52 ■
Science	62	67	62	67	40---------62 ■
Social Science	54	61	61	57	37-------57 ■
TOTAL BASIC BATTERY (C)	57	63	62	59	37-------57 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 11

401 Students Enrolled
359 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	63	68	63	49----63 ■
Reading	65	69	69	65	47----61 ■
English	58	51	51	45	39---51 ■
Science	66	71	71	71	54---66 ■
Social Science	67	67	67	62	46--56 ■
TOTAL BASIC BATTERY (C)	60	64	65	61	46---58 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

LOGAN SCHOOL DISTRICT - GRADE 11

LOGAN HIGH SCHOOL, LOGAN DISTRICT, GRADE 11

401 Students Enrolled
359 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	SCHOOL MEDIAN				1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	63	68	63	49-----■-68
Reading	65	69	69	65	47------■65
English	58	51	51	45	39-■-----58
Science	66	71	71	71	48---------■71
Social Science	67	67	67	62	41-------■62
TOTAL BASIC BATTERY (C)	60	64	65	61	43------■-63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 5

321 Students Enrolled
317 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	63	59	62	■ 50-------70
Reading	55	61	57	50	■ 43--53
Language	48	45	52	48	■ 36-----52
Science	56	64	56	56	■ 48---60
Social Science	57	61	57	48	■ 43---55
TOTAL BASIC BATTERY (C)	54	54	56	52	■ 41----56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 5

DELTA NORTH ELEM, MILLARD DISTRICT, GRADE 5

97 Students Enrolled
94 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics				63	42------------70
Reading				50	37---------60
Language				55	34---------55
Science				60	41-------60
Social Science				55	38----------61
TOTAL BASIC BATTERY (C)				53	37---------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DELTA SOUTH ELEM, MILLARD DISTRICT, GRADE 5

113 Students Enrolled
113 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics				63	43------------71
Reading				60	39--------60
Language				52	34---------55
Science				60	41---------64
Social Science				55	40---------61
TOTAL BASIC BATTERY (C)				55	38----------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FILLMORE MIDDLE, MILLARD DISTRICT, GRADE 5

111 Students Enrolled
110 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	60	57	55	37------------65
Reading	47	61	51	40	33-------51
Language	39	42	52	42	29-------48
Science	48	56	52	52	37-------56
Social Science	48	51	51	43	36--------55
TOTAL BASIC BATTERY (C)	50	48	50	40	31---------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 8

335 Students Enrolled
316 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	47	57	54	57	43-------64 ■
Reading	53	55	51	53	45---57 ■
Language	41	52	48	56	35-----52 ■
Science	53	62	62	62	49---62 ■
Social Science	47	54	50	57	40------57 ■
TOTAL BASIC BATTERY (C)	47	53	50	54	40-----55 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 8

DELTA MIDDLE SCHOOL, MILLARD DISTRICT, GRADE 8

224 Students Enrolled
211 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	57	47	60	37----------■63
Reading	57	62	51	55	39------■--59
Language	48	52	41	52	32-------■52
Science	58	67	62	62	40--------■62
Social Science	50	61	47	57	37-------■57
TOTAL BASIC BATTERY (C)	50	55	47	55	36------■56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FILLMORE MIDDLE, MILLARD DISTRICT, GRADE 8

111 Students Enrolled
105 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	45	64	68	53	28----------■53
Reading	41	49	49	47	31-----■49
Language	32	48	63	59	23--------45 ■
Science	45	62	62	62	32--------53 ■
Social Science	37	40	57	54	32-----47 ■
TOTAL BASIC BATTERY (C)	33	51	56	51	28-------47 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 11

303 Students Enrolled
265 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	54	59	49	■49--59
Reading	61	58	58	47	■47--58
English	51	51	51	45	39-■--51
Science	66	60	66	54	48-■-----66
Social Science	62	56	62	41	■41----56
TOTAL BASIC BATTERY (C)	55	56	53	43	■43---56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MILLARD SCHOOL DISTRICT - GRADE 11

DELTA HIGH SCHOOL, MILLARD DISTRICT, GRADE 11

189 Students Enrolled
177 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	63	59	43--------63
Reading	61	58	58	51	44------61
English	51	51	51	51	33---------58
Science	66	66	66	54	48---------71
Social Science	67	62	62	51	41--------62
TOTAL BASIC BATTERY (C)	57	57	58	47	41------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MILLARD HIGH SCHOOL, MILLARD DISTRICT, GRADE 11

109 Students Enrolled
87 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	49	49	38	38-----------63
Reading	58	58	54	40	40------58
English	51	51	51	39	33------51
Science	66	54	60	48	42---------66
Social Science	56	51	51	36	36-------56
TOTAL BASIC BATTERY (C)	51	51	51	34	37------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 5

149 Students Enrolled
144 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	59	51	44	■ 55-------76
Reading	63	61	55	53	■ 53---65
Language	57	55	52	45	■ 45-----61
Science	64	60	56	52	■ 52---64
Social Science	57	57	51	48	■ 51----65
TOTAL BASIC BATTERY (C)	62	58	51	44	■ 51-----67

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 5

MORGAN MIDDLE SCHOOL, MORGAN DISTRICT, GRADE 5

149 Students Enrolled
144 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	SCHOOL MEDIAN 1991	SCHOOL MEDIAN 1992	SCHOOL MEDIAN 1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	59	51	44	■ 53-----------81
Reading	63	61	55	53	49---■-----72
Language	57	55	52	45	■45---------67
Science	64	60	56	52	48-■--------71
Social Science	57	57	51	48	■48---------71
TOTAL BASIC BATTERY (C)	62	58	51	44	■ 48----------73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 8

187 Students Enrolled
185 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	58	50	43	■ 47--------70
Reading	51	57	55	53	■ 51---64
Language	39	56	48	39	■ 41------59
Science	53	62	58	49	■ 53----67
Social Science	47	54	47	44	■ 50-----65
TOTAL BASIC BATTERY (C)	42	57	48	44	■ 48-----63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 8

MORGAN MIDDLE SCHOOL, MORGAN DISTRICT, GRADE 8

187 Students Enrolled
185 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	58	50	43	■ 46----------71
Reading	51	57	55	53	49■-------69
Language	39	56	48	39	■ 39-------59
Science	53	62	58	49	■ 49-------70
Social Science	47	54	47	44	■ 47------65
TOTAL BASIC BATTERY (C)	42	57	48	44	■ 45-------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 11

168 Students Enrolled
166 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	59	54	59	■ 54----68
Reading	58	61	61	61	■ 54-----69
English	64	58	58	58	■ 45------64
Science	66	71	66	71	■ 60---71
Social Science	51	56	56	51	■ 51-----67
TOTAL BASIC BATTERY (C)	60	58	58	57	■ 52---64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MORGAN SCHOOL DISTRICT - GRADE 11

MORGAN HIGH SCHOOL, MORGAN DISTRICT, GRADE 11

168 Students Enrolled
166 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	54	59	■ 49------68
Reading	58	61	61	61	■ 51------69
English	64	58	58	58	■ 39------58
Science	66	71	66	71	■ 54------71
Social Science	51	56	56	51	■ 46--------67
TOTAL BASIC BATTERY (C)	60	58	58	57	■ 48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 5

558 Students Enrolled
537 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	70	68	66	■ 54-------74
Reading	57	60	61	60	■ 51---63
Language	61	57	57	55	■ 42-------61
Science	60	60	64	60	■ 52---64
Social Science	57	61	65	61	■ 51----65
TOTAL BASIC BATTERY (C)	60	63	62	62	■ 50----64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 5

GRANT ELEM., MURRAY DISTRICT, GRADE 5

69 Students Enrolled
68 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	74	76	73	53--------■---81
Reading	50	68	61	60	49-----■-----73
Language	64	57	57	64	45--------■-67
Science	52	64	64	64	48-------■--71
Social Science	55	68	61	68	48---------■-71
TOTAL BASIC BATTERY (C)	54	73	63	70	50--------■-74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HORIZON ELEM., MURRAY DISTRICT, GRADE 5

99 Students Enrolled
93 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	70	63	66	48-------■----76
Reading	53	57	61	53	43----■----65
Language	55	55	61	48	39---■-----61
Science	56	60	60	60	45------■--67
Social Science	51	57	57	51	43---■------68
TOTAL BASIC BATTERY (C)	55	60	64	58	44-----■----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LIBERTY ELEM., MURRAY DISTRICT, GRADE 5

62 Students Enrolled
57 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	36	54	66	59	48----■-------76
Reading	39	53	57	61	43-------■-65
Language	36	55	52	48	39---■-----61
Science	45	56	60	56	45----■----67
Social Science	38	51	61	57	43-----■----68
TOTAL BASIC BATTERY (C)	30	53	58	54	44----■-----68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LONGVIEW ELEM., MURRAY DISTRICT, GRADE 5

60 Students Enrolled
59 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	76	63	62	53---■--------81
Reading	68	65	55	61	49----■----72
Language	64	71	52	52	42----■----64
Science	67	56	60	60	48----■-----71
Social Science	65	57	61	61	48-----■----71
TOTAL BASIC BATTERY (C)	70	70	56	61	48-----■-----73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 5

MCMILLAN ELEM, MURRAY DISTRICT, GRADE 5

80 Students Enrolled
76 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	84	85	78	84	50-----------78 ■
Reading	78	61	49	68	45--------68■
Language	71	55	52	64	39--------61■
Science	79	67	67	67	48-------67■
Social Science	78	57	61	61	46------■--68
TOTAL BASIC BATTERY (C)	83	66	67	74	45---------69 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PARKSIDE EL, MURRAY DISTRICT, GRADE 5

95 Students Enrolled
92 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	51	54	46	■43-----------71
Reading	50	41	63	49	39----■----60
Language	52	48	55	42	34-■--------55
Science	48	45	60	48	41-■--------64
Social Science	51	48	61	43	38-■--------61
TOTAL BASIC BATTERY (C)	51	51	54	44	37-■--------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VIEWMONT ELEM, MURRAY DISTRICT, GRADE 5

93 Students Enrolled
92 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	83	79	76	74	53--------■---81
Reading	69	63	68	68	49-------■--73
Language	71	57	67	61	45------■--67
Science	67	67	67	67	48--------■-71
Social Science	68	68	68	71	48---------71■
TOTAL BASIC BATTERY (C)	77	71	72	72	50---------■74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 8

563 Students Enrolled
534 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	55	60	58	■ 46--------68
Reading	51	53	53	57	■ 51---64
Language	41	45	45	48	■ 41------59
Science	49	49	53	53	■ 53----67
Social Science	47	54	54	54	■ 47------65
TOTAL BASIC BATTERY (C)	48	51	54	59	■ 47----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 8

HILLCREST JR, MURRAY DISTRICT, GRADE 8

293 Students Enrolled
281 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	47	61	55	55	■ 43----------68
Reading	55	55	49	57	■ 45-------64
Language	45	48	39	48	■ 35--------56
Science	53	53	49	53	■ 45---------67
Social Science	47	57	50	50	■ 44-------61
TOTAL BASIC BATTERY (C)	51	56	53	57	■ 42--------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RIVERVIEW JR, MURRAY DISTRICT, GRADE 8

270 Students Enrolled
253 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	50	63	67	■ 45-----------71
Reading	47	49	55	57	■ 49--------69
Language	39	45	56	48	■ 39--------59
Science	45	45	58	58	■ 49--------70
Social Science	47	50	54	54	■ 47-------65
TOTAL BASIC BATTERY (C)	45	44	57	60	■ 44---------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 11

512 Students Enrolled
467 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	54	59	59	■ 54----68
Reading	58	54	58	58	■ 54---65
English	51	45	51	51	■ 45---58
Science	60	60	60	60	■ 60---71
Social Science	51	51	56	51	■ 51--62
TOTAL BASIC BATTERY (C)	56	51	53	56	■ 51---63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

MURRAY SCHOOL DISTRICT - GRADE 11

MURRAY HIGH, MURRAY DISTRICT, GRADE 11

468 Students Enrolled
437 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	59	59	63	49------■68
Reading	58	52	58	61	51---■---69
English	51	43	51	51	39---■---58
Science	60	60	66	66	54-----■-71
Social Science	51	51	56	51	46■--------67
TOTAL BASIC BATTERY (C)	57	52	58	58	48---■---66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MOUNTVIEW, MURRAY DISTRICT, GRADE 11

44 Students Enrolled
30 Students Tested
68% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	20	15	20	■ NA
Reading	20	13	26	29	■ NA
English	28	28	23	33	■ NA
Science	18	10	14	24	■ NA
Social Science	26	22	17	26	■ NA
TOTAL BASIC BATTERY (C)	28	27	17	24	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

1372 Students Enrolled
1294 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	73	68	65	■ 51-------71
Reading	55	61	55	55	■ 47--57
Language	48	55	52	52	■ 39-----55
Science	56	60	56	56	■ 52-60
Social Science	51	61	55	51	■ 48--57
TOTAL BASIC BATTERY (C)	55	63	60	58	■ 45-----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

ART CITY ELEMENTARY, NEBO DISTRICT, GRADE 5

69 Students Enrolled
69 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	82	78	78	78	48-----------76 ■
Reading	65	65	69	60	43-------■-65
Language	52	48	52	55	39----■----61
Science	64	60	71	56	45---■-----67
Social Science	75	68	68	55	43----■----65
TOTAL BASIC BATTERY (C)	68	64	64	62	43-------■--67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BARNETT ELEMENTARY, NEBO DISTRICT, GRADE 5

98 Students Enrolled
89 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	73	59	66	43--------■--71
Reading	61	68	53	60	39-------■-61
Language	52	55	52	48	36----■----57
Science	60	60	56	60	41-------■-64
Social Science	57	65	61	68	40---------61 ■
TOTAL BASIC BATTERY (C)	59	68	54	59	38--------■-62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BROCKBANK, NEBO DISTRICT, GRADE 5

123 Students Enrolled
123 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	76	68	65	48-------■----76
Reading	60	63	55	57	43-----■---65
Language	57	57	57	52	39-----■---61
Science	56	67	56	56	45----■----67
Social Science	61	61	55	51	43---■------65
TOTAL BASIC BATTERY (C)	61	69	59	60	43-------■--67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BROOKSIDE, NEBO DISTRICT, GRADE 5

73 Students Enrolled
63 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	82	71	71	40-----------68 ■
Reading	49	57	61	65	35--------57 ■
Language	36	48	45	61	32-------52 ■
Science	52	82	71	79	37--------60 ■
Social Science	43	68	68	71	38-------57 ■
TOTAL BASIC BATTERY (C)	46	66	63	64	35--------58 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

GOSHEN ELEMENTARY, NEBO DISTRICT, GRADE 5

53 Students Enrolled
44 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	70	62	79	42------------71 ■
Reading	43	53	43	55	39-------■60
Language	52	52	45	55	34---------55■
Science	48	56	37	60	41------60■
Social Science	48	55	36	68	38---------61 ■
TOTAL BASIC BATTERY (C)	58	54	44	62	37--------60■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANT ELEMENTARY, NEBO DISTRICT, GRADE 5

61 Students Enrolled
52 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	84	83	76	82	42------------71 ■
Reading	61	72	69	69	39-------60 ■
Language	52	64	61	55	34---------55■
Science	60	75	75	79	41------60 ■
Social Science	57	71	71	68	38---------61 ■
TOTAL BASIC BATTERY (C)	67	78	69	79	37--------60 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LARSEN, NEBO DISTRICT, GRADE 5

116 Students Enrolled
116 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	63	70	57	50--■---------78
Reading	45	63	63	51	45-■---------69
Language	48	52	61	52	42---■-----64
Science	52	60	67	52	48■-------67
Social Science	51	55	61	46	■46--------68
TOTAL BASIC BATTERY (C)	51	56	60	53	45---■------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MAPLETON ELEMENTARY, NEBO DISTRICT, GRADE 5

128 Students Enrolled
126 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	73	74	68	51--------■---79
Reading	55	60	57	60	47-----■---69
Language	48	52	55	48	42--■------64
Science	56	56	56	56	48---■----67
Social Science	55	61	55	57	46-----■-----71
TOTAL BASIC BATTERY (C)	55	62	63	59	46------■----71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

PARK ELEMENTARY, NEBO DISTRICT, GRADE 5

85 Students Enrolled
85 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	76	74	79	46------------74 ■
Reading	63	69	55	61	41---------■65
Language	57	61	57	71	36--------57 ■
Science	52	60	56	56	45---■---64
Social Science	57	65	51	51	43---■-----65
TOTAL BASIC BATTERY (C)	63	69	63	67	41---------66■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PARK VIEW, NEBO DISTRICT, GRADE 5

68 Students Enrolled
66 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	68	66	62	42--------■---70
Reading	61	57	43	55	37-------■-60
Language	57	42	52	55	34--------■55
Science	56	52	52	48	41-■-----60
Social Science	46	57	40	46	38--■-------61
TOTAL BASIC BATTERY (C)	66	58	44	54	37------■--60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

REES, NEBO DISTRICT, GRADE 5

44 Students Enrolled
43 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 45%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	81	54	60	36----------■--65
Reading	50	51	50	51	33------■51
Language	36	55	52	45	29------■48
Science	41	60	45	37	33■---------56
Social Science	38	57	48	48	34------■---55
TOTAL BASIC BATTERY (C)	55	54	48	55	30---------53■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SAGE CREEK, NEBO DISTRICT, GRADE 5

56 Students Enrolled
45 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	63	83	62	46-------■----74
Reading	60	57	51	51	41---■-----63
Language	52	52	48	42	36-■-------57
Science	64	60	36	60	45-----■-64
Social Science	61	57	48	48	43■--------65
TOTAL BASIC BATTERY (C)	63	53	67	50	41---■------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

SALEM ELEMENTARY, NEBO DISTRICT, GRADE 5

113 Students Enrolled
111 Students Tested
98% Participation (B)

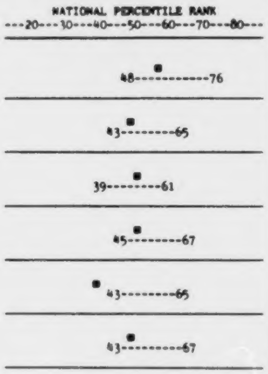
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	66	71	65	57
Reading	60	61	61	49
Language	52	61	57	52
Science	56	60	52	52
Social Science	55	57	55	40
TOTAL BASIC BATTERY (C)	60	63	63	50

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

SANTAQUIN, NEBO DISTRICT, GRADE 5

77 Students Enrolled
63 Students Tested
82% Participation (B)

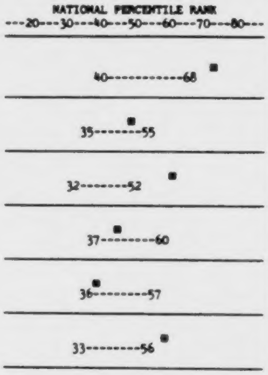
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	42	81	62	74
Reading	40	55	51	50
Language	34	61	48	61
Science	41	52	30	45
Social Science	36	57	46	40
TOTAL BASIC BATTERY (C)	37	70	55	59

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

TAYLOR, NEBO DISTRICT, GRADE 5

69 Students Enrolled
65 Students Tested
94% Participation (B)

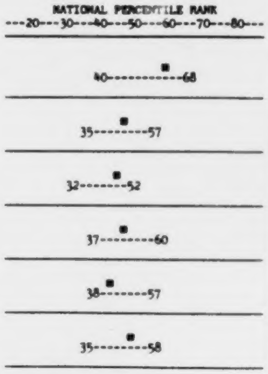
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	71	71	62	60
Reading	51	51	53	47
Language	52	57	45	45
Science	56	48	52	48
Social Science	57	51	51	43
TOTAL BASIC BATTERY (C)	59	59	54	50

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

WESTSIDE ELEMENTARY, NEBO DISTRICT, GRADE 5

42 Students Enrolled
42 Students Tested
100% Participation (B)

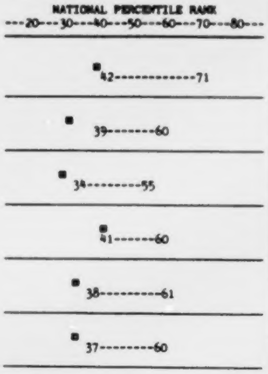
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	50	57	70	40
Reading	50	47	45	31
Language	42	55	39	29
Science	52	56	37	41
Social Science	51	46	38	34
TOTAL BASIC BATTERY (C)	50	53	50	33

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 5

WILSON ELEMENTARY, NEBO DISTRICT, GRADE 5

98 Students Enrolled
92 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	63	50	51	■ 42------------70
Reading	55	53	51	51	■ 37---------60
Language	48	52	42	55	■ 34---------55
Science	48	45	41	41	■ 41------60
Social Science	57	57	43	48	■ 38----------61
TOTAL BASIC BATTERY (C)	52	54	47	52	■ 37---------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 8

1475 Students Enrolled
1359 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	53	53	51	45--■-----66
Reading	53	53	55	53	49■---62
Language	41	39	41	41	■39-----56
Science	49	49	53	53	49■---62
Social Science	47	50	50	50	44-■-----61
TOTAL BASIC BATTERY (C)	47	47	49	48	44■-----59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 8

SP FORK INTER, NEBO DISTRICT, GRADE 8

493 Students Enrolled
468 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	54	53	50	43--■-------67
Reading	51	53	55	49	45-■-----64
Language	41	41	45	45	35---■----56
Science	49	49	53	53	45--■------67
Social Science	40	47	50	50	44-■-----61
TOTAL BASIC BATTERY (C)	43	48	49	49	40---■-----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAYSON JR HIGH, NEBO DISTRICT, GRADE 8

493 Students Enrolled
434 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	50	51	47	37----■------63
Reading	47	49	49	51	39-----■--59
Language	39	39	39	39	32--■-----52
Science	45	45	49	49	40----■----62
Social Science	44	40	44	44	37--■-----57
TOTAL BASIC BATTERY (C)	44	45	45	44	36---■----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SPRINGVILLE JR HIGH, NEBO DISTRICT, GRADE 8

489 Students Enrolled
457 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	51	53	54	43---■------68
Reading	59	57	59	57	45----■--64
Language	41	35	45	41	35-■------56
Science	53	53	58	58	45-----■---67
Social Science	57	57	54	57	44-----■-61
TOTAL BASIC BATTERY (C)	53	48	54	50	42--■-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 11

1329 Students Enrolled
1100 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	59	54	59	49----■63
Reading	54	61	54	58	51--■61
English	39	51	39	45	39■------58
Science	54	60	60	60	54--■-66
Social Science	51	62	56	56	46----■-62
TOTAL BASIC BATTERY (C)	51	56	51	52	47■---60

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NEBO SCHOOL DISTRICT - GRADE 11

PAYSON HIGH SCHOOL, NEBO DISTRICT, GRADE 11

443 Students Enrolled
353 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	63	59	54	■ 43---------68
Reading	47	61	51	54	■ 47------65
English	39	45	39	39	■ 39------58
Science	54	66	54	60	■ 48---------71
Social Science	51	56	46	51	■ 41--------62
TOTAL BASIC BATTERY (C)	47	58	51	48	■ 43------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SPFORK HIGH SCHOOL, NEBO DISTRICT, GRADE 11

461 Students Enrolled
378 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	54	54	54	■ 49------68
Reading	51	51	58	58	■ 47---------69
English	39	45	45	51	■ 39------58
Science	54	60	54	60	■ 48---------71
Social Science	51	51	56	51	■ 41--------62
TOTAL BASIC BATTERY (C)	47	50	51	55	■ 44--------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SPRINGVILLE HIGH, NEBO DISTRICT, GRADE 11

425 Students Enrolled
369 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	59	54	59	■ 49------68
Reading	58	65	58	61	■ 51------69
English	45	58	39	51	■ 39------58
Science	54	66	66	60	■ 48---------71
Social Science	62	67	62	62	■ 46--------67
TOTAL BASIC BATTERY (C)	56	60	52	56	■ 47------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 5

186 Students Enrolled
160 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	50	63	51	■ 46-------66
Reading	43	41	43	41	■ 39--49
Language	39	34	42	39	■ 32-----48
Science	45	48	48	48	■ 45--56
Social Science	40	38	46	46	■ 40---51
TOTAL BASIC BATTERY (C)	44	38	46	40	■ 38----52

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 5

FAIRVIEW ELEMENTARY, NO SANPETE DISTRICT, GRADE 5

42 Students Enrolled
41 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	46	50	59	42--------■---70
Reading	43	40	41	40	37■-------57
Language	42	36	36	39	34-■--------55
Science	48	41	45	48	41---■---60
Social Science	48	38	43	36	■38-------57
TOTAL BASIC BATTERY (C)	45	40	38	44	36---■------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FTN GREEN ELEMENTARY, NO SANPETE DISTRICT, GRADE 5

30 Students Enrolled
17 Students Tested
57% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	54	73	51	40----■-------70
Reading	45	43	63	49	37-----■--57
Language	57	52	55	29	■ 34--------55
Science	45	52	64	37	■ 41------60
Social Science	51	36	65	40	38■-------57
TOTAL BASIC BATTERY (C)	60	45	66	27	■ 36---------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MT PLEASANT ELEMENTA, NO SANPETE DISTRICT, GRADE 5

55 Students Enrolled
53 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	39	39	39	■40-----------68
Reading	34	41	35	40	35■-------55
Language	34	[illegible]	23	36	32■-------52
Science	41	48	37	48	37----■----60
Social Science	26	38	38	46	36----■----57
TOTAL BASIC BATTERY (C)	38	35	35	36	33■--------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MORONI ELEMENTARY, NO SANPETE DISTRICT, GRADE 5

45 Students Enrolled
35 Students Tested
78% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 50%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	59	84	55	35---------■-62
Reading	31	29	40	41	29----■---49
Language	34	29	45	52	27------45 ■
Science	37	33	41	56	33------52 ■
Social Science	40	34	48	55	31-------51 ■
TOTAL BASIC BATTERY (C)	35	31	52	43	28------■--50

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 5

SPRING CITY ELEMENTA, NO SANPETE DISTRICT, GRADE 5

14 Students Enrolled
14 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	81	62	70	33	■ 40------------68
Reading	63	53	55	40	35■-------55
Language	57	39	42	29	■32-------52
Science	64	52	56	60	37--------60■
Social Science	55	43	46	48	36----■----57
TOTAL BASIC BATTERY (C)	68	48	55	37	35■--------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 8

209 Students Enrolled
208 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	32	39	31	40	■ 40--------61
Reading	41	49	37	49	■ 43---55
Language	26	39	21	35	■ 32-----48
Science	40	53	36	53	■ 45---58
Social Science	29	47	29	40	■ 40----54
TOTAL BASIC BATTERY (C)	29	38	26	43	■ 38-----53

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 8

NO SANPETE MIDDLE SC, NO SANPETE DISTRICT, GRADE 8

209 Students Enrolled
206 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	32	39	31	40	32---■-------55
Reading	41	49	37	49	33------■-53
Language	26	39	21	35	26---■-----45
Science	40	53	36	53	36--------■58
Social Science	29	47	29	40	34-■-----50
TOTAL BASIC BATTERY (C)	29	38	26	43	30-----■--49

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 11

173 Students Enrolled
171 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	59	49	49	■ 43-----59
Reading	54	51	47	35	■ 44----58
English	45	39	39	28	■ 33---45
Science	54	54	48	42	■ 48---60
Social Science	51	46	46	41	■ 41--51
TOTAL BASIC BATTERY (C)	46	48	44	37	■ 39---52

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SANPETE SCHOOL DISTRICT - GRADE 11

NO SANPETE HIGH, NO SANPETE DISTRICT, GRADE 11

173 Students Enrolled
171 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	59	49	49	38---------59
Reading	54	51	47	35	35-------54
English	45	39	39	28	28----------51
Science	54	54	48	42	42----------66
Social Science	51	46	46	41	36--------56
TOTAL BASIC BATTERY (C)	46	48	44	37	34--------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 5

63 Students Enrolled
57 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	68	74	87	55-------76 ■
Reading	61	61	51	57	53-■--65
Language	55	52	42	48	■45-----61
Science	67	60	56	64	52---64■
Social Science	65	57	48	61	51----■65
TOTAL BASIC BATTERY (C)	61	59	55	70	51-----67■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 5

NO SUMMIT MIDDLE, NO SUMMIT DISTRICT, GRADE 5

63 Students Enrolled
57 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	68	74	87	53-----------81 ■
Reading	61	61	51	57	49----■----72
Language	55	52	42	48	42-■-------64
Science	67	60	56	64	48-------■--71
Social Science	65	57	48	61	48------■---71
TOTAL BASIC BATTERY (C)	61	59	55	70	48----------■73

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 8

82 Students Enrolled
80 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	76	74	74	86	47--------70 ■
Reading	59	53	51	55	51■---64
Language	48	56	52	67	41------59 ■
Science	67	62	70	67	53----67■
Social Science	54	54	61	68	50-----65■
TOTAL BASIC BATTERY (C)	60	59	55	67	48----62 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 8

NO SUMMIT MIDDLE, NO SUMMIT DISTRICT, GRADE 8

82 Students Enrolled
80 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	74	74	86	45----------71 ■
Reading	59	53	51	55	49---■----69
Language	48	56	52	67	39-------59 ■
Science	67	62	70	67	49-------70■
Social Science	54	54	61	68	47------65■
TOTAL BASIC BATTERY (C)	60	59	55	67	44---------65■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 11

85 Students Enrolled
81 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	68	59	63	54	■ 54----68
Reading	54	54	44	61	54----■-69
English	51	39	33	51	45-■--58
Science	54	60	54	66	60--■-71
Social Science	46	56	56	62	51--62 ■
TOTAL BASIC BATTERY (C)	51	48	43	48	■ 51---64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

NORTH SUMMIT SCHOOL DISTRICT - GRADE 11

NORTH SUMMIT HIGH, NO SUMMIT DISTRICT, GRADE 11

85 Students Enrolled
81 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 81

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	59	63	54	■ 49------68
Reading	54	54	44	61	■ 51-------72
English	51	39	33	51	■ 39---------64
Science	54	60	54	66	■ 54---------77
Social Science	46	56	56	62	■ 46--------67
TOTAL BASIC BATTERY (C)	51	48	43	48	■ 48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 5

1043 Students Enrolled
973 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	51	59	51	■ 44--------65
Reading	40	41	41	37	■ 37--47
Language	34	36	36	36	■ 32----45
Science	37	41	41	41	■ 45--56
Social Science	36	38	40	38	■ 38--48
TOTAL BASIC BATTERY (C)	38	41	41	39	■ 37----51

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 5

BONNEVILLE ELE., OGDEN DISTRICT, GRADE 5

83 Students Enrolled
80 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	43	29	39	■ 37-----------65
Reading	39	35	23	29	■ 33------51
Language	36	32	27	32	■ 29------48
Science	37	37	27	30	■ 37------56
Social Science	38	28	34	28	■ 36-------55
TOTAL BASIC BATTERY (C)	33	30	21	26	■ 31--------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DEE, OGDEN DISTRICT, GRADE 5

111 Students Enrolled
105 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 75%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	35	31	42	36	26----■-----51
Reading	37	33	23	17	■ 21-----37
Language	32	23	27	23	20■----34
Science	27	30	27	27	23■--------45
Social Science	34	34	28	26	22■------40
TOTAL BASIC BATTERY (C)	30	25	30	20	■19------37

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDISON, OGDEN DISTRICT, GRADE 5

90 Students Enrolled
85 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 63%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	35	44	31	42	29-----■-----55
Reading	29	29	23	17	■ 25-----41
Language	27	25	18	20	■ 23-----39
Science	27	37	21	23	■ 27-------48
Social Science	26	36	18	26	■26-------46
TOTAL BASIC BATTERY (C)	28	30	19	26	■23-------43

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRAMERCY, OGDEN DISTRICT, GRADE 5

63 Students Enrolled
59 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	43	54	40	■37-----------65
Reading	43	47	37	29	■ 33------51
Language	36	34	34	29	■29------48
Science	33	41	33	37	■37------56
Social Science	34	36	36	26	■ 36-------55
TOTAL BASIC BATTERY (C)	40	38	39	27	■ 31--------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 5

GRANDVIEW, OGDEN DISTRICT, GRADE 5

63 Students Enrolled
59 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	82	85	71	48-----------■-78
Reading	53	68	72	51	45-■--------68
Language	55	64	67	57	39-------■-61
Science	56	64	56	56	45---■-----67
Social Science	48	65	61	55	46---■-----68
TOTAL BASIC BATTERY (C)	54	69	72	61	44--------■--69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLCREST, OGDEN DISTRICT, GRADE 5

59 Students Enrolled
51 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	35	40	42	■ 44------------74
Reading	39	47	39	35	■ 41--------63
Language	27	36	25	34	■ 36--------57
Science	45	37	41	37	■ 45------64
Social Science	36	36	34	34	■ 40----------65
TOTAL BASIC BATTERY (C)	41	35	35	30	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HORACE MANN, OGDEN DISTRICT, GRADE 5

87 Students Enrolled
84 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	65	79	57	39--------■---68
Reading	49	57	61	41	34--■------55
Language	39	52	48	39	32--■-----52
Science	48	56	52	48	37----■----60
Social Science	48	48	51	43	36--■------57
TOTAL BASIC BATTERY (C)	51	56	63	46	33----■----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LEWIS, OGDEN DISTRICT, GRADE 5

42 Students Enrolled
33 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 82%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	24	22	25	22-■---------48
Reading	23	15	9	10	■ 18-----34
Language	21	16	13	18	■18----32
Science	21	23	13	11	■ 21-------41
Social Science	15	15	13	15	■ 20------38
TOTAL BASIC BATTERY (C)	19	17	10	11	■ 16------33

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 5

LINCOLN, OGDEN DISTRICT, GRADE 5

55 Students Enrolled
48 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	43	54	44	36------------63
Reading	45	39	47	29	31-------51
Language	36	34	48	36	29------48
Science	33	33	52	33	33--------56
Social Science	40	43	46	38	34------51
TOTAL BASIC BATTERY (C)	40	38	41	29	30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LYNNSCHOOL, OGDEN DISTRICT, GRADE 5

57 Students Enrolled
55 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	29	50	39	43	32------------60
Reading	31	25	15	22	29------47
Language	23	27	18	29	25-----42
Science	37	30	21	41	30---------52
Social Science	31	24	28	38	31-----48
TOTAL BASIC BATTERY (C)	26	27	18	31	26---------47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MTN VIEW ELEM, OGDEN DISTRICT, GRADE 5

57 Students Enrolled
54 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 69%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	42	37	54	63	27-----------54
Reading	27	25	35	49	22------40
Language	20	21	48	36	21----36
Science	18	33	30	45	27------45
Social Science	20	22	28	43	24--------43
TOTAL BASIC BATTERY (C)	28	19	35	52	21------40

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

POLK, OGDEN DISTRICT, GRADE 5

88 Students Enrolled
83 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	59	81	59	42-------------71
Reading	55	51	61	51	39--------60
Language	48	39	61	61	34---------55
Science	48	48	60	56	41------60
Social Science	46	46	57	55	38----------61
TOTAL BASIC BATTERY (C)	50	47	68	51	37---------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 5

CWTAYLOR ELEM., OGDEN DISTRICT, GRADE 5

56 Students Enrolled
55 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	74	73	46	39-■---------66
Reading	34	47	35	29	■ 34-------53
Language	32	45	36	39	32---■----52
Science	37	48	45	41	37-■-----56
Social Science	34	51	38	36	■36-------55
TOTAL BASIC BATTERY (C)	39	56	51	32	■32----------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score

TO SMITH, OGDEN DISTRICT, GRADE 5

85 Students Enrolled
79 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 57%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	44	62	65	32-----------59 ■
Reading	35	40	50	41	27-----■45
Language	27	25	36	42	25-----■42
Science	33	30	52	48	30--------■52
Social Science	31	28	46	43	28------■48
TOTAL BASIC BATTERY (C)	37	39	47	46	25-------■46

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASATCH ELE., OGDEN DISTRICT, GRADE 5

47 Students Enrolled
43 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	88	82	82	50------------79■
Reading	65	76	69	72	47--------69■
Language	55	57	61	61	42-------■64
Science	67	75	71	67	48-------■67
Social Science	55	71	78	65	46--------■68
TOTAL BASIC BATTERY (C)	63	79	73	70	46---------■70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 8

925 Students Enrolled
818 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	41	46	44	■ 39-------60
Reading	49	45	43	43	■ 43---55
Language	35	28	28	32	■ 28------45
Science	40	40	40	40	■ 45---58
Social Science	40	37	40	37	■ 37-----54
TOTAL BASIC BATTERY (C)	44	38	39	36	■ 37---50

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 8

CENTRAL, OGDEN DISTRICT, GRADE 8

196 Students Enrolled
139 Students Tested
71% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 64%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	36	36	41	32	19----■----41
Reading	41	41	39	39	21-----37■
Language	32	23	23	21	17■------35
Science	36	36	32	32	25--■--40
Social Science	34	32	34	27	21-■-34
TOTAL BASIC BATTERY (C)	38	32	37	28	17---■--34

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HIGHLAND MIDDLE, OGDEN DISTRICT, GRADE 8

228 Students Enrolled
212 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	41	36	41	41	35--■-------58
Reading	49	43	47	43	37-■-----55
Language	35	32	35	35	28--■------48
Science	40	36	40	40	■40------58
Social Science	37	32	37	37	34-■-------54
TOTAL BASIC BATTERY (C)	43	33	37	36	32■---------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MOUND FORT, OGDEN DISTRICT, GRADE 8

214 Students Enrolled
195 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	44	39	32	■31---------55
Reading	39	41	39	37	33■------51
Language	32	23	26	28	■26-------45
Science	36	36	40	29	■ 36------53
Social Science	34	34	34	29	■32------50
TOTAL BASIC BATTERY (C)	36	31	31	30	■30-------49

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MOUNT OGDEN, OGDEN DISTRICT, GRADE 8

287 Students Enrolled
272 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	47	67	63	35---------60 ■
Reading	59	55	51	47	37----■---55
Language	45	41	39	39	28----■---48
Science	49	45	49	49	40----■--58
Social Science	50	50	50	44	34----■----54
TOTAL BASIC BATTERY (C)	54	48	55	49	33-----■--53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 11

798 Students Enrolled
727 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	38	38	49	■ 43-----59
Reading	51	47	51	51	■ 44--54
English	39	39	39	39	■ 33---45
Science	48	48	48	54	■ 42------60
Social Science	46	46	46	46	■ 36-----51
TOTAL BASIC BATTERY (C)	43	41	42	44	■ 38----51

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

OGDEN SCHOOL DISTRICT - GRADE 11

BEN LOMOND HIGH SCHL, OGDEN DISTRICT, GRADE 11

360 Students Enrolled
327 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	38	38	49	■ 43--------63
Reading	47	54	47	51	■ 44-------61
English	39	45	39	39	■ 33----------58
Science	48	54	48	54	■ 48----------71
Social Science	46	51	46	46	■ 41--------62
TOTAL BASIC BATTERY (C)	43	44	42	44	■ 41------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OGDEN HIGH SCHOOL, OGDEN DISTRICT, GRADE 11

351 Students Enrolled
316 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	49	49	49	■ 43--------63
Reading	58	51	54	51	■ 40-------58
English	51	45	51	45	■ 33-------51
Science	54	54	54	54	■ 42----------66
Social Science	56	51	51	46	■ 36--------56
TOTAL BASIC BATTERY (C)	55	47	51	51	■ 37-------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASHINGTON HIGH, OGDEN DISTRICT, GRADE 11

87 Students Enrolled
84 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	15	15	20	32	■ NA
Reading	20	15	29	35	■ NA
English	18	13	18	23	■ NA
Science	24	24	29	29	■ NA
Social Science	22	22	31	26	■ NA
TOTAL BASIC BATTERY (C)	15	12	23	26	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 5

243 Students Enrolled
240 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	74	83	74	57-------■78
Reading	72	65	69	65	57---■69
Language	64	61	64	57	48--■---64
Science	75	71	64	64	56-■64
Social Science	71	68	65	68	55---■68
TOTAL BASIC BATTERY (C)	73	67	73	64	54---■--70

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 5

TREASURE MOUNTAIN, PARK CITY DISTRICT, GRADE 5

243 Students Enrolled
240 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	74	83	74	54------------82
Reading	72	65	69	65	50---------73
Language	64	61	64	57	45---------67
Science	75	71	64	64	52--------71
Social Science	71	68	65	68	48------------75
TOTAL BASIC BATTERY (C)	73	67	73	64	50-----------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 8

211 Students Enrolled
201 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	68	66	68	50--------71 ■
Reading	69	71	64	64	53---66 ■
Language	59	67	59	59	45------63 ■
Science	74	70	67	67	53-----70 ■
Social Science	75	79	75	68	50------68 ■
TOTAL BASIC BATTERY (C)	67	69	65	65	51----65 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 8

TREASURE MOUNTAIN, PARK CITY DISTRICT, GRADE 8

211 Students Enrolled
201 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	68	66	68	47---------■72
Reading	69	71	64	64	51-------■-71
Language	59	67	59	59	39---------■63
Science	74	70	67	67	49--------■70
Social Science	75	79	75	68	47-------■68
TOTAL BASIC BATTERY (C)	67	69	65	65	47-------■68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 11

173 Students Enrolled
168 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	63	71	74	59-68 ■
Reading	61	65	75	69	58----72 ■
English	64	58	64	58	51---64 ■
Science	77	77	82	77	66---77 ■
Social Science	67	73	77	73	51-----67 ■
TOTAL BASIC BATTERY (C)	61	63	72	68	55---67 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PARK CITY SCHOOL DISTRICT - GRADE 11

PARK CITY HIGH, PARK CITY DISTRICT, GRADE 11

173 Students Enrolled
168 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	63	71	74	54------71 ■
Reading	61	65	75	69	58---■---75
English	64	58	64	58	45---■---64
Science	77	77	82	77	54---------77 ■
Social Science	67	73	77	73	51---------73 ■
TOTAL BASIC BATTERY (C)	61	63	72	68	52-----■-70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 5

19 Students Enrolled
19 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	87	83	78	71	43-------63 ■
Reading	68	73	55	41	34--■43
Language	64	52	52	42	29---■42
Science	67	71	67	75	45-52 ■
Social Science	65	68	51	65	36--46 ■
TOTAL BASIC BATTERY (C)	80	72	64	60	33----47 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 5

CIRCLEVILLE ELEM, PIUTE DISTRICT, GRADE 5

14 Students Enrolled
14 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	81	83	73	60	■ 37------------65
Reading	47	61	37	37	■ 33------51
Language	52	34	32	34	■ 29------48
Science	56	71	60	60	37------56 ■
Social Science	51	55	51	51	■ 34--------55
TOTAL BASIC BATTERY (C)	66	63	47	40	■ 31--------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

OSCARSON ELEMENTARY, PIUTE DISTRICT, GRADE 5

5 Students Enrolled
5 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 86%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	87	93	85	88	22---------46 ■
Reading	78	78	65	78	16------33 ■
Language	67	57	64	48	16----29 ■
Science	67	79	71	75	21-----37 ■
Social Science	68	71	51	78	20-----36 ■
TOTAL BASIC BATTERY (C)	84	82	69	64	15-----31 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 8

36 Students Enrolled
33 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	66	58	80	37-------58 ■
Reading	55	43	41	59	41---53 ■
Language	52	39	32	59	26-----41 ■
Science	53	53	36	49	■ 40------58
Social Science	44	40	34	57	34-----50 ■
TOTAL BASIC BATTERY (C)	60	51	38	71	34----48 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 8

PIUTE HIGH SCHOOL, PIUTE DISTRICT, GRADE 8

36 Students Enrolled
33 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	66	58	80	30---------54 ●
Reading	55	43	41	59	33------51 ●
Language	52	39	32	59	26-------45 ●
Science	53	53	36	49	36---●---53
Social Science	44	40	34	57	32-----47 ●
TOTAL BASIC BATTERY (C)	60	51	38	71	29------48 ●

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 11

31 Students Enrolled
30 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	78	54	54	38-----54 ■
Reading	47	51	65	54	40---51 ■
English	51	58	64	80	28------45 ■
Science	29	42	60	60	42---54 ■
Social Science	46	46	41	51	36-----51 ■
TOTAL BASIC BATTERY (C)	48	53	53	55	37---50 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PIUTE SCHOOL DISTRICT - GRADE 11

PIUTE HIGH SCHOOL, PIUTE DISTRICT, GRADE 11

31 Students Enrolled
30 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	78	54	54	38---------59 ●
Reading	47	51	65	54	32--------51 ●
English	51	58	64	80	28------45 ●
Science	29	42	60	60	36----------60 ●
Social Science	46	46	41	51	31--------51 ●
TOTAL BASIC BATTERY (C)	48	53	53	55	31------50 ●

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 5

1013 Students Enrolled
965 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	70	65	68	50-------70 ■
Reading	63	60	55	55	43--53 ■
Language	55	52	48	48	36-----52 ■
Science	60	56	56	56	48---60 ■
Social Science	61	57	51	51	43---55 ■
TOTAL BASIC BATTERY (C)	63	60	55	58	43---56 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 5

CANYON CREST, PROVO DISTRICT, GRADE 5

90 Students Enrolled
80 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	78	73	83	53-----------81 ■
Reading	60	69	63	65	49---■----72
Language	55	57	57	55	45---■----67
Science	56	71	64	60	48----■----71
Social Science	61	68	65	61	48-----■---71
TOTAL BASIC BATTERY (C)	59	69	63	72	48----------73 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDGEMONT, PROVO DISTRICT, GRADE 5

91 Students Enrolled
91 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	78	60	68	48--------■----78
Reading	69	68	65	69	45--------68 ■
Language	61	55	61	55	39-----■---61
Science	67	60	56	64	45-------■-67
Social Science	78	65	57	61	46-------■-68
TOTAL BASIC BATTERY (C)	69	67	62	62	44--------■--69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FRANKLIN, PROVO DISTRICT, GRADE 5

80 Students Enrolled
74 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	46	43	33	■32-----------60
Reading	51	47	37	39	29---■---47
Language	42	39	34	34	25--■---42
Science	52	48	37	45	30------■--52
Social Science	51	43	36	40	31--■---48
TOTAL BASIC BATTERY (C)	54	45	38	36	26---■------47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANDVIEW, PROVO DISTRICT, GRADE 5

76 Students Enrolled
76 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	65	54	73	42------------71 ■
Reading	55	53	47	57	39-------■60
Language	52	45	36	52	34-------■-55
Science	60	45	45	67	41------60 ■
Social Science	57	43	43	48	38---■------61
TOTAL BASIC BATTERY (C)	62	54	41	61	37--------60 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 5

JOAQUIN, PROVO DISTRICT, GRADE 5

68 Students Enrolled
64 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 61%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	62	42	50	31-------■--57
Reading	55	43	31	49	25------43 ■
Language	52	48	27	42	23-----39■
Science	45	56	41	48	30------48■
Social Science	51	51	22	48	28------46■
TOTAL BASIC BATTERY (C)	54	54	32	44	24-------44■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MAESER, PROVO DISTRICT, GRADE 5

63 Students Enrolled
60 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	59	60	60	32-----------60■
Reading	65	55	45	49	29------47 ■
Language	42	48	42	42	25-----42■
Science	45	45	45	48	30-------■-52
Social Science	46	46	38	46	31-----48■
TOTAL BASIC BATTERY (C)	56	60	44	56	26--------47 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PROVOST, PROVO DISTRICT, GRADE 5

88 Students Enrolled
85 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	79	60	73	42-----------70 ■
Reading	65	69	50	60	37-------57■
Language	55	52	42	45	34---■-----55
Science	60	67	41	56	41-----■-60
Social Science	71	65	46	57	38-------57■
TOTAL BASIC BATTERY (C)	67	68	52	59	36---------59■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROCK CANYON, PROVO DISTRICT, GRADE 5

89 Students Enrolled
88 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	82	81	76	85	48-----------76 ■
Reading	78	78	73	69	43--------65 ■
Language	67	67	57	55	39------■--61
Science	71	67	71	67	45--------67■
Social Science	75	71	71	65	43--------65■
TOTAL BASIC BATTERY (C)	75	75	74	71	43---------67 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 5

SUNSET VIEW, PROVO DISTRICT, GRADE 5

102 Students Enrolled
96 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	48	60	44	■42------------71
Reading	50	40	40	35	■ 39-------60
Language	48	42	42	36	■34--------55
Science	45	48	45	37	■ 41------60
Social Science	48	40	40	36	■38---------61
TOTAL BASIC BATTERY (C)	53	39	45	39	■37--------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TIMPANOGOS, PROVO DISTRICT, GRADE 5

88 Students Enrolled
84 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	46	70	43	51	32--------■---60
Reading	34	43	33	37	29---■---47
Language	34	42	32	42	24-----42■
Science	45	56	33	41	30---■-----52
Social Science	38	46	34	36	31■-----48
TOTAL BASIC BATTERY (C)	37	50	37	41	24------■--47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASATCH, PROVO DISTRICT, GRADE 5

70 Students Enrolled
70 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	76	84	84	46------------74 ■
Reading	73	61	73	76	41---------65 ■
Language	61	52	55	61	36--------57 ■
Science	71	52	64	79	45------64 ■
Social Science	78	55	71	71	43--------65 ■
TOTAL BASIC BATTERY (C)	77	63	72	74	41---------66 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WESTRIDGE, PROVO DISTRICT, GRADE 5

108 Students Enrolled
97 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	78	76	84	79	44------------74 ■
Reading	68	61	61	55	41------■---63
Language	64	61	55	57	36--------57■
Science	71	67	64	60	45-----■64
Social Science	71	65	65	57	40-------■---65
TOTAL BASIC BATTERY (C)	72	68	66	66	40---------64■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 8

1008 Students Enrolled
978 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	63	58	53	54	43---■----64
Reading	64	55	57	62	47---59■
Language	52	45	45	45	35---■--52
Science	62	58	58	58	49---■62
Social Science	61	54	54	57	44----57■
TOTAL BASIC BATTERY (C)	60	53	50	53	42----■55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 8

DIXON MIDDLE, PROVO DISTRICT, GRADE 8

536 Students Enrolled
519 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	61	60	46	46	35----■-----60
Reading	59	51	51	57	37------55 ■
Language	48	45	41	45	28------■48
Science	58	53	53	53	40----■-58
Social Science	57	54	44	54	34-------■54
TOTAL BASIC BATTERY (C)	56	51	43	47	33-----■--53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

FARRER MIDDLE, PROVO DISTRICT, GRADE 8

472 Students Enrolled
459 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	57	58	60	40--------■-64
Reading	71	59	64	66	43------62 ■
Language	52	41	48	45	32-----■----56
Science	67	58	62	62	45-----■62
Social Science	65	54	61	61	40------57 ■
TOTAL BASIC BATTERY (C)	65	55	56	57	38--------■59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 11

1015 Students Enrolled
895 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	68	68	63	49----63 ■
Reading	69	69	69	69	47----61 ■
English	51	58	58	58	39---51 ■
Science	71	71	66	66	54---66 ■
Social Science	67	67	62	67	41----56 ■
TOTAL BASIC BATTERY (C)	64	66	65	63	44---56 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

PROVO SCHOOL DISTRICT - GRADE 11

PROVO HIGH SCHOOL, PROVO DISTRICT, GRADE 11

459 Students Enrolled
408 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	63	68	43-------63 ■
Reading	69	61	61	65	44------61 ■
English	51	58	51	51	33------51 ■
Science	66	60	66	60	48---■---66
Social Science	67	62	56	62	41-------62 ■
TOTAL BASIC BATTERY (C)	60	61	61	58	39------58 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TIMPVIEW HIGH, PROVO DISTRICT, GRADE 11

480 Students Enrolled
423 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	78	71	68	49------68 ■
Reading	75	75	75	75	47--------69 ■
English	64	71	64	64	39------58 ■
Science	71	77	71	77	48---------71 ■
Social Science	77	77	73	73	41-------62 ■
TOTAL BASIC BATTERY (C)	70	74	71	70	44-------63 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

INDEPENDENCE, PROVO DISTRICT, GRADE 11

76 Students Enrolled
64 Students Tested
84% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	15	20	32	15	■ NA
Reading	29	40	35	29	■ NA
English	23	18	28	18	■ NA
Science	24	18	36	29	■ NA
Social Science	26	22	26	31	■ NA
TOTAL BASIC BATTERY (C)	17	19	30	21	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 5

43 Students Enrolled
41 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	63	84	81	48-------68 ■
Reading	63	53	60	50	40--50 ■
Language	57	55	55	55	34----48 ■
Science	60	56	60	60	48-56 ■
Social Science	65	46	48	57	43---55 ■
TOTAL BASIC BATTERY (C)	66	59	67	61	40----54 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 5

NORTH RICH ELEM, RICH DISTRICT, GRADE 5

15 Students Enrolled
15 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	92	79	84	87	43------------73 ■
Reading	80	50	61	72	40--------61 ■
Language	75	55	55	57	36--------57 ■
Science	82	67	71	67	41--------64 ■
Social Science	78	46	51	61	40--------61 ■
TOTAL BASIC BATTERY (C)	83	63	67	68	39---------63 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH RICH ELEM, RICH DISTRICT, GRADE 5

28 Students Enrolled
26 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)					1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population
	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	50	82	71	37-----------66 ■
Reading	41	53	60	43	34---■----53
Language	52	55	55	52	29------48 ■
Science	48	52	48	56	37------56 ■
Social Science	40	46	38	55	36-------55 ■
TOTAL BASIC BATTERY (C)	50	53	63	60	32--------54 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 8

44 Students Enrolled
41 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	58	75	67	64	41--------63 ■
Reading	47	62	62	62	45---57 ■
Language	52	70	59	70	32-----48 ■
Science	49	67	62	62	45---58 ■
Social Science	50	57	75	75	40----54 ■
TOTAL BASIC BATTERY (C)	48	62	60	61	39----53 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 8

RICH JR HIGH, RICH DISTRICT, GRADE 8

44 Students Enrolled
41 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 35%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	58	75	67	64	32----------57 ■
Reading	47	62	62	62	35------53 ■
Language	52	70	59	70	26---------48 ■
Science	49	67	62	62	36---------58 ■
Social Science	50	57	75	75	34-----50 ■
TOTAL BASIC BATTERY (C)	48	62	60	61	31-------51 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 11

54 Students Enrolled
45 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	49	43	43	■ 49--59
Reading	47	65	51	54	44----■58
English	64	58	58	58	33------51 ■
Science	48	60	42	48	■48---60
Social Science	41	41	41	46	41■----56
TOTAL BASIC BATTERY (C)	52	51	47	48	42-■---55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

RICH SCHOOL DISTRICT - GRADE 11

RICH HIGH, RICH DISTRICT, GRADE 11

54 Students Enrolled
45 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	43	43	● 43-------63
Reading	47	65	51	54	● 40------58
English	64	58	58	58	33------51 ●
Science	48	60	42	48	● 42---------66
Social Science	41	41	41	46	● 36-------56
TOTAL BASIC BATTERY (C)	52	51	47	48	● 37------56

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

2029 Students Enrolled
1846 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	63	63	57	46----■---66
Reading	50	51	50	49	39--49■
Language	45	45	42	42	32---■-45
Science	52	52	52	48	45■--56
Social Science	51	55	55	51	40---51■
TOTAL BASIC BATTERY (C)	51	53	53	50	38---■-52

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

BACKMAN, SALT LAKE DISTRICT, GRADE 5

78 Students Enrolled
60 Students Tested
77% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 60%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	36	48	60	46	31-----■-----57
Reading	27	51	41	43	25------■43
Language	29	45	45	36	25--■---42
Science	33	45	33	41	30----■-48
Social Science	31	43	36	40	28----■-46
TOTAL BASIC BATTERY (C)	29	41	46	39	24-----■-44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BEACON HGTS, SALT LAKE DISTRICT, GRADE 5

57 Students Enrolled
45 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	73	78	70	71	44-----------■73
Reading	57	65	57	57	40-------■--63
Language	55	64	39	48	36----■----57
Science	64	60	60	60	45------■64
Social Science	61	57	71	51	40---■-------65
TOTAL BASIC BATTERY (C)	62	66	53	59	40--------■64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BENNION, SALT LAKE DISTRICT, GRADE 5

80 Students Enrolled
80 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 68%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40- -50---60---70---80---
Mathematics	51	48	78	53	28----------■54
Reading	37	37	63	61	23-----40 ■
Language	34	29	45	34	21----■36
Science	48	33	60	60	27------45 ■
Social Science	51	40	71	57	24-------43 ■
TOTAL BASIC BATTERY (C)	44	39	70	53	21------40 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BONNEVILLE, SALT LAKE DISTRICT, GRADE 5

88 Students Enrolled
88 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 2%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	88	89	79	90	55-----------84 ■
Reading	78	76	72	73	53---------■78
Language	71	71	57	71	48---------■71
Science	75	75	67	71	52--------■-75
Social Science	85	81	78	85	51---------75 ■
TOTAL BASIC BATTERY (C)	82	81	69	83	53----------79 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

DILWORTH, SALT LAKE DISTRICT, GRADE 5

74 Students Enrolled
70 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	82	79	55	50-----------78
Reading	68	72	65	53	45---------69
Language	57	52	57	39	42--------64
Science	64	60	64	56	48-------67
Social Science	68	75	75	65	46--------68
TOTAL BASIC BATTERY (C)	64	71	72	53	45---------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EDISON, SALT LAKE DISTRICT, GRADE 5

72 Students Enrolled
63 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 85%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	36	37	39	46	22---------46
Reading	29	29	37	29	17-----33
Language	23	21	25	29	18----32
Science	37	33	41	23	21-------41
Social Science	28	34	24	26	20-----36
TOTAL BASIC BATTERY (C)	24	28	36	28	15-----31

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EMERSON, SALT LAKE DISTRICT, GRADE 5

69 Students Enrolled
69 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	46	65	50	39-----------68
Reading	60	43	57	47	34---------55
Language	48	39	42	39	32-------52
Science	60	48	56	52	37--------60
Social Science	55	43	57	51	36--------57
TOTAL BASIC BATTERY (C)	55	45	56	43	33--------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ENSIGN, SALT LAKE DISTRICT, GRADE 5

60 Students Enrolled
59 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	83	84	83	76	54------------83
Reading	80	78	73	80	51---------76
Language	78	75	71	67	45--------67
Science	79	67	75	71	52-------71
Social Science	71	75	75	75	51---------75
TOTAL BASIC BATTERY (C)	83	81	77	73	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

FRANKLIN, SALT LAKE DISTRICT, GRADE 5

50 Students Enrolled
41 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 91%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	27	15	26	28	20---■------43
Reading	21	8	15	21	15■----29
Language	23	13	13	23	16-■---29
Science	21	7	21	21	18■-------37
Social Science	20	10	20	22	18■-----34
TOTAL BASIC BATTERY (C)	17	10	16	18	■13-----29

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HAWTHORNE, SALT LAKE DISTRICT, GRADE 5

85 Students Enrolled
82 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	63	50	51	36-------■----63
Reading	53	49	45	43	31----■--50
Language	45	55	36	45	29-----45■
Science	52	48	41	45	33----■----56
Social Science	48	61	43	46	34----■--51
TOTAL BASIC BATTERY (C)	54	56	45	44	29-----■----51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HIGHLAND PARK, SALT LAKE DISTRICT, GRADE 5

109 Students Enrolled
86 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	79	74	54	48-■-----------78
Reading	57	63	65	61	45-------■-68
Language	48	52	48	42	39■--------61
Science	56	71	60	56	45---■-----67
Social Science	57	57	65	61	46-------■-68
TOTAL BASIC BATTERY (C)	55	64	63	53	44---■-------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score

INDIAN HILLS, SALT LAKE DISTRICT, GRADE 5

84 Students Enrolled
74 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 9%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	89	92	89	87	53-----------81 ■
Reading	73	65	72	65	49-------■--73
Language	64	64	71	71	45---------67 ■
Science	67	67	71	64	48-------■--71
Social Science	71	68	78	75	48---------71 ■
TOTAL BASIC BATTERY (C)	81	77	83	74	50---------74■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

JACKSON, SALT LAKE DISTRICT, GRADE 5

66 Students Enrolled
60 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 88%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	16	40	43	29	22--------44
Reading	21	25	29	16	16-----31
Language	15	27	34	23	16----29
Science	18	27	33	18	21-----37
Social Science	26	31	28	24	18------36
TOTAL BASIC BATTERY (C)	16	30	30	16	15----30

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LINCOLN, SALT LAKE DISTRICT, GRADE 5

78 Students Enrolled
53 Students Tested
68% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 95%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	33	24	35	28	19--------42
Reading	16	21	29	21	14-----29
Language	15	16	23	21	15---27
Science	21	18	21	21	18-----33
Social Science	22	18	22	24	15------34
TOTAL BASIC BATTERY (C)	19	15	23	19	12-----27

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LOWELL, SALT LAKE DISTRICT, GRADE 5

74 Students Enrolled
74 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	83	91	93	93	43-----------71
Reading	78	83	85	83	39-------60
Language	52	75	78	75	34--------55
Science	75	79	79	79	41--------64
Social Science	85	81	78	81	40--------61
TOTAL BASIC BATTERY (C)	82	87	91	86	38---------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MEADOWLARK, SALT LAKE DISTRICT, GRADE 5

102 Students Enrolled
102 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	44	50	33	36-----------63
Reading	41	41	37	25	31------50
Language	39	34	32	25	29------48
Science	41	33	33	30	33--------56
Social Science	40	46	48	34	34------51
TOTAL BASIC BATTERY (C)	40	40	35	25	30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

MT VIEW, SALT LAKE DISTRICT, GRADE 5

66 Students Enrolled
54 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 62%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	31	32	50	37	■ 29-----------57
Reading	29	21	33	29	■ 25------43
Language	27	21	34	29	■ 23-----39
Science	27	21	37	30	■ 30------48
Social Science	31	20	34	26	■ 26-------46
TOTAL BASIC BATTERY (C)	24	21	29	30	■ 24-------44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NEWMAN, SALT LAKE DISTRICT, GRADE 5

97 Students Enrolled
97 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	62	46	53	■ 43-----------71
Reading	45	51	41	40	■ 39--------61
Language	55	42	42	39	■ 36--------57
Science	52	52	41	48	■ 41--------64
Social Science	48	46	40	43	■ 40--------61
TOTAL BASIC BATTERY (C)	51	51	41	41	■ 38---------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NIBLEY PARK, SALT LAKE DISTRICT, GRADE 5

74 Students Enrolled
74 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	43	33	39	■ 36-----------63
Reading	49	47	34	39	■ 31-------51
Language	39	32	34	36	■ 29------48
Science	37	41	41	37	■ 33--------56
Social Science	40	40	38	38	■ 34------51
TOTAL BASIC BATTERY (C)	40	44	30	32	■ 30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PARKVIEW, SALT LAKE DISTRICT, GRADE 5

66 Students Enrolled
55 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 82%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	46	40	32	■ 22----------48
Reading	23	25	22	21	■ 18-----34
Language	27	23	25	25	■ 18----32
Science	27	33	37	37	■ 21-------41
Social Science	36	31	40	34	■ 20------38
TOTAL BASIC BATTERY (C)	30	28	24	24	■ 16------33

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

RILEY, SALT LAKE DISTRICT, GRADE 5

47 Students Enrolled
45 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 72%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	36	50	28	26-----------53
Reading	29	23	39	35	22------39
Language	29	21	25	23	21----36
Science	33	27	41	33	23--------45
Social Science	46	22	38	24	24-----40
TOTAL BASIC BATTERY (C)	37	28	38	24	20------38

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROSEPARK, SALT LAKE DISTRICT, GRADE 5

87 Students Enrolled
69 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 47%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	48	46	53	39	36-----------63
Reading	37	33	39	35	31------50
Language	34	29	25	32	29------48
Science	41	45	41	37	33--------56
Social Science	36	26	46	31	34------51
TOTAL BASIC BATTERY (C)	43	28	41	35	30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROSSLYN HGTS, SALT LAKE DISTRICT, GRADE 5

67 Students Enrolled
66 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 5%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	79	82	83	78	54------------83
Reading	73	78	76	73	51---------76
Language	75	82	82	61	45--------67
Science	75	71	71	75	52-------71
Social Science	81	78	78	71	51---------75
TOTAL BASIC BATTERY (C)	77	80	83	73	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

UINTAH, SALT LAKE DISTRICT, GRADE 5

75 Students Enrolled
72 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	68	74	70	54-----------82
Reading	76	69	73	73	50----------76
Language	71	61	67	64	45--------67
Science	71	60	67	75	52-------71
Social Science	71	71	71	75	48-----------75
TOTAL BASIC BATTERY (C)	76	68	74	69	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 5

WASATCH, SALT LAKE DISTRICT, GRADE 5

88 Students Enrolled
79 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	84	82	79	50-----------78 ■
Reading	57	73	73	69	45--------68 ■
Language	45	55	57	67	39--------61 ■
Science	56	67	71	67	48-------67 ■
Social Science	65	75	75	75	46--------68 ■
TOTAL BASIC BATTERY (C)	59	77	74	74	45---------69 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASHINGTON, SALT LAKE DISTRICT, GRADE 5

75 Students Enrolled
71 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 71%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	39	44	46	27-----■-----53
Reading	37	40	34	41	22------39 ■
Language	32	39	32	42	21----36 ■
Science	41	45	37	41	27-----■-45
Social Science	40	43	46	38	24-----■40
TOTAL BASIC BATTERY (C)	37	37	33	44	20-------39 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WHITTIER, SALT LAKE DISTRICT, GRADE 5

61 Students Enrolled
58 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 76%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	40	39	37	37	25----■------51
Reading	22	29	13	29	19---■---37
Language	25	23	16	25	20■----34
Science	33	48	27	33	23---■-----45
Social Science	31	38	34	40	22------■40
TOTAL BASIC BATTERY (C)	22	24	23	30	19---■---37

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 8

1936 Students Enrolled
1819 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	54	54	47	■ 40--------61
Reading	55	55	55	51	■ 43---55
Language	45	41	41	39	■ 28-------48
Science	53	53	53	53	■ 45---58
Social Science	50	54	54	50	■ 40----54
TOTAL BASIC BATTERY (C)	53	53	55	48	■ 38----51

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 8

BRYANT, SALT LAKE DISTRICT, GRADE 8

317 Students Enrolled
297 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	60	66	70	46	34----------57
Reading	66	69	71	57	35------53
Language	52	56	56	45	28--------48
Science	62	67	70	58	36---------58
Social Science	57	68	65	57	34-----50
TOTAL BASIC BATTERY (C)	63	69	69	53	32-------51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CLAYTON, SALT LAKE DISTRICT, GRADE 8

402 Students Enrolled
373 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	61	53	61	40----------64
Reading	64	69	57	66	43------62
Language	48	52	48	52	32----------56
Science	67	67	62	67	45-----62
Social Science	61	68	61	61	40------57
TOTAL BASIC BATTERY (C)	60	67	59	62	38--------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GLENDALE, SALT LAKE DISTRICT, GRADE 8

337 Students Enrolled
323 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 63%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	34	30	27	23	19---------41
Reading	33	31	31	25	21-----37
Language	23	21	21	17	17------35
Science	36	29	25	29	25-------45
Social Science	32	37	27	27	21-----37
TOTAL BASIC BATTERY (C)	31	28	24	21	18-----34

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HILLSIDE, SALT LAKE DISTRICT, GRADE 8

432 Students Enrolled
381 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	67	71	67	40-----------66
Reading	66	55	62	59	43-------62
Language	56	45	52	52	32----------56
Science	58	62	67	67	45-----62
Social Science	61	57	61	65	40------57
TOTAL BASIC BATTERY (C)	65	60	62	60	39-------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 8

NORTHWEST, SALT LAKE DISTRICT, GRADE 8

360 Students Enrolled
359 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	40	37	36	31	■ 27--------50
Reading	37	37	41	35	■ 29------47
Language	28	23	26	23	■ 23------41
Science	32	36	32	29	■ 32--------53
Social Science	34	37	34	32	■ 29----44
TOTAL BASIC BATTERY (C)	34	34	37	30	■ 25------44

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST ELP, SALT LAKE DISTRICT, GRADE 8

67 Students Enrolled
66 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	94	97	97	94	NA ■
Reading	92	95	95	91	NA ■
Language	91	91	89	83	NA ■
Science	88	91	91	88	NA ■
Social Science	91	94	89	89	NA ■
TOTAL BASIC BATTERY (C)	94	96	96	91	NA ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SALT LAKE COMM HIGH, SALT LAKE DISTRICT, GRADE 8

21 Students Enrolled
20 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	4	18	17	2	■ NA
Reading	13	16	16	4	■ NA
Language	9	19	21	3	■ NA
Science	9	9	14		NA
Social Science	10	27	23		NA
TOTAL BASIC BATTERY (C)	7	18	11		NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 11

1537 Students Enrolled
1388 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	59	63	63	43-----59 ■
Reading	61	61	61	61	44--54 ■
English	51	45	45	45	33---45 ■
Science	60	60	66	60	48---60 ■
Social Science	56	56	56	51	41--51 ■
TOTAL BASIC BATTERY (C)	57	55	58	57	39---52 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SALT LAKE CITY SCHOOL DISTRICT - GRADE 11

EAST, SALT LAKE DISTRICT, GRADE 11

426 Students Enrolled
352 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	68	68	63	43-------63 ■
Reading	65	65	69	65	44------61 ■
English	58	58	58	51	33------51 ■
Science	66	66	66	60	48---■---66
Social Science	62	62	62	51	41---■----62
TOTAL BASIC BATTERY (C)	66	62	64	58	39------58 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HIGHLAND HIGH, SALT LAKE DISTRICT, GRADE 11

528 Students Enrolled
509 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	63	68	43-------63 ■
Reading	61	61	58	61	44------61 ■
English	51	45	39	51	33------51 ■
Science	60	60	60	66	48------66 ■
Social Science	56	56	56	56	41----■---62
TOTAL BASIC BATTERY (C)	57	57	55	60	39------58 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST, SALT LAKE DISTRICT, GRADE 11

500 Students Enrolled
444 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	63	68	43-------63 ■
Reading	69	69	65	69	40------58 ■
English	51	45	39	51	33------51 ■
Science	66	60	66	66	42---------66 ■
Social Science	56	56	56	56	36-------56 ■
TOTAL BASIC BATTERY (C)	58	61	63	60	38-------57 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SALT LAKE COMM HIGH, SALT LAKE DISTRICT, GRADE 11

83 Students Enrolled
83 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	20	32	20	■ NA
Reading	26	26	35	18	■ NA
English	23	18	18	13	■ NA
Science	18	18	29	7	■ NA
Social Science	22	17	31	17	■ NA
TOTAL BASIC BATTERY (C)	20	19	23	16	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 5

276 Students Enrolled
258 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	43	55	54	■ 42-------62
Reading	35	29	40	35	■ 31-40
Language	34	29	36	36	■ 27---39
Science	37	33	45	45	■ 41--52
Social Science	38	31	34	36	■ 36--46
TOTAL BASIC BATTERY (C)	39	32	43	41	■ 31----45

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 5

BLANDING ELEM, SAN JUAN DISTRICT, GRADE 5

110 Students Enrolled
109 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 57%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	57	74	63	32-----------59 ■
Reading	45	35	55	41	27-----■-45
Language	39	36	48	42	25-----■42
Science	41	41	48	48	30-------■-52
Social Science	38	34	46	38	28--■-----48
TOTAL BASIC BATTERY (C)	46	39	62	50	25-------46 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

BLUFF ELEM, SAN JUAN DISTRICT, GRADE 5

23 Students Enrolled
19 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 81%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	25	22	31	24--■--------48
Reading	21	23	6	8	■ 18-----34
Language	21	21	23	25	18--■--32
Science	23	37	18	21	■21-------41
Social Science	20	26	15	20	■20------38
TOTAL BASIC BATTERY (C)	15	19	12	12	■ 17-----33

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HALLS CROSSING, SAN JUAN DISTRICT, GRADE 5

1 Students Enrolled
1 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	31	18	27		NA
Reading	16	34	23		NA
Language	34	16	32		NA
Science	27	23	64		NA
Social Science	20	31	55		NA
TOTAL BASIC BATTERY (C)	24	21	35		NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MEXICAN HAT ELEM, SAN JUAN DISTRICT, GRADE 5

37 Students Enrolled
32 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 92%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	20	12	12	15	■ 19---------43
Reading	7	6	7	9	■ 15----29
Language	15	11	16	20	16■---27
Science	18	15	13	11	■ 18-------37
Social Science	6	10	10	8	■ 18-----34
TOTAL BASIC BATTERY (C)	10	6	7	7	■13----28

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 5

MONTEZUMA CREEK ELEM. SAN JUAN DISTRICT, GRADE 5

40 Students Enrolled
40 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 69%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	36	28	28	26	■ 27----------54
Reading	18	14	9	18	■ 22------40
Language	20	20	21	20	■ 21----36
Science	27	21	23	27	[illegible]------45
Social Science	26	22	18	[illegible]	24-------43
TOTAL BASIC BATTERY (C)	23	15	15	18	■ 21------40

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONTICELLO ELEM. SAN JUAN DISTRICT, GRADE 5

67 Students Enrolled
57 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	78	79	90	43----------71 ■
Reading	65	61	69	68	39-------60 ■
Language	55	52	57	64	34--------55 ■
Science	56	64	71	75	41--------64 ■
Social Science	68	57	68	71	40--------61 ■
TOTAL BASIC BATTERY (C)	63	66	73	74	38---------62 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 8

300 Students Enrolled
277 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	32	32	26	30	■ 36--------57
Reading	26	33	33	33	■ 39---51
Language	26	23	21	21	■ 26-----41
Science	32	36	32	32	■ 40----53
Social Science	32	32	32	29	■ 34----47
TOTAL BASIC BATTERY (C)	29	32	37	24	■ 32-----47

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 8

ALBERT R LYMAN, SAN JUAN DISTRICT, GRADE 8

120 Students Enrolled
113 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 45%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	34	46	32	32	27■---------51
Reading	37	49	45	41	29-----■-47
Language	32	32	26	26	23■------41
Science	36	49	40	36	32■--------53
Social Science	37	47	37	34	29■------47
TOTAL BASIC BATTERY (C)	32	43	34	30	26■-------45

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HALLS CROSSING, SAN JUAN DISTRICT, GRADE 8

3 Students Enrolled
3 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics		7	20	68	51-------■--76
Reading		4	5	37	■ 55-------76
Language		3	9	32	■ 41----------67
Science		6	17	45	■ 53-------74
Social Science		9	9	37	■ 54------72
TOTAL BASIC BATTERY (C)		3	7	44	■ 51-------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONTICELLO HIGH, SAN JUAN DISTRICT, GRADE 8

70 Students Enrolled
67 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	46	66	68	41-----------67■
Reading	57	66	55	57	43-----■--64
Language	45	52	52	48	35----■---56
Science	62	58	67	58	45-----■----67
Social Science	44	37	44	47	40--■-------61
TOTAL BASIC BATTERY (C)	50	48	54	59	40-------■60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONUMENT VALLEY HIGH, SAN JUAN DISTRICT, GRADE 8

37 Students Enrolled
31 Students Tested
84% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 83%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	15	7	12	14	10■--------31
Reading	7	2	4	7	■ 15---28
Language	13	4	8	8	■ 13---26
Science	9	5	8	17	■ 20---32
Social Science	13	7	5	17	14■----27
TOTAL BASIC BATTERY (C)	9	2	5	11	■11---24

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 8

WHITEHORSE HIGH, SAN JUAN DISTRICT, GRADE 8

70 Students Enrolled
63 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 78%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	17	15	9	10	■ 12---------34
Reading	7	10	9	8	■ 16----29
Language	8	15	9	13	■ 13----28
Science	20	20	12	20	■ 20-----36
Social Science	18	18		17	■ 17---29
TOTAL BASIC BATTERY (C)	8	8		9	■ 13----28

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 11

272 Students Enrolled
241 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 51%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	43	38	38	■ 38------54
Reading	26	32	40	32	■ 35-----51
English	28	28	28	28	■ 28---39
Science	29	36	36	36	■ 42---54
Social Science	31	36	36	36	■ 36--46
TOTAL BASIC BATTERY (C)	27	36	37	30	■ 34----47

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 11

HALLS CROSSING, SAN JUAN DISTRICT, GRADE 11

1 Students Enrolled
1 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics					NA
Reading					NA
English					NA
Science					NA
Social Science					NA
TOTAL BASIC BATTERY (C)					NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONTICELLO HIGH, SAN JUAN DISTRICT, GRADE 11

64 Students Enrolled
62 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	59	63	63	43-------63
Reading	51	47	69	61	47------65
English	39	58	58	51	33---------58
Science	54	54	54	60	48----------71
Social Science	51	41	51	56	41-------62
TOTAL BASIC BATTERY (C)	50	48	51	56	42-------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONUMENT VALLEY HIGH, SAN JUAN DISTRICT, GRADE 11

50 Students Enrolled
50 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 83%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	20	26	15	20	15---------38
Reading	7	9	6	7	13---26
English	18	13	13	18	13----28
Science	14	18	7	18	18----------42
Social Science	26	22	17	17	13------31
TOTAL BASIC BATTERY (C)	11	10	10	8	12----26

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SAN JUAN HIGH, SAN JUAN DISTRICT, GRADE 11

103 Students Enrolled
83 Students Tested
81% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	43	49	54	43--------63
Reading	35	51	47	54	40------58
English	28	45	33	39	33------51
Science	29	48	42	48	42----------66
Social Science	31	46	46	41	36--------56
TOTAL BASIC BATTERY (C)	31	46	43	42	37------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SAN JUAN SCHOOL DISTRICT - GRADE 11

WHITEHORSE HIGH, SAN JUAN DISTRICT, GRADE 11

54 Students Enrolled
45 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 78%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	20	20	10	■ 15-----------43
Reading	15	15	20	9	■ 13-----29
English	23	18	23	13	■ 13-------33
Science	29	24	29	18	■ 24---------48
Social Science	26	31	26	22	17-■-----36
TOTAL BASIC BATTERY (C)	23	19	23	12	■ 14-----30

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 5

361 Students Enrolled
358 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	59	68	70	68	■ 50-------70
Reading	41	49	43	47	■ 43--53
Language	42	48	45	42	■ 36-----52
Science	45	48	48	52	■ 48---60
Social Science	48	48	51	46	■ 43---55
TOTAL BASIC BATTERY (C)	45	55	51	51	■ 43---56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 5

KOOSHAREM ELEMENTARY, SEVIER DISTRICT, GRADE 5

2 Students Enrolled
2 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	79	83	95	36-----------63 ■
Reading	43	76	49	49	31------■50
Language	55	55	52	52	29-----45 ■
Science	52	48	56	60	33--------56 ■
Social Science	48	65	40	43	34---■---51
TOTAL BASIC BATTERY (C)	54	68	69	67	29--------51 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MONROE ELEMENTARY, SEVIER DISTRICT, GRADE 5

97 Students Enrolled
97 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	73	63	68	39----------66 ■
Reading	35	50	33	55	34-------53 ■
Language	39	39	34	48	32------■-52
Science	33	45	41	52	37-----■-56
Social Science	43	48	40	43	36-■------55
TOTAL BASIC BATTERY (C)	40	56	37	50	32-------■--55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PAHVANT ELEMENTARY, SEVIER DISTRICT, GRADE 5

182 Students Enrolled
180 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	83	74	66	43---------■--71
Reading	45	50	47	47	39--■-----60
Language	45	48	52	36	34■---------55
Science	48	56	52	48	41--■-------64
Social Science	51	57	51	43	40-■-------61
TOTAL BASIC BATTERY (C)	43	63	56	51	38-----■-----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SALINA ELEMENTARY, SEVIER DISTRICT, GRADE 5

80 Students Enrolled
79 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	60	71	66	42----------■-70
Reading	41	40	41	43	37-■--------60
Language	36	48	48	45	34----■-----55
Science	48	48	48	56	41-----■-60
Social Science	51	43	57	48	38---■------61
TOTAL BASIC BATTERY (C)	44	47	51	53	37-------■--60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 8

402 Students Enrolled
401 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	63	61	55	■ 43-------64
Reading	49	53	49	45	■ 47---59
Language	45	45	52	45	■ 35-----52
Science	58	58	62	58	■ 49---62
Social Science	54	50	54	47	■ 44----57
TOTAL BASIC BATTERY (C)	49	55	53	44	■ 42----55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 8

NORTH SEVIER MIDDLE, SEVIER DISTRICT, GRADE 8

112 Students Enrolled
112 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	67	61	63	40----------■66
Reading	37	47	47	49	43-■-----62
Language	48	45	41	39	32-■--------56
Science	62	58	67	58	45----■-62
Social Science	57	54	54	47	40-■-----57
TOTAL BASIC BATTERY (C)	47	54	53	48	39--■-----59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RED HILLS MIDDLE, SEVIER DISTRICT, GRADE 8

195 Students Enrolled
194 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	67	68	55	37--------■--63
Reading	51	57	55	41	39■-------59
Language	41	59	59	52	32-------■52
Science	58	62	67	58	40--------■-62
Social Science	54	57	57	50	37----■---57
TOTAL BASIC BATTERY (C)	50	61	60	43	36--■-----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH SEVIER MIDDLE, SEVIER DISTRICT, GRADE 8

96 Students Enrolled
95 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 39%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	41	44	46	31-------■--54
Reading	53	49	39	45	33-----■-51
Language	48	35	45	41	26------■-45
Science	58	49	53	49	36-----■-53
Social Science	47	40	44	44	32----■-47
TOTAL BASIC BATTERY (C)	48	43	43	39	30---■---48

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 11

437 Students Enrolled
412 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	54	49	54	54	■ 49----63
Reading	54	47	51	51	■ 47----61
English	45	39	51	39	■ 39---51
Science	54	54	60	60	■ 54---66
Social Science	46	51	46	46	■ 41----56
TOTAL BASIC BATTERY (C)	47	44	48	46	■ 44---56

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SEVIER SCHOOL DISTRICT - GRADE 11

NORTH SEVIER HIGH, SEVIER DISTRICT, GRADE 11

99 Students Enrolled
92 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	63	49	■ 43-------63
Reading	54	47	51	40	■ 44------61
English	39	45	45	39	■ 33---------58
Science	60	60	66	54	■ 48---------71
Social Science	46	46	46	41	■ 41-------62
TOTAL BASIC BATTERY (C)	48	46	55	41	■ 41------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RICHFIELD HIGH, SEVIER DISTRICT, GRADE 11

208 Students Enrolled
206 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	54	59	■ 43---------68
Reading	58	51	54	54	■ 47------65
English	45	45	51	39	■ 39------58
Science	54	60	60	60	■ 48---------71
Social Science	46	56	56	46	■ 41-------62
TOTAL BASIC BATTERY (C)	50	46	47	48	■ 43------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SOUTH SEVIER HIGH, SEVIER DISTRICT, GRADE 11

107 Students Enrolled
100 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	43	49	49	■ 38---------59
Reading	47	47	51	47	■ 35------54
English	51	45	58	45	■ 33------51
Science	54	48	54	60	■ 42---------66
Social Science	56	46	46	51	■ 36-------56
TOTAL BASIC BATTERY (C)	44	41	50	51	■ 36------53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CEDAR RIDGE, SEVIER DISTRICT, GRADE 11

23 Students Enrolled
14 Students Tested
61% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	32	10	20	32	■ NA
Reading	15	13	15	23	■ NA
English	18	13	18	23	■ NA
Science	24	18	36	36	■ NA
Social Science	17	13	17	36	■ NA
TOTAL BASIC BATTERY (C)	42	9	10	13	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 5

244 Students Enrolled
223 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	76	62	65	62	■ 48-------68
Reading	53	41	43	47	■ 40--50
Language	55	42	48	42	■ 34----48
Science	56	48	52	60	48-56 ■
Social Science	51	46	48	46	■ 43---55
TOTAL BASIC BATTERY (C)	60	50	52	48	■ 40----54

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 5

EPHRAIM ELEMENTARY, SO SANPETE DISTRICT, GRADE 5

88 Students Enrolled
81 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 38%

Average Score Obtained on each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	70	78	57	40------■------68
Reading	55	55	53	45	35---■----55
Language	55	55	55	34	■32-------52
Science	56	60	56	48	37----■----60
Social Science	57	55	55	40	36■--------57
TOTAL BASIC BATTERY (C)	62	56	66	44	33---■-----56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GUNNISON ELEMENTARY, SO SANPETE DISTRICT, GRADE 5

94 Students Enrolled
82 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 42%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	81	53	55	62	37----------■-66
Reading	50	37	34	45	34---■----53
Language	57	36	42	48	29------48■
Science	52	45	45	64	37------56 ■
Social Science	46	38	40	51	36-------■55
TOTAL BASIC BATTERY (C)	61	46	46	48	32-------■-54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MANTI ELEMENTARY, SO SANPETE DISTRICT, GRADE 5

62 Students Enrolled
60 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 48%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	81	68	66	66	36-----------63■
Reading	50	43	50	51	31------50■
Language	48	42	48	48	29-----45■
Science	60	48	56	64	33--------56 ■
Social Science	51	48	48	57	34------51 ■
TOTAL BASIC BATTERY (C)	56	48	52	53	29--------51■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 8

259 Students Enrolled
236 Students Tested
91% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	45	54	47	74	41--------63 ■
Reading	45	55	47	55	45--■-57
Language	41	41	32	39	32-■----48
Science	58	53	53	62	45---58 ■
Social Science	50	47	40	47	40--■--54
TOTAL BASIC BATTERY (C)	42	51	38	56	39----53■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 8

EPHRAIM MIDDLE, SO SANPETE DISTRICT, GRADE 8

170 Students Enrolled
152 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	41	54	46	82	34---------58 ■
Reading	45	59	47	59	35-------55 ■
Language	39	41	28	39	28---■----48
Science	58	53	49	58	36--------58■
Social Science	47	50	34	50	34-----50■
TOTAL BASIC BATTERY (C)	39	50	38	62	32--------53 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GUNNISON VALLEY HIGH, SO SANPETE DISTRICT, GRADE 8

89 Students Enrolled
84 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	51	54	53	54	36-------■--60
Reading	53	51	49	49	39---■---57
Language	45	41	32	39	28----■-----52
Science	53	53	58	62	40------58 ■
Social Science	54	44	44	44	37--■---54
TOTAL BASIC BATTERY (C)	48	54	43	45	34----■---54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 11

218 Students Enrolled
193 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)	DISTRICT MEDIAN				1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	54	54	54	■ 49--59
Reading	51	58	54	58	■ 44----58
English	45	58	45	51	■ 33------51
Science	66	66	54	66	48---60 ■
Social Science	56	51	46	56	■ 41----56
TOTAL BASIC BATTERY (C)	51	52	48	52	■ 42----55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SANPETE SCHOOL DISTRICT - GRADE 11

GUNNISON VALLEY HIGH, SO SANPETE DISTRICT, GRADE 11

83 Students Enrolled
69 Students Tested
83% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	59	63	59	38----------63 ■
Reading	54	51	51	54	40------58 ■
English	58	58	45	51	33------51 ■
Science	71	54	48	66	42---------66 ■
Social Science	62	51	46	62	36-------56 ■
TOTAL BASIC BATTERY (C)	65	52	51	51	37------55 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MANTI HIGH SCHOOL, SO SANPETE DISTRICT, GRADE 11

135 Students Enrolled
124 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	49	49	43--------63 ■
Reading	51	50	54	61	42------61 ■
English	45	58	45	51	33------51 ■
Science	60	66	60	66	48------66 ■
Social Science	56	51	41	51	41-------62 ■
TOTAL BASIC BATTERY (C)	38	53	48	52	39------58 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 5

102 Students Enrolled
99 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	76	54	65	■ 54-------74
Reading	51	65	43	53	■ 51---63
Language	39	57	42	48	■ 42-------61
Science	60	67	45	52	■ 52---64
Social Science	55	65	48	51	■ 51----65
TOTAL BASIC BATTERY (C)	58	67	46	52	■ 50----64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 5

SOUTH SUMMIT, SO SUMMIT DISTRICT, GRADE 5

102 Students Enrolled
99 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	76	58	65	■ 48------------78
Reading	51	65	43	53	■ 45---------68
Language	39	57	42	48	■ 39---------61
Science	60	67	45	52	■ 45---------67
Social Science	55	65	48	51	■ 46---------68
TOTAL BASIC BATTERY (C)	58	67	46	52	■ 44-----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 8

108 Students Enrolled
107 Students Tested
99% Participation (B)

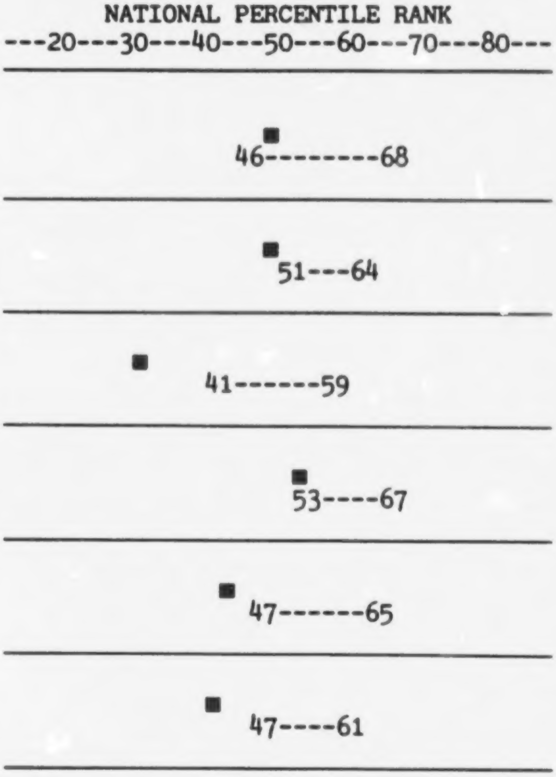
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993
Mathematics	70	72	78	50
Reading	47	59	57	49
Language	45	56	45	32
Science	58	49	62	53
Social Science	54	47	54	44
TOTAL BASIC BATTERY (C)	51	63	60	42

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 8

SOUTH SUMMIT MIDDLE, SO SUMMIT DISTRICT, GRADE 8

108 Students Enrolled
107 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	70	72	78	50	■ 44----------68
Reading	47	59	57	49	■ 47------66
Language	[illegible]	56	45	32	■ 35---------59
Science	58	49	62	53	■ 49------67
Social Science	54	47	54	44	■ 44------61
TOTAL BASIC BATTERY (C)	51	63	60	42	■ 42--------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 11

93 Students Enrolled
89 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	68	49	54	■ 54----68
Reading	58	65	47	47	■ 54---65
English	45	45	45	33	■ 45---58
Science	60	60	54	60	■ 60---71
Social Science	56	51	46	46	■ 51--62
TOTAL BASIC BATTERY (C)	48	61	46	44	■ 51---63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

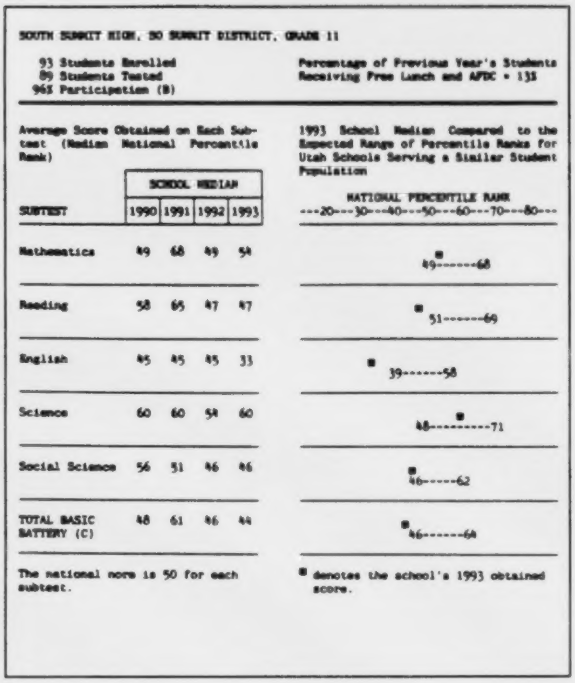
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

SOUTH SUMMIT SCHOOL DISTRICT - GRADE 11



SOUTH SUMMIT HIGH, SO SUMMIT DISTRICT, GRADE 11

93 Students Enrolled
89 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	49	68	49	54	■ 49------68
Reading	58	65	47	47	■ 51------69
English	45	45	45	33	■ 39------58
Science	60	60	54	60	48---■------71
Social Science	56	51	46	46	■ 46-----62
TOTAL BASIC BATTERY (C)	48	61	46	44	■ 46------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 5

13 Students Enrolled
12 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	74	78	59	31	■ 44--------65
Reading	49	72	43	25	■ 37--47
Language	52	67	48	21	■ 32----45
Science	56	79	48	45	■ 45--56
Social Science	55	85	43	31	■ 38--48
TOTAL BASIC BATTERY (C)	44	77	44	22	■ 37----51

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 5

EUREKA ELEM., TINTIC DISTRICT, GRADE 5

13 Students Enrolled
12 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 46%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	79	81	59	31	■ 36-----------63
Reading	51	72	31	25	■ 31-------51
Language	52	71	48	21	■ 29------48
Science	56	88	37	45	33----■----56
Social Science	55	85	38	31	■ 34------51
TOTAL BASIC BATTERY (C)	54	77	37	22	■ 30--------52

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 8

16 Students Enrolled
15 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	57	41	55	39-------60 ■
Reading	41	45	53	47	43---55 ■
Language	41	63	41	39	28------45 ■
Science	70	58	45	49	45---58 ■
Social Science	40	40	44	50	37-----54 ■
TOTAL BASIC BATTERY (C)	48	53	40	45	37---50 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 8

TINTIC HS, TINTIC DISTRICT, GRADE 8

14 Students Enrolled
13 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	66	37	55	39------■---63
Reading	41	45	51	47	41--■----59
Language	41	63	39	39	32--■-----52
Science	70	58	40	40	■40--------62
Social Science	40	47	40	50	40----■--57
TOTAL BASIC BATTERY (C)	48	67	40	45	37---■----57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST DESERT HS, TINTIC DISTRICT, GRADE 8

2 Students Enrolled
2 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 66%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics		45	44	41	18---------40■
Reading		43	66	33	21----■35
Language		48	41	35	17----32 ■
Science		49	49	49	25----40 ■
Social Science		27	44	21	■21---34
TOTAL BASIC BATTERY (C)		37	39	28	17---■--33

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 11

14 Students Enrolled
13 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 41%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	43	32	59	59	43-----59 ■
Reading	47	51	51	51	44--54 ■
English	39	45	58	28	■ 33---45
Science	54	60	66	42	■ 42------60
Social Science	56	46	73	51	36-----51 ■
TOTAL BASIC BATTERY (C)	38	51	53	50	38----51 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TINTIC SCHOOL DISTRICT - GRADE 11

TINTIC HS, TINTIC DISTRICT, GRADE 11

13 Students Enrolled
12 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	32	59	59	■ 43-------63
Reading	47	47	51	40	■ 44------61
English	39	45	58	28	■ 33------51
Science	54	60	66	42	■ 48------66
Social Science	56	46	67	51	■ 41----56
TOTAL BASIC BATTERY (C)	38	56	48	50	■ 39------58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEST DESERT HS, TINTIC DISTRICT, GRADE 11

1 Students Enrolled
1 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 66%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	32	49	63		NA
Reading	35	51	47		NA
English	13	58	23		NA
Science	48	42	54		NA
Social Science	36	46	73		NA
TOTAL BASIC BATTERY (C)	34	51	55		NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 5

516 Students Enrolled
495 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	50	53	59	■ 53-------73
Reading	50	45	49	50	■ 49--60
Language	45	36	42	45	■ 39-----55
Science	52	48	52	52	■ 52-60
Social Science	51	46	51	51	■ 48----61
TOTAL BASIC BATTERY (C)	48	41	47	52	■ 46-----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 5

DUGWAY ELEMENTARY, TOOELE DISTRICT, GRADE 5

32 Students Enrolled
32 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	50	50	31	■ 48------------76
Reading	43	57	43	61	43--------■65
Language	45	55	32	36	■ 39--------61
Science	45	60	45	52	45■--------67
Social Science	48	57	51	57	43------■---68
TOTAL BASIC BATTERY (C)	32	60	39	41	■44----------68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

EAST ELEMENTARY, TOOELE DISTRICT, GRADE 5

57 Students Enrolled
55 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	44	62	71	73	48------------■78
Reading	50	49	55	60	45-----■---68
Language	34	52	45	55	39-------■-61
Science	60	60	56	64	45--------■67
Social Science	51	61	65	65	46---------■68
TOTAL BASIC BATTERY (C)	38	53	53	61	44-------■---69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANTSVILLE ELEM, TOOELE DISTRICT, GRADE 5

114 Students Enrolled
114 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics				43	■44------------74
Reading				45	41■--------63
Language				39	36■--------57
Science				48	45■------64
Social Science				43	40■----------65
TOTAL BASIC BATTERY (C)				45	40■---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HARRIS ELEMENTARY, TOOELE DISTRICT, GRADE 5

69 Students Enrolled
69 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	48	68	68	40-----------■68
Reading	53	41	57	50	35-----■---57
Language	48	32	52	45	32-----■--52
Science	56	48	60	52	37-------■--60
Social Science	55	38	57	48	38----■---57
TOTAL BASIC BATTERY (C)	50	40	56	54	35-------■-58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 5

IBAPAH, TOOELE DISTRICT, GRADE 5

2 Students Enrolled
2 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 63%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	36		37	12	■ 29----------55
Reading	25		40	17	■ 25-----41
Language	23		34	16	■ 23-----39
Science	33		33	30	■ 27-------48
Social Science	34		24	15	■ 26-------46
TOTAL BASIC BATTERY (C)	38		31	13	■ 23-------43

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

STANSBURY PARK, TOOELE DISTRICT, GRADE 5

76 Students Enrolled
66 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	57	63	65	■ 46-----------74
Reading	50	43	60	49	■ 41----------65
Language	52	48	52	52	■ 36---------57
Science	52	48	60	67	45------64 ■
Social Science	51	55	61	61	■ 43---------65
TOTAL BASIC BATTERY (C)	58	50	60	58	■ 41----------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TOOELE CENTRAL EL., TOOELE DISTRICT, GRADE 5

78 Students Enrolled
68 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 33%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	57	43	50	59	■ 42------------70
Reading	51	40	45	63	37---------60 ■
Language	45	32	42	48	■ 34---------55
Science	48	45	48	60	■ 41------60
Social Science	48	43	48	57	■ 38----------61
TOTAL BASIC BATTERY (C)	48	40	44	58	■ 37---------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VERNON ELEMENTARY, TOOELE DISTRICT, GRADE 5

5 Students Enrolled
5 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	97	74	76	89	39-----------66 ■
Reading	76	49	57	68	34--------53 ■
Language	64	61	52	71	32--------52 ■
Science	75	67	71	60	■ 37----------60
Social Science	78	65	61	61	36--------55 ■
TOTAL BASIC BATTERY (C)	89	61	69	79	33---------55 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 5

WEST ELEMENTARY, TOOELE DISTRICT, GRADE 5

84 Students Enrolled
84 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	19..	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	32	50	46	■ 44------------73
Reading	47	33	45	45	■ 40--------61
Language	45	32	39	39	■ 36--------57
Science	45	33	48	41	■ 41--------64
Social Science	55	38	43	43	■ 40--------61
TOTAL BASIC BATTERY (C)	47	32	44	40	■ 40---------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.
(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 8

680 Students Enrolled
664 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	49	47	46	■45--------67
Reading	51	51	49	49	■49---62
Language	41	45	39	41	■39-----56
Science	49	49	49	49	■49---62
Social Science	47	47	47	47	■47----61
TOTAL BASIC BATTERY (C)	45	48	44	44	■44-----59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 8

GRANTSVILLE MIDDLE, TOOELE DISTRICT, GRADE 8

134 Students Enrolled
132 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 24%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	41	40	41	■39---------63
Reading	59	53	47	55	41------■59
Language	41	45	32	39	32■-------52
Science	67	53	49	62	40--------62■
Social Science	57	47	44	50	40---■---57
TOTAL BASIC BATTERY (C)	50	44	39	44	37■-------57

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TOOELE JUNIOR HIGH, TOOELE DISTRICT, GRADE 8

435 Students Enrolled
437 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	60	53	51	43--■--------67
Reading	49	53	49	49	49■------64
Language	41	45	39	41	39■-------56
Science	45	49	49	45	■45--------67
Social Science	47	47	47	47	44-■-----61
TOTAL BASIC BATTERY (C)	48	51	48	50	40---■-----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DUGWAY HIGH, TOOELE DISTRICT, GRADE 8

50 Students Enrolled
45 Students Tested
90% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	45	43	57	61	44-------■---70
Reading	53	55	66	57	47----■--66
Language	45	45	45	39	35■---------59
Science	53	49	58	58	49----■--67
Social Science	50	50	57	54	44---■-----65
TOTAL BASIC BATTERY (C)	53	53	51	50	43-■------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WENDOVER JR HIGH, TOOELE DISTRICT, GRADE 8

61 Students Enrolled
50 Students Tested
82% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	30	34	37	24	■ 36----------61
Reading	47	35	47	31	■ 39------57
Language	41	39	45	32	28■---------52
Science	40	32	45	32	■ 40--------62
Social Science	29	34	44	27	■ 37-----54
TOTAL BASIC BATTERY (C)	31	31	37	23	■ 34--------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 11

554 Students Enrolled
483 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	49	49	54	■54--63
Reading	51	54	54	54	5■1----65
English	33	45	39	45	39-■-----58
Science	54	60	54	54	■54---66
Social Science	46	51	51	56	46----■-62
TOTAL BASIC BATTERY (C)	41	51	48	52	48■----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 11

DUGWAY HIGH, TOOELE DISTRICT, GRADE 11

35 Students Enrolled
30 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank) | 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	38	68	43	■ 49------68
Reading	58	47	72	51	47■--------69
English	45	39	45	39	■39------58
Science	66	54	71	66	48--------■-71
Social Science	56	46	62	56	41------■-62
TOTAL BASIC BATTERY (C)	52	42	57	51	44---■-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

GRANTSVILLE HIGH SCH, TOOELE DISTRICT, GRADE 11

118 Students Enrolled
103 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank) | 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	49	49	54	49■------68
Reading	54	54	58	61	47-----■65
English	39	45	39	45	39■------58
Science	54	60	54	71	48---------71■
Social Science	46	56	56	67	41-------62 ■
TOTAL BASIC BATTERY (C)	43	52	53	56	43----■---63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TOOELE HIGH SCHOOL, TOOELE DISTRICT, GRADE 11

352 Students Enrolled
313 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank) | 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	54	54	59	49---■---68
Reading	54	58	54	54	51■------69
English	33	39	45	45	39■------58
Science	54	60	54	54	48■---------71
Social Science	46	51	51	51	46■--------67
TOTAL BASIC BATTERY (C)	44	51	50	53	47■------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WENDOVER HIGH, TOOELE DISTRICT, GRADE 11

39 Students Enrolled
29 Students Tested
79% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank) | 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	20	43	26	43	■43-------63
Reading	29	35	29	40	■40------58
English	23	45	28	28	■ 33------51
Science	18	48	36	42	■42---------66
Social Science	31	46	41	31	■ 36-------56
TOTAL BASIC BATTERY (C)	21	48	21	34	■ 37------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

TOOELE SCHOOL DISTRICT - GRADE 11

TOOELE VALLEY H S, TOOELE DISTRICT, GRADE 11

10 Students Enrolled
8 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 19%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	6	20	15	■ 43-------63
Reading	9	18	29	40	■ 47------65
English	3	9	18	18	■ 33---------58
Science	10	7	10	10	■ 48---------71
Social Science	6	13	17	9	■ 41-------62
TOTAL BASIC BATTERY (C)	5	11	15	23	■ 42-------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 5

525 Students Enrolled
498 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	65	62	57	■ 48-------68
Reading	49	51	53	47	■ 41--51
Language	39	42	39	36	■ 34----48
Science	52	56	56	52	■ 48---60
Social Science	48	51	51	48	■ 43---55
TOTAL BASIC BATTERY (C)	45	53	51	44	■ 40-----55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 5

ASHLEY ELEM, UINTAH DISTRICT, GRADE 5

85 Students Enrolled
85 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	65	65	51	42---■--------70
Reading	60	53	60	47	37-----■--57
Language	48	48	42	42	34--■-------55
Science	60	56	56	56	41------■60
Social Science	55	48	46	46	38---■----57
TOTAL BASIC BATTERY (C)	56	53	58	47	36-----■----59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

CENTRAL ELEM, UINTAH DISTRICT, GRADE 5

56 Students Enrolled
52 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 49%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	54	53	59	35----------■63
Reading	43	45	57	45	29-------■50
Language	32	32	39	27	■27------45
Science	37	45	52	52	33-------■56
Social Science	48	48	51	55	34------51 ■
TOTAL BASIC BATTERY (C)	39	41	48	43	29-----■---51

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

DAVIS ELEM, UINTAH DISTRICT, GRADE 5

50 Students Enrolled
48 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	28	60	66	60	43-------■----71
Reading	25	55	55	49	39---■----60
Language	18	34	34	36	3■4---------55
Science	30	56	60	56	41------■--64
Social Science	24	55	51	55	38-------■-61
TOTAL BASIC BATTERY (C)	19	53	50	46	37---■------61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score

DISCOVERY ELEM, UINTAH DISTRICT, GRADE 5

86 Students Enrolled
83 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	76	74	76	46------------■76
Reading	60	60	60	57	43------■--65
Language	57	57	45	55	39-------■-61
Science	71	67	60	64	45-------■67
Social Science	68	68	57	65	43--------■65
TOTAL BASIC BATTERY (C)	63	67	60	64	43--------■67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 5

LAPOINT ELEM., UINTAH DISTRICT, GRADE 5

56 Students Enrolled
53 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 59%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	48	26	17	■ 31-----------59
Reading	25	39	25	29	25■-------45
Language	23	32	29	15	■ 25-----42
Science	33	41	33	27	■30------48
Social Science	34	43	31	15	■ 28------46
TOTAL BASIC BATTERY (C)	24	48	25	19	■ 24---------45

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MAESER ELEM., UINTAH DISTRICT, GRADE 5

86 Students Enrolled
75 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	83	73	82	48-----------76 ■
Reading	49	68	68	57	43------■--65
Language	45	57	52	55	39-------■-61
Science	52	64	67	71	45---------67 ■
Social Science	51	65	65	68	43---------65■
TOTAL BASIC BATTERY (C)	53	67	66	67	43----------67■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NAPLES ELEM., UINTAH DISTRICT, GRADE 5

57 Students Enrolled
55 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 30%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	71	63	74	43-----------71■
Reading	60	41	40	45	39-■------60
Language	55	42	39	48	34----■----55
Science	56	56	56	48	41-■-------64
Social Science	57	43	51	48	40-■-------61
TOTAL BASIC BATTERY (C)	54	55	44	54	38-----■----62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

TODD ELEM., UINTAH DISTRICT, GRADE 5

49 Students Enrolled
47 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 79%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	22	36	24	■24-----------50
Reading	33	25	31	19	18■------35
Language	16	23	20	15	■ 20----34
Science	33	30	23	27	23-■-----41
Social Science	34	36	28	18	■ 22-----38
TOTAL BASIC BATTERY (C)	28	19	25	17	■18------35

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 8

582 Students Enrolled
555 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	41	49	55	54	43---■----63
Reading	45	49	51	47	■45---57
Language	28	32	39	39	32■-----48
Science	45	49	53	49	45■-----62
Social Science	44	37	50	50	40-----■-57
TOTAL BASIC BATTERY (C)	39	42	48	48	40--■--54

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 8

VERNAL JR HIGH, UINTAH DISTRICT, GRADE 8

501 Students Enrolled
478 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	49	60	57	■ 40----------66
Reading	47	49	53	49	■ 43-------62
Language	32	32	41	41	■ 32----------56
Science	45	49	53	53	■ 45------62
Social Science	47	40	54	50	■ 40-------57
TOTAL BASIC BATTERY (C)	39	43	50	49	■ 39--------59

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score

WEST MIDDLE, UINTAH DISTRICT, GRADE 8

81 Students Enrolled
77 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 66%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	28	37	20	24	■ 18---------40
Reading	35	45	37	21	■ 21----35
Language	21	35	23	19	■ 17----32
Science	32	45	25	29	■ 25----40
Social Science	34	34	34	29	■ 21---34
TOTAL BASIC BATTERY (C)	29	37	28	19	■ 17-----33

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 11

424 Students Enrolled
374 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	43	49	59	49--59 ■
Reading	47	54	54	54	47--■--58
English	39	33	39	51	33------51 ■
Science	60	54	60	66	48---60 ■
Social Science	41	56	46	51	41--■--56
TOTAL BASIC BATTERY (C)	43	46	50	52	42--■--55

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

UINTAH SCHOOL DISTRICT - GRADE 11

UINTAH HIGH, UINTAH DISTRICT, GRADE 11

417 Students Enrolled
367 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	49	49	49	59	■ 49------68
Reading	47	54	54	54	■ 47------65
English	39	39	39	51	■ 39------58
Science	60	54	60	66	48---------■ 71
Social Science	41	56	46	51	■ 41-------62
TOTAL BASIC BATTERY (C)	44	47	50	52	■ 43-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ASHLEY VALLEY HIGH, UINTAH DISTRICT, GRADE 11

7 Students Enrolled
7 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	20	26	32	49	■ NA
Reading	40	18	51	61	NA ■
English	23	23	45	33	■ NA
Science	36	42	60	48	■ NA
Social Science	31	31	36	51	■ NA
TOTAL BASIC BATTERY (C)	33	19	48	51	■ NA

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 5

233 Students Enrolled
223 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	63	59	57	■ 54-------74
Reading	51	53	49	51	■ 50---61
Language	42	52	48	48	■ 42-----57
Science	52	60	52	56	■ 52---64
Social Science	55	55	51	55	■ 48----61
TOTAL BASIC BATTERY (C)	50	56	48	51	■ 48-----63

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 5

CENTRAL ELEM SCHOOL, WASATCH DISTRICT, GRADE 5

48 Students Enrolled
46 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	55	62	59	44-------■-----73
Reading	45	45	50	51	40----■----61
Language	42	52	48	52	36------■--57
Science	48	52	52	56	41------■--64
Social Science	43	43	51	51	40-----■---61
TOTAL BASIC BATTERY (C)	45	45	52	56	40-------■--63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MIDWAY ELEM, WASATCH DISTRICT, GRADE 5

70 Students Enrolled
66 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	70	51	55	51■-----------79
Reading	60	65	43	50	47■---------72
Language	42	52	42	45	42■--------64
Science	64	67	45	56	48-■--------71
Social Science	61	61	43	51	46-■---------71
TOTAL BASIC BATTERY (C)	53	67	40	50	47■---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

J R SMITH ELEM, WASATCH DISTRICT, GRADE 5

115 Students Enrolled
111 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	60	62	57	50-■-----------79
Reading	49	50	49	53	47-■-------69
Language	42	48	55	48	42-■-------64
Science	52	60	60	52	48■-------67
Social Science	55	55	55	55	46---■-----68
TOTAL BASIC BATTERY (C)	48	52	51	51	46-■--------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 8

277 Students Enrolled
263 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	46	55	53	■ 46--------68
Reading	57	59	57	55	■ 49---62
Language	45	63	56	59	■ 39-------59
Science	62	53	53	58	■ 49------67
Social Science	50	57	54	57	■ 47----61
TOTAL BASIC BATTERY (C)	53	55	55	53	■ 47----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 8

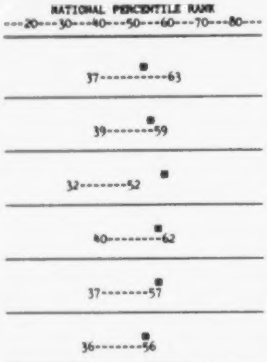
WASATCH MIDDLE, WASATCH DISTRICT, GRADE 8

277 Students Enrolled
263 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	46	55	53	37-----------63
Reading	57	59	57	55	39--------59
Language	45	63	56	59	32--------52
Science	62	53	53	58	40---------62
Social Science	50	57	54	57	37--------57
TOTAL BASIC BATTERY (C)	53	55	55	53	36--------56

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 11

243 Students Enrolled
206 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	54	59	63	■ 54--63
Reading	47	54	61	58	■ 51----65
English	33	51	58	58	■ 45---58
Science	42	54	60	60	■ 60---71
Social Science	41	46	56	56	■ 46-----62
TOTAL BASIC BATTERY (C)	41	50	56	60	■ 50---62

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASATCH SCHOOL DISTRICT - GRADE 11

WASATCH HIGH, WASATCH DISTRICT, GRADE 11

243 Students Enrolled
206 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	54	59	63	■ 49------68
Reading	47	54	61	58	■ 51-------72
English	33	51	58	58	■ 39---------64
Science	42	54	60	60	■ 54---------77
Social Science	41	46	56	56	■ 46--------67
TOTAL BASIC BATTERY (C)	41	50	56	60	■ 48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 5

1243 Students Enrolled
1202 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	65	65	63	■ 51-------71
Reading	55	55	57	55	■ 47--57
Language	52	52	55	52	■ 39-----55
Science	56	56	56	52	■ 52-60
Social Science	57	55	57	51	■ 48--57
TOTAL BASIC BATTERY (C)	58	59	59	56	■ 45-----61

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 5

BLOOMINGTON, WASHINGTON DISTRICT, GRADE 5

155 Students Enrolled
151 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	68	73	74	71	54--------●---82
Reading	61	68	68	61	50-----●----73
Language	52	61	64	57	45----●----67
Science	64	60	64	64	52-----●--71
Social Science	61	65	61	61	48------●-----75
TOTAL BASIC BATTERY (C)	56	64	70	63	50-----●-----75

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score

DIXIE DOWNS, WASHINGTON DISTRICT, GRADE 5

59 Students Enrolled
56 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 28%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics		59	48	62	43--------●----73
Reading		53	47	51	40-----●----61
Language		48	48	42	36-●-------57
Science		41	48	48	41-●-------64
Social Science		36	46	43	40●--------61
TOTAL BASIC BATTERY (C)		46	50	52	39-----●----63

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

EAST, WASHINGTON DISTRICT, GRADE 5

133 Students Enrolled
129 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	68	76	68	44-----------●-73
Reading	57	60	65	53	40------●--61
Language	57	57	61	55	36--------●57
Science	48	56	60	52	41----●----64
Social Science	55	57	65	51	40-----●----61
TOTAL BASIC BATTERY (C)	61	61	67	58	40--------●-63

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

ENTERPRISE, WASHINGTON DISTRICT, GRADE 5

49 Students Enrolled
49 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 34%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	46	62	65	51	42---●-------70
Reading	45	57	53	40	37●-------57
Language	36	45	52	42	34--●------55
Science	41	60	52	45	41-●-----60
Social Science	40	38	55	40	38●-------57
TOTAL BASIC BATTERY (C)	46	60	53	40	36●---------59

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 5

HURRICANE, WASHINGTON DISTRICT, GRADE 5

142 Students Enrolled
141 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 36%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	78	66	60	62	40---------■--68
Reading	65	61	55	60	35---------57■
Language	64	55	55	55	32-------52 ■
Science	64	56	56	56	37-------■-60
Social Science	65	61	61	57	38-------57■
TOTAL BASIC BATTERY (C)	69	62	60	58	35---------58■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LA VERKIN, WASHINGTON DISTRICT, GRADE 5

62 Students Enrolled
62 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	63	60	70	40-----------68 ■
Reading	51	47	57	47	35----■----55
Language	45	39	42	48	32-------■52
Science	41	56	60	60	37---------60■
Social Science	48	55	61	57	36---------57■
TOTAL BASIC BATTERY (C)	45	48	54	54	35------■--58

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PANORAMA, WASHINGTON DISTRICT, GRADE 5

71 Students Enrolled
71 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 31%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	60	59	66	43---------■--71
Reading	51	47	43	60	39-------60■
Language	52	48	57	61	34---------55 ■
Science	67	52	52	60	41--------■64
Social Science	61	55	61	55	38--------■-61
TOTAL BASIC BATTERY (C)	56	47	50	59	37---------■61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PHELPS, WASHINGTON DISTRICT, GRADE 5

36 Students Enrolled
36 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	31	17	59	50	32-------■----60
Reading	29	27	49	37	29---■---47
Language	39	34	52	48	25-----42 ■
Science	30	30	41	37	30--■------52
Social Science	34	26	46	28	■ 31-----48
TOTAL BASIC BATTERY (C)	26	20	53	44	24------■--47

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 5

SANTA CLARA, WASHINGTON DISTRICT, GRADE 5

135 Students Enrolled
133 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	70	74	60	63	■ 46------------76
Reading	60	60	49	53	■ 43---------65
Language	55	64	48	52	■ 39---------61
Science	60	56	48	52	■ 45---------67
Social Science	57	51	55	46	■ 43---------65
TOTAL BASIC BATTERY (C)	60	63	55	58	■ 43----------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SPRINGDALE, WASHINGTON DISTRICT, GRADE 5

10 Students Enrolled
10 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 0%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	88	46	68	46	■ 57-----------84
Reading	88	51	50	50	■ 53----------78
Language	57	42	67	48	■ 48----------71
Science	79	45	48	64	■ 52----------75
Social Science	75	65	61	55	■ 51-----------78
TOTAL BASIC BATTERY (C)	77	58	63	51	■ 54-----------80

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SUNSET, WASHINGTON DISTRICT, GRADE 5

135 Students Enrolled
127 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	76	73	60	60	■ 44------------73
Reading	50	57	47	53	■ 40---------61
Language	57	45	45	48	■ 36---------57
Science	52	52	45	45	■ 41---------64
Social Science	57	55	46	48	■ 40---------61
TOTAL BASIC BATTERY (C)	60	60	46	52	■ 40----------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASHINGTON, WASHINGTON DISTRICT, GRADE 5

131 Students Enrolled
128 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 29%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	70	73	63	■ 43------------71
Reading	63	53	55	53	■ 39---------61
Language	45	52	61	52	■ 36---------57
Science	67	56	56	52	■ 41---------64
Social Science	61	55	51	51	■ 40---------61
TOTAL BASIC BATTERY (C)	62	59	60	54	■ 38----------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 5

WEST. WASHINGTON DISTRICT. GRADE 5

125 Students Enrolled
109 Students Tested
87% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	62	60	66	■ 44-------------73
Reading	53	50	60	61	■ 40---------61
Language	39	42	52	52	■ 36---------57
Science	45	48	60	52	■ 41---------64
Social Science	55	48	57	55	■ 40---------61
TOTAL BASIC BATTERY (C)	51	51	59	61	■ 40----------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 6

1303 Students Enrolled
1265 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	55	51	49	46	■ 45-------66
Reading	57	55	55	57	■ 49---62
Language	48	45	45	48	■ 39-----56
Science	58	58	58	53	■ 49---62
Social Science	54	54	50	50	■ 44------61
TOTAL BASIC BATTERY (C)	55	51	50	49	■ 44-----59

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 8

DIXIE MIDDLE, WASHINGTON DISTRICT, GRADE 8

344 Students Enrolled
344 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	61	53	55	50	41---■-------67
Reading	55	53	59	57	45-----■-64
Language	48	48	48	48	35---■----56
Science	58	58	58	53	45--■------67
Social Science	57	54	54	54	44---■---61
TOTAL BASIC BATTERY (C)	56	54	56	51	40----■----61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

HURRICANE, WASHINGTON DISTRICT, GRADE 8

218 Students Enrolled
194 Students Tested
89% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	53	46	43	46	35---■-----58
Reading	57	57	53	59	37------55 ■
Language	45	39	39	45	28-------■48
Science	62	53	58	62	40------58 ■
Social Science	54	47	47	50	34-------■54
TOTAL BASIC BATTERY (C)	51	47	45	49	32-------■-53

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PHELPS, WASHINGTON DISTRICT, GRADE 8

40 Students Enrolled
35 Students Tested
88% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 55%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	41	41	39	31	23---■-----46
Reading	55	33	47	47	25-----41 ■
Language	52	32	45	48	21------39 ■
Science	49	45	62	45	29------■-49
Social Science	37	40	34	37	27---■40
TOTAL BASIC BATTERY (C)	43	39	49	36	21-----■-39

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PINE VIEW MIDDLE, WASHINGTON DISTRICT, GRADE 8

305 Students Enrolled
297 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 17%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	55	53	44	50	43-■--------67
Reading	59	57	53	57	45-----■-64
Language	52	45	45	48	35---■----56
Science	53	58	49	58	45-----■---67
Social Science	54	54	44	54	44---■---61
TOTAL BASIC BATTERY (C)	55	51	45	54	40-----■---61

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 8

SNOW CANYON, WASHINGTON DISTRICT, GRADE 8

337 Students Enrolled
331 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics			51	43	■ 41---------66
Reading			57	55	■ 43------62
Language			48	45	■ 32---------56
Science			58	49	■ 45--------67
Social Science			57	47	■ 40--------61
TOTAL BASIC BATTERY (C)			53	47	■ 39-------60

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ENTERPRISE, WASHINGTON DISTRICT, GRADE 8

66 Students Enrolled
64 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	70	60	41	■ 37---------61
Reading	62	66	62	45	■ 39------57
Language	59	52	48	45	■ 32-------52
Science	58	58	62	49	■ 40--------62
Social Science	47	54	50	34	■ 37-----54
TOTAL BASIC BATTERY (C)	59	65	59	43	■ 36-------55

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 11

1217 Students Enrolled
1122 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank) SUBTEST	DISTRICT MEDIAN 1990	 1991	 1992	 1993	1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	59	54	59	■ 49----63
Reading	58	61	58	58	■ 51--61
English	45	51	45	45	■ 39------58
Science	66	66	60	60	■ 54---66
Social Science	62	62	62	56	■ 46-----62
TOTAL BASIC BATTERY (C)	51	57	53	56	■ 47---60

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 11

DIXIE HIGH, WASHINGTON DISTRICT, GRADE 11

391 Students Enrolled
363 Students Tested
93% Participation (B)

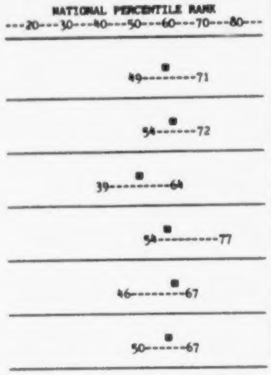
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	54	59	59	59
Reading	58	61	58	61
English	45	45	45	51
Science	60	66	60	60
Social Science	62	67	62	62
TOTAL BASIC BATTERY (C)	51	55	56	60

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

ENTERPRISE, WASHINGTON DISTRICT, GRADE 11

62 Students Enrolled
60 Students Tested
97% Participation (B)

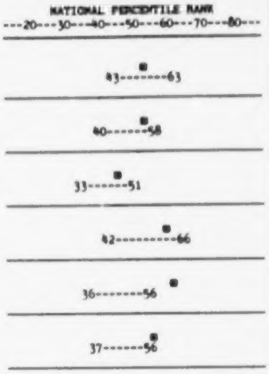
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 27%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	63	59	68	54
Reading	61	58	61	54
English	58	71	51	45
Science	66	71	71	60
Social Science	62	51	56	62
TOTAL BASIC BATTERY (C)	57	55	60	56

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

HURRICANE HIGH, WASHINGTON DISTRICT, GRADE 11

205 Students Enrolled
188 Students Tested
92% Participation (B)

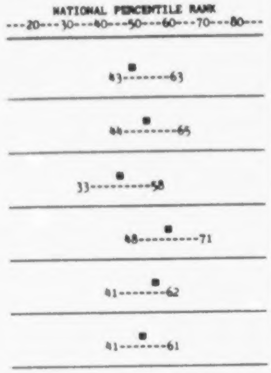
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 20%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	49	59	54	49
Reading	58	69	47	54
English	45	51	33	45
Science	60	66	54	60
Social Science	56	62	56	56
TOTAL BASIC BATTERY (C)	51	64	41	51

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

HILLCREEK HIGH, WASHINGTON DISTRICT, GRADE 11

40 Students Enrolled
36 Students Tested
90% Participation (B)

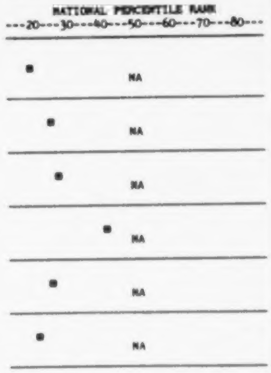
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = NA

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	SCHOOL MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	26	38	20	20
Reading	47	40	32	26
English	45	18	28	28
Science	42	29	36	42
Social Science	46	41	36	26
TOTAL BASIC BATTERY (C)	39	19	32	22

The national norm is 50 for each subtest.

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population



■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

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1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WASHINGTON SCHOOL DISTRICT - GRADE 11

PINE VIEW HIGH, WASHINGTON DISTRICT, GRADE 11

519 Students Enrolled
475 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	59	59	■ 49------68
Reading	61	61	61	54	■ 54------72
English	51	51	51	45	■ 39---------64
Science	66	66	66	60	■ 54----------77
Social Science	62	67	62	56	■ 46---------67
TOTAL BASIC BATTERY (C)	52	58	55	57	■ 50------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 5

48 Students Enrolled
47 Students Tested
98% Participation (B)

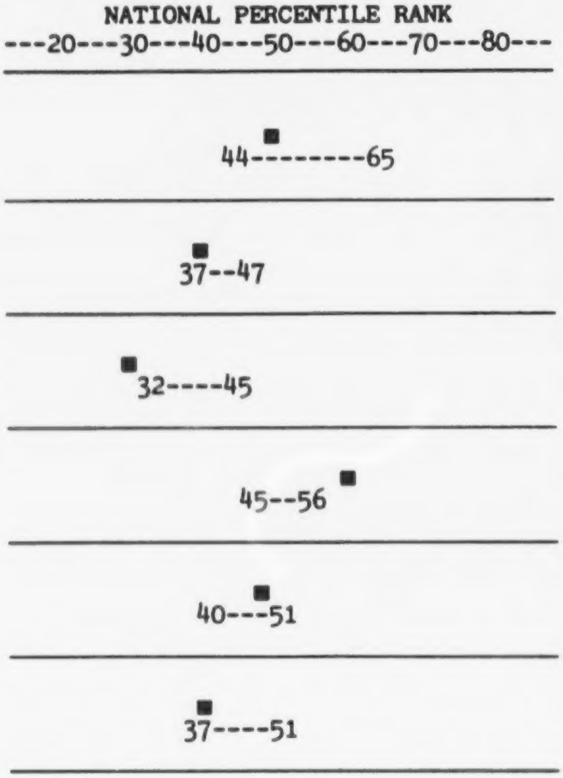
Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

	DISTRICT MEDIAN			
SUBTEST	1990	1991	1992	1993
Mathematics	71	55	42	50
Reading	63	43	34	39
Language	67	39	32	29
Science	71	52	37	60
Social Science	61	65	36	48
TOTAL BASIC BATTERY (C)	72	47	30	40

The national norm is 50 for each subtest.

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population



■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 5

HANKSVILLE ELEM., WAYNE DISTRICT, GRADE 5

5 Students Enrolled
4 Students Tested
80% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 94%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	91	39	60	20	■19--------42
Reading	69	41	23	7	■ 14-----29
Language	67	29	18	6	■ 15---27
Science	71	27	23	15	■18-------37
Social Science	65	26	51	28	15----■--34
TOTAL BASIC BATTERY (C)	84	27	26	6	■12-----27

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LOA ELEMENTARY, WAYNE DISTRICT, GRADE 5

43 Students Enrolled
43 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 43%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	55	40	51	37-----■------65
Reading	63	43	34	40	33-■-----51
Language	64	39	32	34	29■------48
Science	67	52	37	60	37------56 ■
Social Science	57	65	31	51	36-------■55
TOTAL BASIC BATTERY (C)	68	47	30	40	31--■-------54

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 8

52 Students Enrolled
49 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	54	63	68	40-------60 ■
Reading	51	41	49	57	43---55■
Language	48	39	41	52	28------45 ■
Science	53	62	58	67	45---58 ■
Social Science	50	47	47	50	37---■--54
TOTAL BASIC BATTERY (C)	55	47	59	57	37----51 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

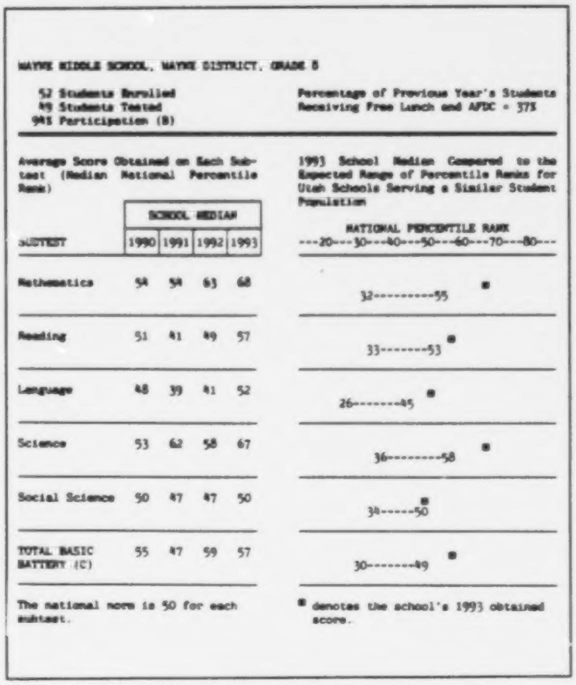
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 8



WAYNE MIDDLE SCHOOL, WAYNE DISTRICT, GRADE 8

52 Students Enrolled
49 Students Tested
94% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 37%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	54	54	63	68	32---------55 ●
Reading	51	41	49	57	33-------53 ●
Language	48	39	41	52	26-------45 ●
Science	53	62	58	67	36--------58 ●
Social Science	50	47	47	50	34-----50 ●
TOTAL BASIC BATTERY (C)	55	47	59	57	30-------49 ●

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 11

38 Students Enrolled
36 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 40%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	38	63	59	54	43-----59 ■
Reading	47	61	44	51	44--54 ■
English	33	45	33	33	■ 33---45
Science	54	71	54	54	48---60 ■
Social Science	41	46	36	36	■ 41--51
TOTAL BASIC BATTERY (C)	44	51	43	48	38----51 ■

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

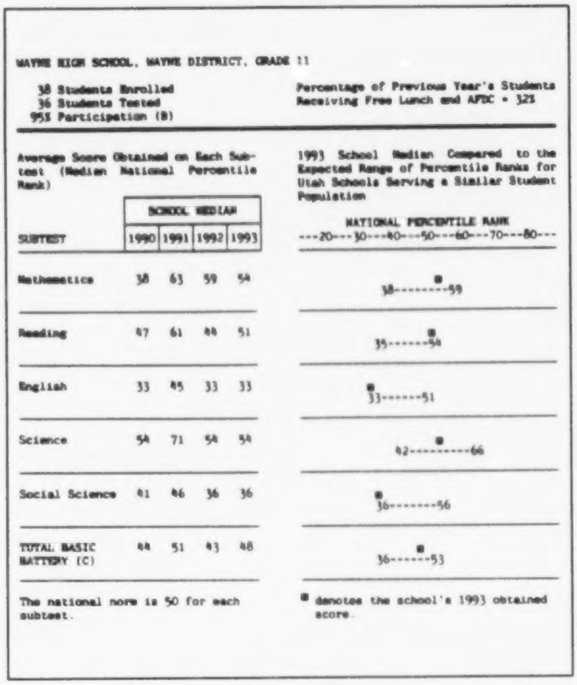
(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WAYNE SCHOOL DISTRICT - GRADE 11



WAYNE HIGH SCHOOL, WAYNE DISTRICT, GRADE 11

38 Students Enrolled
36 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 32%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	38	63	59	54	38--------59 ●
Reading	47	61	44	51	35------54 ●
English	33	45	33	33	● 33------51
Science	54	71	54	54	42---------66 ●
Social Science	41	46	36	36	● 36-------56
TOTAL BASIC BATTERY (C)	44	51	43	48	36------53 ●

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

2052 Students Enrolled
1987 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

SUBTEST	DISTRICT MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	63	62	62	60	■ 54-------74
Reading	53	55	57	57	■ 53---65
Language	42	45	48	52	■ 45-----61
Science	56	56	60	60	■ 52---64
Social Science	57	57	61	61	■ 51----65
TOTAL BASIC BATTERY (C)	54	54	55	55	■ 50-----66

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

BATES, WEBER DISTRICT, GRADE 5

88 Students Enrolled
87 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 4%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	63	71	68	55-----------83
Reading	57	60	65	55	51---------76
Language	42	39	57	57	48-------67
Science	56	52	60	60	52---------75
Social Science	57	61	65	68	51---------75
TOTAL BASIC BATTERY (C)	55	54	67	60	52----------77

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

CLUB HEIGHTS, WEBER DISTRICT, GRADE 5

58 Students Enrolled
57 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 44%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	62	37	65	37-----------65
Reading	45	35	50	55	33------51
Language	42	36	48	52	29------48
Science	52	45	41	56	37------56
Social Science	51	48	48	61	34--------55
TOTAL BASIC BATTERY (C)	45	40	46	55	31--------53

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

COUNTRY VIEW ELEM, WEBER DISTRICT, GRADE 5

86 Students Enrolled
83 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	70	44	54	53-----------81
Reading	50	60	55	57	49---------72
Language	42	45	42	45	45--------67
Science	56	67	56	60	48---------71
Social Science	51	61	51	57	48---------71
TOTAL BASIC BATTERY (C)	50	64	51	54	48----------73

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

FARR WEST ELEM, WEBER DISTRICT, GRADE 5

104 Students Enrolled
89 Students Tested
86% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 21%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	65	54	60	65	48-----------76
Reading	50	49	57	50	43--------65
Language	39	34	45	52	39--------61
Science	56	52	64	56	45--------67
Social Science	57	51	57	51	43--------65
TOTAL BASIC BATTERY (C)	51	44	54	53	43---------67

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

GREEN ACRES ELE., WEBER DISTRICT, GRADE 5

77 Students Enrolled
76 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 11%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	71	62	63	55	● 53-----------81
Reading	55	53	51	55	● 49---------72
Language	57	52	48	55	● 42---------64
Science	64	56	52	56	● 48----------71
Social Science	68	55	61	65	● 48----------71
TOTAL BASIC BATTERY (C)	63	53	50	55	● 48-----------73

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

H GUY CHILD, WEBER DISTRICT, GRADE 5

75 Students Enrolled
73 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	51	53	65	● 51-------------81
Reading	51	51	50	53	● 49---------72
Language	34	42	36	36	● 42---------64
Science	60	60	56	52	● 48----------71
Social Science	48	55	55	57	● 46-----------71
TOTAL BASIC BATTERY (C)	51	47	47	47	● 47----------72

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

HOOPER ELEM., WEBER DISTRICT, GRADE 5

83 Students Enrolled
82 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	62	62	63	● 51-----------79
Reading	51	51	55	57	● 47---------69
Language	52	55	48	57	● 42---------64
Science	52	56	56	60	● 48--------67
Social Science	55	57	57	57	● 46-----------71
TOTAL BASIC BATTERY (C)	54	54	55	59	● 46-----------71

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score

KANESVILLE, WEBER DISTRICT, GRADE 5

101 Students Enrolled
99 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	62	82	71	59	● 51-----------79
Reading	47	65	63	61	● 47---------69
Language	42	52	55	55	● 42---------64
Science	52	56	64	60	● 48--------67
Social Science	88	55	71	71	● 46-----------71
TOTAL BASIC BATTERY (C)	51	70	66	61	● 46-----------71

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

LAKEVIEW ELEMENTARY, WEBER DISTRICT, GRADE 5

82 Students Enrolled
80 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	39	63	51	39	44------------74
Reading	37	60	57	53	41--------63
Language	36	39	36	39	36--------57
Science	48	56	56	41	45------64
Social Science	36	61	48	55	40----------65
TOTAL BASIC BATTERY (C)	36	55	47	40	40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

LOMOND VIEW, WEBER DISTRICT, GRADE 5

110 Students Enrolled
109 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	68	62	60	66	54-----------82
Reading	60	65	63	61	50---------73
Language	55	55	55	55	45--------67
Science	60	67	71	67	52-------71
Social Science	61	68	68	71	48-----------75
TOTAL BASIC BATTERY (C)	60	62	62	61	50-----------75

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MARLON HILLS, WEBER DISTRICT, GRADE 5

65 Students Enrolled
65 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	73	66	51	50-----------78
Reading	57	53	65	50	45---------69
Language	42	39	52	55	42--------64
Science	52	64	64	56	48-------67
Social Science	65	55	68	55	46--------68
TOTAL BASIC BATTERY (C)	52	55	61	52	45---------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

MIDLAND ELEMENTARY, WEBER DISTRICT, GRADE 5

83 Students Enrolled
80 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	73	71	62	54	53-----------82
Reading	60	57	60	50	50---------73
Language	45	39	48	42	45--------67
Science	56	56	64	52	52-------71
Social Science	55	48	57	40	48-----------75
TOTAL BASIC BATTERY (C)	62	59	56	48	50---------74

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

MUNICIPAL, WEBER DISTRICT, GRADE 5

86 Students Enrolled
84 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	66	57	74	59	■ 51-----------79
Reading	57	50	65	55	■ 47---------72
Language	45	36	55	42	■ 42--------64
Science	56	41	60	52	■ 48---------71
Social Science	55	46	61	51	■ 46----------71
TOTAL BASIC BATTERY (C)	58	52	62	55	■ 47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

NORTH OGDEN ELEM., WEBER DISTRICT, GRADE 5

79 Students Enrolled
78 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	60	51	76	68	■ 51------------81
Reading	60	65	61	63	■ 49--------72
Language	42	45	48	55	■ 42--------64
Science	60	64	60	60	■ 48---------71
Social Science	61	61	61	61	■ 46----------71
TOTAL BASIC BATTERY (C)	59	56	59	60	■ 47---------72

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score

NORTH PARK ELEM., WEBER DISTRICT, GRADE 5

65 Students Enrolled
65 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 25%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	63	66	50	55	■ 44------------74
Reading	53	65	51	57	■ 41--------63
Language	39	55	42	45	■ 36--------57
Science	52	67	52	52	■ 45------64
Social Science	61	65	51	38	■ 40----------65
TOTAL BASIC BATTERY (C)	52	63	46	51	■ 40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

PIONEER ELEMENTRY, WEBER DISTRICT, GRADE 5

72 Students Enrolled
67 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 22%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	50	60	62	66	■ 46------------76
Reading	50	60	49	57	■ 43--------65
Language	29	39	39	52	■ 39--------61
Science	52	52	45	52	■ 45--------67
Social Science	40	57	55	65	■ 43--------65
TOTAL BASIC BATTERY (C)	41	53	48	62	■ 43---------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

PLAIN CITY ELEM, WEBER DISTRICT, GRADE 5

71 Students Enrolled
69 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	62	48	57	51	■51-----------79
Reading	55	47	57	50	■47--------69
Language	39	39	45	42	■42--------64
Science	60	48	56	48	■48-------67
Social Science	61	55	61	55	46----■------71
TOTAL BASIC BATTERY (C)	58	40	48	45	■46----------71

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

RIVERDALE, WEBER DISTRICT, GRADE 5

70 Students Enrolled
68 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 23%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	43	50	46	74	46-----------74■
Reading	45	49	43	80	41---------65 ■
Language	45	42	42	61	36--------57 ■
Science	48	52	48	79	45------64 ■
Social Science	51	51	46	61	43-------■65
TOTAL BASIC BATTERY (C)	45	48	40	74	41---------66 ■

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROOSEVELT ELEMENTARY, WEBER DISTRICT, GRADE 5

79 Students Enrolled
76 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	73	55	71	44------------■73
Reading	61	53	55	55	40------■---63
Language	55	45	52	55	36--------■57
Science	71	52	52	60	45-----■-64
Social Science	68	65	65	65	40----------■65
TOTAL BASIC BATTERY (C)	61	61	60	61	40---------■64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROY ELEMENTARY, WEBER DISTRICT, GRADE 5

99 Students Enrolled
95 Students Tested
96% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	53	55	54	57	50---■---------79
Reading	49	45	47	50	■47--------69
Language	34	32	45	39	■ 42--------64
Science	56	45	56	56	48--■-----67
Social Science	51	40	43	51	46--■------68
TOTAL BASIC BATTERY (C)	50	44	50	52	46--■-------70

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

UINTAH, WEBER DISTRICT, GRADE 5

102 Students Enrolled
100 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 6%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	71	71	65	65	54------------82
Reading	69	69	65	69	50----------76
Language	55	55	52	61	45--------67
Science	71	71	67	71	52-------71
Social Science	75	75	7[illegible]	71	48-----------75
TOTAL BASIC BATTERY (C)	67	66	68	68	51---------76

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY, WEBER DISTRICT, GRADE 5

97 Students Enrolled
94 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	65	65	74	68	48------------78
Reading	53	49	61	65	45--------68
Language	36	42	57	61	39--------61
Science	48	56	60	67	45--------67
Social Science	51	57	65	68	46--------68
TOTAL BASIC BATTERY (C)	50	54	66	68	44----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

VALLEY VIEW, WEBER DISTRICT, GRADE 5

69 Students Enrolled
64 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 18%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	66	60	46	50	48------------78
Reading	60	51	41	43	45--------68
Language	36	45	39	34	39--------61
Science	48	56	48	41	45--------67
Social Science	51	55	46	43	46--------68
TOTAL BASIC BATTERY (C)	54	60	41	43	44----------69

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WASHINGTON T R ELEM, WEBER DISTRICT, GRADE 5

76 Students Enrolled
74 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 26%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	50	48	55	43	44------------73
Reading	35	43	50	49	40---------63
Language	25	32	42	34	36--------57
Science	41	45	45	45	45------64
Social Science	38	36	48	51	40----------65
TOTAL BASIC BATTERY (C)	37	37	50	43	40---------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 5

WEST WEBER, WEBER DISTRICT, GRADE 5

75 Students Enrolled
73 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN 1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	82	66	74	83	51-----------79 ●
Reading	55	50	60	49	●47--------69
Language	52	55	52	39	● 42--------64
Science	64	52	64	52	●48-------67
Social Science	68	51	71	61	46-------●---71
TOTAL BASIC, BATTERY (C)	63	55	61	54	46---●-------71

The national norm is 50 for each subtest.

● denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 8

2335 Students Enrolled
2257 Students Tested
97% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				
SUBTEST	1990	1991	1992	1993	NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
Mathematics	54	49	50	47	■ 47--------70
Reading	53	53	53	53	■ 51---64
Language	41	39	45	45	■ 41------59
Science	58	58	58	58	■ 53----67
Social Science	54	54	54	57	■ 47------65
TOTAL BASIC BATTERY (C)	49	48	50	50	■ 48----62

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 8

NORTH OGDEN JR, WEBER DISTRICT, GRADE 8

427 Students Enrolled
396 Students Tested
93% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	74	63	63	58	47----■-----72
Reading	64	59	62	62	51----■---71
Language	56	56	56	59	39-------■--63
Science	67	67	62	67	49------■-70
Social Science	65	61	61	65	47------■-68
TOTAL BASIC BATTERY (C)	68	60	62	61	47-----■--68

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROY JR HIGH, WEBER DISTRICT, GRADE 8

409 Students Enrolled
402 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	44	39	43	43	■45----------70
Reading	53	49	49	47	■47------66
Language	41	39	39	41	39■-------59
Science	53	49	49	53	49-■-----67
Social Science	47	50	47	54	47--■----65
TOTAL BASIC BATTERY (C)	45	40	43	42	■44-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SAND RIDGE JR HIGH, WEBER DISTRICT, GRADE 8

322 Students Enrolled
323 Students Tested
100% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	46	46	45	41	■ 45---------70
Reading	49	53	51	53	47--■----66
Language	28	39	39	45	39--■-----59
Science	49	53	49	53	49-■-----67
Social Science	37	44	47	50	47-■-----65
TOTAL BASIC BATTERY (C)	40	44	48	45	44■-------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

SNOWCREST JR HIGH, WEBER DISTRICT, GRADE 8

136 Students Enrolled
135 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 15%

Average Score Obtained on Each Subtest (Median National Percentile Rank) / 1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	47	55	53	47	44-■--------68
Reading	57	57	57	59	47----■--66
Language	39	45	48	52	35------■---59
Science	58	53	62	58	49---■---67
Social Science	57	50	65	61	44------61■
TOTAL BASIC BATTERY (C)	48	50	51	51	42---■-----63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 8

SOUTH OGDEN JR HIGH, WEBER DISTRICT, GRADE 8

384 Students Enrolled
382 Students Tested
99% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 12%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	57	55	47	53	■ 45----------70
Reading	57	55	53	53	■ 47------66
Language	39	41	39	39	■ 39-------59
Science	67	62	58	58	■ 49------67
Social Science	57	57	54	54	■ 47------65
TOTAL BASIC BATTERY (C)	53	53	48	49	■ 44--------64

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

T H BELL JR HIGH, WEBER DISTRICT, GRADE 8

267 Students Enrolled
262 Students Tested
98% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 16%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	51	41	49	36	■ 43---------68
Reading	45	43	51	45	■ 45------64
Language	35	32	45	35	■ 35-------56
Science	53	49	49	45	■ 45--------67
Social Science	50	54	57	57	44------61 ■
TOTAL BASIC BATTERY (C)	44	38	48	38	■ 42-------62

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WAHLQUIST J H S, WEBER DISTRICT, GRADE 8

430 Students Enrolled
397 Students Tested
92% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 14%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	43	47	55	57	■ 44-----------70
Reading	51	51	51	53	■ 47------66
Language	39	35	39	45	■ 35----------59
Science	58	62	58	58	■ 49------67
Social Science	57	54	54	54	■ 44---------65
TOTAL BASIC BATTERY (C)	47	44	49	55	■ 43-------63

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

District Accountability Report Based on
Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 11

1954 Students Enrolled
1657 Students Tested
85% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 13%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 District Median Compared to the Expected Range of Percentile Ranks for Utah Districts Serving a Similar Student Population

	DISTRICT MEDIAN				NATIONAL PERCENTILE RANK
SUBTEST	1990	1991	1992	1993	---20---30---40---50---60---70---80---
Mathematics	59	59	54	54	■ 54----68
Reading	58	54	58	54	■ 54-----69
English	45	45	51	45	■ 45---58
Science	60	60	60	60	■ 60---71
Social Science	56	56	56	51	■ 51--62
TOTAL BASIC BATTERY (C)	53	52	53	50	■ 51---64

The national norm is 50 for each subtest.

■ denotes the district's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.

1993 UTAH STATEWIDE TESTING PROGRAM

School Accountability Report Based on Stanford Achievement Test, Eighth Edition, Results (A)

WEBER SCHOOL DISTRICT - GRADE 11

BONNEVILLE, WEBER DISTRICT, GRADE 11

494 Students Enrolled
467 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 10%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	59	59	63	59	49------68
Reading	58	54	65	51	51------69
English	45	45	51	45	39------58
Science	60	60	66	66	48---------71
Social Science	56	56	56	51	46--------67
TOTAL BASIC BATTERY (C)	53	52	57	51	47------65

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

ROY HIGH, WEBER DISTRICT, GRADE 11

664 Students Enrolled
632 Students Tested
95% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 8%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	54	49	43	49	49------68
Reading	47	51	51	47	51-------72
English	39	39	39	39	39---------64
Science	48	54	54	48	54---------77
Social Science	46	46	46	41	46--------67
TOTAL BASIC BATTERY (C)	44	46	44	44	48------66

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

WEBER, WEBER DISTRICT, GRADE 11

796 Students Enrolled
558 Students Tested
70% Participation (B)

Percentage of Previous Year's Students Receiving Free Lunch and AFDC = 7%

Average Score Obtained on Each Subtest (Median National Percentile Rank)

1993 School Median Compared to the Expected Range of Percentile Ranks for Utah Schools Serving a Similar Student Population

SUBTEST	SCHOOL MEDIAN				NATIONAL PERCENTILE RANK ---20---30---40---50---60---70---80---
	1990	1991	1992	1993	
Mathematics	68	63	59	63	49------68
Reading	65	61	61	58	54------72
English	45	51	58	51	39---------64
Science	71	66	60	60	54---------77
Social Science	62	62	56	56	46--------67
TOTAL BASIC BATTERY (C)	64	58	60	58	50------67

The national norm is 50 for each subtest.

■ denotes the school's 1993 obtained score.

(A) It is important to keep in mind that achievement test information is only one of many indicators of educational quality.

(B) Students not tested were absent or exempted because of limited English proficiency or specific special education status.

(C) The Total Basic Battery includes Mathematics, Reading, and Language.